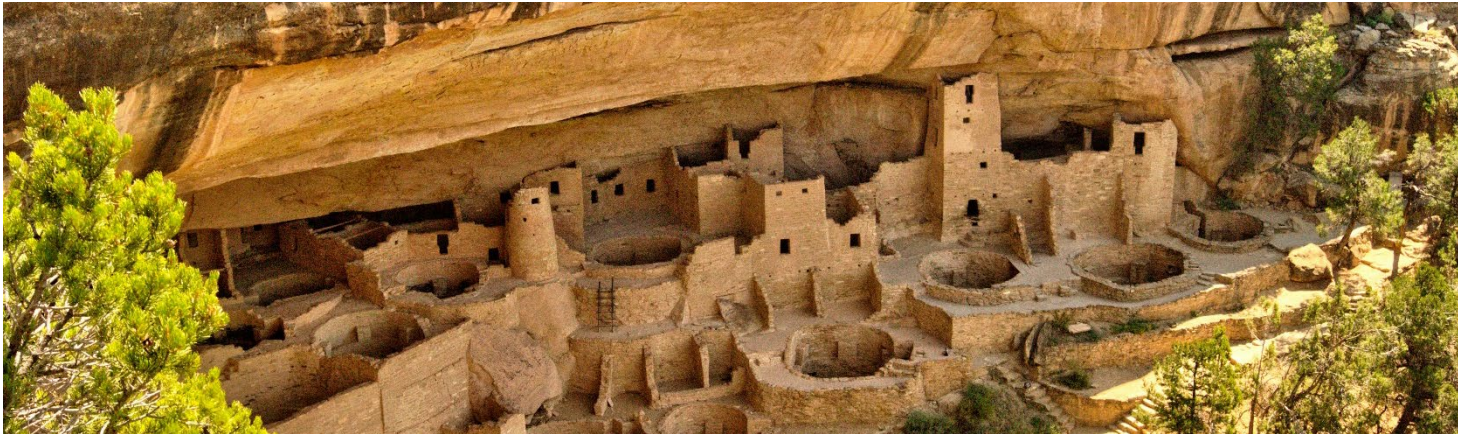


Innovation Proposal: Native American & First Nation Arts, Crafts, and Culture

Karl G. Maeser Preparatory Academy
Lindon, Utah
Contact: Ashley Fosse
Email: ashley.fosse@maeserprep.org



Proposed Innovation

Students will participate in an intensive three-week course to learn accurately about the history, art styles, writing, and contemporary life of indigenous people throughout Utah, the United States, and Canada that includes interacting with speakers and leaders of indigenous cultures, creating art, writing, and a 4-day experience in Mesa Verde National Park.

Purpose and Potential

The goal of this alternative curriculum is to immerse students in traditional artisan work, develop leadership by engaging elementary students, and understand contemporary, as well as past, lives of indigenous peoples. Students are encouraged to think critically, communicate effectively, better themselves, and better their community.

Courses Include

a three-week course offered to 9th through 12th graders during the school Winterim period including a 4-day trip to Mesa Verde National Park.

Student Outcomes

will be measured with a daily travel journal, artwork and written assignments graded with rubrics, and a final public presentation. Students will instruct younger peers effectively.

Funding

Grant funding will be used for consumable art and activity supplies. The grant only covers a portion of the total cost for the course.

Under House Bill 386, Local Education Agencies can approve up to \$5,000 in grant funding for innovation programs. The innovation outlined here is one example that has been approved for implementation. Learn more at schools.utah.gov/ulead

