**Education Innovation Program  
Parent Consent Form**

*Please note the parent consent form is a template provided for convenience, and not the only format that a consent form may take. See LEA guidelines and requirements for consent forms to ensure adherence to local consent policy.*

Dear Families,

I am applying to conduct a course under the Innovation Education Program created by the Utah State Legislature. This program allows for teachers to propose innovative education classes and receive grant funding to support the class. Parents of potential participants must consent for their child to participate. This form describes the program and grants permission for your child to be a potential participant.

The class will be taught by [teacher and staff members with a short summary of credentials].

In this class, we will use [an alternative curriculum or alternative classroom schedule]. The curriculum [description of the alternative curriculum and the instructional materials to be used in the opportunity class].

This course is designed to [the outcomes the opportunity class is designed to achieve].

This class will meet [A description of how, when, and where the opportunity class instruction will take place and whether the instruction will include in-person, virtual, or hybrid components].

It is important to note this class is experimental in nature and may not receive approval to continue beyond this school year.

Please select an option below and sign and date the form. Please return the form to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. If you have any questions or concerns, do not hesitate to contact me.

I have read the description of the experimental innovation class and **GRANT permission for my child to participate**.

I DENY permission for my child to participate in the innovation program described above.

I want to discuss this before signing (please include contact information below).

Parent Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred Method of Contact: Email  Phone  Text

**Example Education Innovation Program  
Parent Consent Form**

Dear Families,

I am applying to conduct a course under the Innovation Education Program created by the Utah State Legislature. This program allows for teachers to propose innovative education classes and receive grant funding to support the class. Parents of potential participants must consent for their child to participate. This form describes the program and grants permission for your child to be a potential participant.

The Advertising and Public Relations Writing class will be taught by myself, Justin Balensky. I have a bachelor’s degree in advertising and public relations and a master’s degree in education. I have taught English, Honors English, and have been the debate team coordinator for the last seven years. This course will also have support from Patricia Sewell, a professor from the University who chairs the Media Department.

In this class, we will use curriculum that follows a modified version of the syllabi from Dr. Sewell’s course on effective writing for the media. There are no textbooks or pre-designed materials available for this course. Additional materials will include selections from Jay Heinrichs’s book [*Thank You for Arguing*](https://a.co/d/baAKUKE) and [*Understanding Rhetoric, A Graphic Guide to Writing*](https://a.co/d/7qLxZGs)*.* Students will be encouraged to look at examples in current media, such as advertisements on television and speeches on the news. A complete list of videos and reading materials will be provided for parents prior to the start of the semester.

This course is designed to engage students in writing persuasively and analyzing the writing of others in a variety of formats, such as through speeches, advertising, and written commentary. We anticipate this course to engage reluctant writers and improve their writing, analysis, and discussion skills, necessary for success in all courses. Students will earn 1.0 Media Arts credit or CTE credit for this course.

This class will be held in person as part of the regular school schedule and will be a full-year course. The day and period have not been set by the counseling office yet. Students may sign up for the course in the spring course catalog. It is important to note this class is experimental in nature and may not receive approval to continue beyond this school year.

Please select an option below and sign and date the form. Please return the form in person or via email to [justin.balensky@schools.com](mailto:justin.balensky@schools.com) by May 17. If you have any questions or concerns, do not hesitate to contact me.

I have read the description of the experimental innovation class and **GRANT permission for my child to participate**.

I DENY permission for my child to participate in the innovation program described above.

I want to discuss this before signing (please include contact information below).

Parent Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred Method of Contact: Email  Phone  Text