EDUCATION

ANNUAL REPORT OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION



UTAH STATE OFFICE OF EDUCATION 250 EAST 500 SOUTH P.O. BOX 144200 SALT LAKE CITY, UTAH 84114-4200



SYDNEE DICKSON, INTERIM STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

2014-15

SUMMARY OF STATISTICS & FINANCIAL DATA





2014–2015 ANNUAL REPORT OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

250 East 500 South P.O. Box 144200 Salt Lake City, UT 84114-4200

Sydnee Dickson, Interim State Superintendent of Public Instruction

www.schools.utah.gov

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2/2016

TABLE OF CONTENTS

PREFACE	
Utah State Board of Education	1-3
Foreword	1-9
SUMMARY OF STATISTICS AND FINANCIAL DATA	
STATISTICS	
STUDENTS	
Utah State Public School October Enrollment and July Population, 1976–2015 and Projected 2016	2–1
Enrollment by District and Year: Fall 2007–Projected Fall 2016	2-2
Fall Enrollment by Charter School and Year: Fall 1999–Fall 2015	2-3
Fall Enrollment Summary by Grade, October 2015	2-6
Fall Enrollment Summary by Grade (Charter Schools), October 2015	2-7
Fall Enrollment by Race/Ethnicity and Gender, SY 2015–2016	2–9
Fall Enrollment by Race/Ethnicity and Gender (Charter Schools), SY 2015–2016	2–10
Average Daily Membership (ADM) by District, SY 2014–2015	2–12
Average Daily Membership (ADM) by Charter School, SY 2014–2015	2–13
Utah 2015 Graduation Rate Report	2–16
Home Schooled Students by District, FY 2011–2015	2–28
SCHOOLS	
School by District, Grade, and Type: Fall 2015	2-29
Median Class Size—Elementary Schools—SY 2014–15	2-30
Median Class Size—Secondary Schools—SY 2014–15	2-31
STAFF	
Student-Teacher Ratios, FY 2015	2-32

Student-Teacher Ratios (Charter Schools), FY 2015	2–33
Full-Time Equivalent (FTE) Licensed and Classified Staff by Position, School Districts and Totals, FY 2015	2–35
Full-Time Equivalent (FTE) Licensed and Classified Staff by Position, Charter Schools and Totals, FY 2015	2–36
Average Salary and Benefits (in Dollars), FY 2015	2–38
Average Salary and Benefits (in Dollars) (Charter Schools), FY 2015	2–39
Wage and Benefit Adjustment Summary by Employee Classification for LEAs, FY 2016	2–41
STATISTICAL MISCELLANEOUS	
Incidents of Prohibited Behavior in School or School-Related	•••••
Activities by District, 2014–2015 (Elementary Schools)	2–44
Incidents of Prohibited Behavior in School or School-Related Activities by Charter School, 2014–2015 (Elementary Schools)	2–45
Incidents of Prohibited Behavior in School or School-Related Activities by District, 2014–2015 (Middle Schools)	2–46
Incidents of Prohibited Behavior in School or School-Related Activities by Charter School, 2014–2015 (Middle Schools)	2–47
Incidents of Prohibited Behavior in School or School-Related Activities by District, 2014–2015 (High Schools)	2–48
Incidents of Prohibited Behavior in School or School-Related Activities by Charter School, 2014–2015 (High Schools)	2–49
FINANCE	
FINANCIAL STATEMENTS Total Statewide Revenue and Expenditures by Fund, June 30, 2015	2–50
	2-30
Total Statewide Revenue and Expenditures by Program, June 30, 2015	2–51
REVENUE AND EXPENDITURES ANALYSIS	
School District Subtotal Revenue and Expenditures by Fund, June 30, 2015	2–52
School District Subtotal Revenue and Expenditures by Program, June 30, 2015	2–53
Charter School Subtotal Revenue and Expenditures by Fund, June 30, 2015	2–54

Charter School Subtotal Revenue and Expenditures by Program, June 30, 2015	2–55
School District Revenue and Expenditures by Fund and Program, June 30, 2015 Report by District Schools (on facing pages)	2–56
Charter School Revenue and Expenditures by Fund and Program, june 30, 2015 Report by Charter School (on facing pages)	2–138
General Fund Revenue and Expenditures, FY 2015	2–350
General Fund Revenue and Expenditures (Charter Schools), FY 2015	2–351
Total Revenue by Source, FY 2015	2–353
Total Revenue by Source (Charter Schools), FY 2015	2–354
Current Expenditures per Pupil in Fall Enrollment, FY 2011–2015	2–356
Current Expenditures per Pupil in Fall Enrollment (Charter Schools), FY 2011–2015	2–357
Total Current Expenditures, FY 2011–2015	2-359
Total Current Expenditures (Charter Schools), FY 2011–2015	2–360
Annual School Plant Capital Outlay Report, FY 2015	2–362
Assessed Valuation per Student in Fall Enrollment, FY 2015	2–368
Assessed Valuation per Student FY 2014–15 (Graph)	2–369
Estimated Assessed Valuations and Final Approved School District Tax Rates, Tax Year 2014, FY 2014–15	2-370
School District Local Tax Effort FY 2014–15, Tax Year 2014, Tax Rates (Graph)	2–371
Indebtedness at End of FY 2015: Total Bonds Outstanding	2–372
Indebtedness at End of FY 2015: Long-Term Debt	2–373
Indebtedness at End of FY 2015: Charter Schools Long-Term Debt	2-374
FINANCIAL MISCELLANEOUS	
WPU Value, FY 1973–2016	2-376

FOREWORD



Sydnee Dickson Interim State Superintendent of Public Instruction

In compliance with state statute, the Utah State Board of Education is pleased to present this annual compendium of financial and statistical data about Utah's public schools for the 2014–2015 academic year.

For even the casual reader, there is much to be gleaned from these tables. Last fall, 633,896 students (page 2-2) headed off to one or more of Utah's 1,085 public schools (page 2-29). This total includes 110 charter schools. Roughly one-fifth of Utah's total population attends a public school. The students were met, either in person or online, by one or more of Utah's 27,743 dedicated classroom teachers (page 2-35). In the spring, 36,933 of those students graduated from high school (page 2-16).

Those who dig a little deeper will see that Utah is becoming an increasingly diverse state. Nearly a quarter of our students are from a racial or ethnic minority group (Page 2-9). But readers will also note that the Ogden, Salt Lake, and San Juan School Districts now have minority majorities, as do 10 of our charter schools.

Utahns should be pleased that the state's high school graduation rate is climbing and has now reached 84 percent (pages 2-16), but should not be satisfied until that number reaches 100 percent.

The 15 members of the Utah State Board of Education believe that the foundation of the Utah public education system is to provide an opportunity for educational excellence for each Utah student. Toward that end, the Board is focused on three imperatives: educational equity, quality learning, and system values. This report is a partial reflection of the work that is being done every day in Utah's public schools to meet that vision.

Sydnee Dickson

Interim State Superintendent of Public Instruction

DATA FILES Summary of Statistics and Financial Data for 2014–2015

http://www.schools.utah.gov/data/Superintendents-Annual-Report/2015.aspx



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