## Utah State Board of Education Instructional Paraeducator Evaluation/Feedback Form

Name:\_\_\_\_\_

Fall Evaluator #1:	Evaluator #1: Spring Evaluator #1:							
School: School:								
fall Evaluator #2: Spring Evaluator #2:								
School: School:								
Rating Key: 1.Below Expectations 2.Meets Expectations 3.Exceeds Expectations N/A:Not Applicable			Fall	<u> </u>			Spring	
		Self	Evaluator #1	Evaluator #2		Self	Evaluator #1	Evaluator #2
Reliable attendance, punctuality and dependability								
Maintains professional appearance								
Keeps student information confidential								
Uses effective strategies, techniques and delivery me instruction	thods of							
Collects and records data accurately and consistently								
Uses behavior management systems appropriately								
Encourages students to be independent and participate in classroom activities								
Provide a high rate of positive reinforcement (3-5 positive to 1 negative)								
Fosters positive and beneficial relationships with students, parents and staff								
Uses appropriate channels for resolving concerns and conflicts								
Accepts and follows through on suggestions and feed	lback							
Follows school policies and procedures for health, safety and emergencies								
			<u> </u>			<u> </u>		
		Para Signature				Para Signature		
Fall Evaluation Comments: Date:	Spring Eva	Spring Evaluation Comments: Date:						
Goal:	Goal:							

Instructional paraeducators are paraprofessionals providing instructional support under the direct supervision of a licensed educator or other licensed certified professional