# Summary of Academic Achievement and Functional Performance for Exiting Student

(USBE Rules VII.B.7.)

A summary of a student’s academic achievement and functional performance ***must*** be provided to a student graduating with a regular high school diploma or exceeding the age of eligibility. A summary may also be provided to a student exiting school for other reasons who is still eligible for special education and related services.

Student name: DOB: Year of graduation/exit: Date of summary:

Address (city, state, zip):

Phone number: Primary language: Primary disability:

Date of most recent eligibility determination: Current district:

School: City:

Form completed by (name/title): School: Phone:

## Summary of Academic Achievement and Functional Performance

**Area(s) of NeedPresent level of performance, including baseline data and how the disability affects access and progress in the general curriculum**

**Accommodations, including assistive technology (include information about how and when accommodations were used):**

## Student’s Postsecondary Goals

Postsecondary education or training:

Postsecondary employment:

Independent living:

### Recommendations to Assist the Student in Meeting Postsecondary Goals