# Individualized Education Program (IEP)IEP Goals

(USBE Rules III.J.)

District/School: Date of Meeting:

Student Name: DOB: Grade:

[ ]  The student has a significant cognitive disability and is receiving the student’s grade-level instruction in the Utah Core Standards through the support of Utah’s alternate achievement standards (i.e., Essential Elements).

## Measurable Annual Goal #

Description of benchmarks or short-term objectives (***NOTE:*** *if student participates in grade-level alternate achievement standards [i.e., Essential Elements], this is* ***required***):

Condition in which the goal will be performed—when, where, how:

Observable social or academic behavior—what will student do:

Criteria—what the student is reasonably expected to accomplish:

### How Will the Student’s Progress Toward Goal # be Measured?

[ ]  Curriculum-based assessment [ ]  Behavior observations [ ]  Checklist [ ]  Test scores

[ ]  Other (specify):

### When Will the Parent(s) be Informed of Student’s Progress on Goal # ?

[ ]  Weekly [ ]  Every Trimester [ ]  Quarterly [ ]  Concurrent with the issuance of report cards

[ ]  Other (specify):

### Progress Reports on Annual Goal #

Date:

Data:

Date:

Data:

Date:

Data:

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