#### **Utah State Systemic Improvement Plan (SSIP)**

Ol step IF II

#### **THEORY OF ACTION**

Utah implements the broad improvement strategies of:

## Comprehensive support for youth and families

Equitable access to supports and resources for transition-age youth and their families

### Coordination of services

Systemic intentional coordination, streamlined referral processes, and active collaboration between agencies

#### Smooth flow of services

Identification of the ideal transition experience including: K–12 education, critical core services, early onset of services, education opportunities, and data sharing to support students across services

> O2 step

**THEN** 

# UTAH'S STATE-IDENTIFIED MEASURABLE RESULT (SIMR)

O3 step

Utah will reduce the percentage of students ages 19–22 exiting a post-high program who report being un-engaged or under-engaged on the Indicator 14 Survey by 20 percentage points over a five-year period.