

Example Elementary School Goal

<u>Goal</u>

Students will show growth in mathematics and numeracy skills by the end of the school year. 80% or more of students will have 80% or higher overall proficiency in Core Math standards as measured by iReady Unit Assessments.

Goals should be student-centered, clearly academic, and 1-2 sentences long.

Academic Area

• Mathematics

<u>Measurements</u>

• Summative data from grade-level iReady end-of-unit assessments will be recorded in a shared data file and reviewed regularly in grade-level team PLC meetings. This data will be used to guide reteaching/re-testing/intervention efforts as well as determine the success of achieving the stated goal.

Actions Steps

1. Pay a portion of our teacher's salaries. (\$25,000)

2. Teachers will collaborate with their grade level teams (PLC) to stay on target with the district pacing guide and to determine best practices as well as common assessment dates.

3. Teachers will record, review, and report all student iReady end-of-unit assessment data on a shared file with the school administration.

4. Interventions, re-teaching, and re-testing instructional plans will be developed during PLC meetings. These plans will be implemented for students scoring below 80% proficiency on end-of-unit assessments.

5. Teachers will administer the district-wide mathematics screening assessment three times per year to identify lagging skills and areas for re-teaching and intervention.

6. Teachers will utilize supplemental programs to build students' number and computational fluency as well as the use of model drawing and purchased manipulatives to help in the understanding and visualization of math problems (\$1,000)

schoollandtrust@schools.utah.gov

Paula Plant 801.538.7555 paula.plant@schools.utah.gov Kira Bennett 801.538.7533 kira.bennett@schools.utah.gov

Holly Korous 801.538.7764 holly.korous@schools.utah.gov

Action steps are active and in the futuretense.



Example Elementary School Goal

Action Steps

7. Online program software licenses will be purchased for use by students in the classroom and at home to strengthen math computational skills (\$2,000)

8. Hire additional instructional aides and have them provide assistance to classroom teachers in providing targeted instruction and intervention. (\$30,000)

If using School LAND Trust funds on an action step, include the estimated funds to be spent in parenthesis.

Use the "description" column to indicate which Action Step each category aligns with.

Planned Expenditures

Category	Description	Estimated Cost
Salaries and Benefits	Step #1 and #8	\$55,000
Books, eBooks, online curriculum	Step #6 and #7	\$3,000

Not all action steps need an expenditure. ALL expenditures should be clear in the Action Steps.

schoollandtrust@schools.utah.gov

Paula Plant 801.538.7555 paula.plant@schools.utah.gov Kira Bennett 801.538.7533 kira.bennett@schools.utah.gov Holly Korous 801.538.7764 holly.korous@schools.utah.gov