## Framework Similitudes

|  | USSA   | USBE  | Governor's Report   | Utah Safe Schools<br>Commission   |
|--|--|---|---|---|
| Mental Health<br>Supports/Preventative<br>Programs and best<br>practices | <u>An emphasis on preventative</u><br><u>Measures.</u> Prevention measures<br>including expanding preschool,<br>school counselors, social workers,<br>and mental health services.  | Relationships:<br>Mental Health<br>supports,<br>community<br>resources, and<br>civic and<br>government<br>partnerships. | <u>Mental Health Support:</u> This<br>may include: school counselors,<br>psychologists, or behavior<br>interventionists; family<br>supports, SafeUT app.  | Tier 1: Quick<br>availability of well-<br>trained mental health<br>teams for students at<br>high risk. 2. Mandated<br>mental health<br>reporting; Tier 2:<br>Trauma informed<br>practices; Tier 3: Hope<br>Squads |
| Law Enforcement/Gun<br>violence  | Art Emphasis on Working Closely<br>with Local Law Enforcement<br>Personnel.<br>Additional school resource officers<br>and an expanded law enforcement<br>presence helps deter serious<br>incidents and streamline<br>communication channels. | *See<br>Relationships and<br>Readiness  | School Resource Officers and<br>Law Enforcement: This may<br>include: increasing the number<br>of school resources officers;<br>additional coordination of local<br>law enforcement with schools,<br>especially charter schools;<br>support in performing active<br>shooter drills and evacuation<br>exercises. | Tier 1: 3. Gun violence<br>restraining orders;<br>Tier 2: 3. Safe Gun<br>Storage; Tier 2: Group<br>2: 1. Waiting periods<br>to obtain firearms;<br>Tier 2: Group 2:<br>Universal Background<br>checks.            |
| Technology/facilities  | An Emphasis on Using Technology.<br>The ever-expanding list of<br>technologies help foster<br>communication, identify exposure<br>areas, and deter isolate threats.  | <u>Resources:</u><br>policy, fiscal,<br>facility, data<br>sharing.  | <u>Facilities:</u> This may include:<br>remodeling existing facilities or<br>purchasing equipment such as<br>cameras, interior door locks,<br>electronic access systems, etc.   | Tier 2: 1. Emergency<br>App; Tier 3: 2.<br>Controlled Campus<br>Access  |
| Crisis and emergency<br>planning and response                            | An Emphasis on Emergency<br>Protocols and Employee Training.<br>We desire greater flexibility in<br>which types of safety drills we<br>practice and how often.   | <u>Readiness:</u> Plans,<br>drills, alerts, early<br>reporting.   | <u>Training:</u> This may include "Best<br>Practices" on school safety<br>protocols; model emergency<br>plans; sample school safety<br>policies; professional learning<br>for school administrators,<br>educators, and personnel.   | Tier 3: 1. Awareness<br>lockdown training.  |

## **Eight Conditions for School Safety Plan**

1. Establishing a positive and supportive school culture

2. Attending to school-based mental health

3. Securing the building, grounds, and transportation

4. Screening, training, and supporting school staff

5. Mitigating student safe school violations

6. Providing digital safety measures

7. Developing community prevention and response partnerships

8. Crisis and emergency response protocol

i. Natural Disasters

ii. Emotional Distress/Behavior

Intervention

iii. School Violence