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Utah Recognized as National Leader in Advancing Educator Microcredentials

SALT LAKE CITY – A recently-published national report from New America highlights Utah as one of the top states in the nation for its broad, forward-thinking integration of educator microcredentials into state policies. A microcredential is a digital form of certification indicating demonstrated competency of a specific skill. The report, <u>When Micro Goes Macro: A Nationwide Review of States' Educator</u> <u>Micro-Credential Policies</u>, was released on May 6. The report shows significant nationwide growth in the adoption of microcredentials, with Utah standing out as one of only two states using them in four policy areas.

Thirty-two states currently reference microcredentials in at least one area of educator policy, but most are limited in scope. Utah is among the seven states incorporating microcredentials in two or more areas, and one of only two states explicitly using them in four areas: initial licensure, professional learning, license renewal, and endorsements in high-need areas.

According to New America, the greatest national increases have been in first-time certification and professional learning, which are two areas where Utah has already built strong foundations. This positions the state as a national leader for how high-quality microcredentials can support educator preparation, strengthen retention efforts, and promote positive student outcomes without lowering professional standards.

"Microcredentials are just one of many ways educators can demonstrate the skills needed to be successful in the classroom. Utah is proud to be an exemplary model and leader in innovation when it comes to the educator workforce landscape," said ULEAD Director Meghan Everette.

The full report is available at NewAmerica.org.

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