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For Immediate Release

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State Board Seeks Comments on Redesigned Effective Teaching Standards

SALT LAKE CITY – The Utah State Board of Education (USBE) is seeking <u>public comment</u> on its revised draft version of Utah Effective Teaching Standards (UETS).

UETS were first drafted in 2013 and subsequently became the backbone of much of our educational vision of what constitutes effective teaching. In the ensuing years, the educational landscape has continued to evolve and Utah's vision has evolved with it to include the <u>Portrait of a Graduate</u>, the <u>High Quality Instructional Cycle</u>, and the <u>Personalized Competency Based Framework</u>. As USBE moves forward in efforts to articulate effective teaching while providing flexibility for schools and districts to adopt and adapt policies that move them toward providing more personalized, competency-based instruction, it was necessary to redesign the UETS to align with the Board's current vision.

Over the last several months, five teams of educators, school leaders, and community members have engaged in this redesign effort. The public is invited to <u>review the draft standards and provide your feedback</u>. USBE will accept feedback through 5 p.m. on April 8.

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