

Every Day Counts: Attendance Strategies for Success

November 18, 2025 Attendance Webinar

Agenda for Webinar

1. Upcoming Webinar Dates
2. Attendance Commonly Asked Questions
3. Statewide Attendance Campaign Update
4. Community Resources Presentations
 - a. Utah Afterschool Network
 - b. 211
 - c. Juvenile Justice Community Engagement
 - d. Wayne School District
5. Questions & Exit Survey

Upcoming Attendance Webinars

- January 13, 2026 at 10:30am
- March 10, 2026 at 10:30am
- May 5, 2026 at 10:30am

Commonly Asked Questions

What are Some Commonly Asked Questions?

- What are the “valid excuses” for students missing school?
 - Rodeo is now listed as a “valid excuse” which does not mean it is a school excused activity.
 - See a list of all valid excuses– Utah Code [53G-6-201](#).
- What does board rule say about publicizing your attendance policy?
 - Board Rule [R277-607](#)
 - Publicize your attendance policy on your website, handbook, letter to parents, and other reasonable communication.

Statewide Attendance Campaign Update

- The campaign was funded \$150,000 last month in board meeting and this is awesome. The majority of this money will be used to hire an advertising agency.
- We were featured on KSL news on Sunday.
- You can still join the challenge and still become an attendance ambassador. Check out our website or contact us to get more information.

Community Resources Presentations

Utah Afterschool Network- Ben Trentelman (1)

The Utah Afterschool Network equips the afterschool community with tools to improve program quality, build leadership capacity, and ensure access for all kids to afterschool programs in Utah.



Utah Afterschool Network- Ben Trentelman (2)

- Program Quality Support
- Training
- Professional Development
- School Alignment
- Data Collection
- Regional Networks
- Advocacy
- Resources for families and the community



[Ben Trentelman](mailto:bent@utahafterschool.org), bent@utahafterschool.org

United Way- 211 (Delany Soper)



211 is an easy-to-remember, three-digit number that connects people to services they need, such as housing and utility assistance, food resources, transportation resources, and more.

211 is:

- Free, confidential, and for everyone.
- The number to call to give help and to get help.
- An invaluable resource in the aftermath of a disaster.
- A simple way to find assistance you need from organizations throughout Utah.

Commission on Criminal and Juvenile Justice (CCJJ)- Erica Wood (1)

As neutral office, [CCJJ](#) provides leaders, policy makers, partners, and communities with valuable research, data, and funding, focusing on prevention, treatment, and safety.

[Erica Wood](#), ericalwood@utah.gov

JJ Community Engagement Coordinator

[Click here](#) to view our newsletter archive and sign up

Commission on Criminal and Juvenile Justice (CCJJ)- Erica Wood (2)

CCJJ's [Juvenile Justice team](#) consists of three groups that are aligned in our Juvenile Justice goals: Juvenile Justice Oversight Committee, Utah Board of Juvenile Justice, and our community engagement working group.



CCJJ Juvenile Justice Work (1)

➡ [2025 Juvenile Justice Annual Report](#)

Annual report on Juvenile Justice policy, data, and trends in Utah. Note the [school-based offenses](#), [serious offenses](#), and [firearm related offenses](#).

➡ [Local Juvenile Justice Research](#)

Variety of research and resources reflecting JJ best practices, training, and policy. See [School Offense Referral Guide](#) and [Habitual Truancy Guide](#).

CCJJ Juvenile Justice Work (2)

➔ [Drug Prevention & School Safety 2025](#)

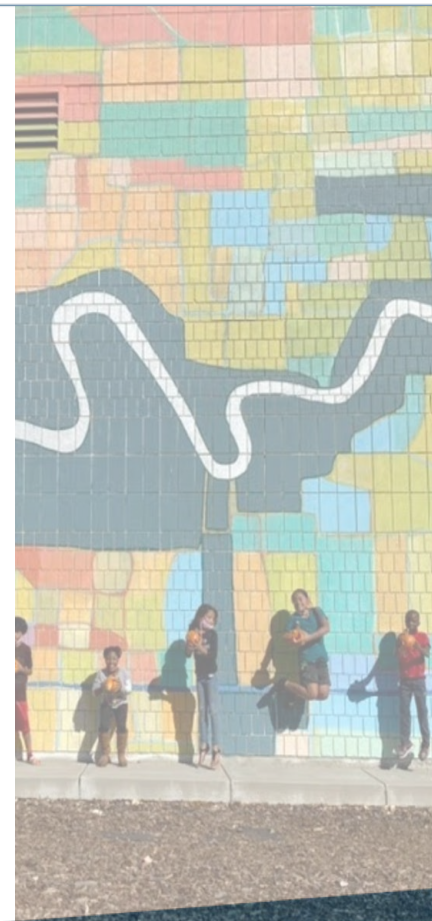
Training for administrators, educators, and other professionals supporting youth in our schools.

➔ [Local Juvenile Justice Funding](#)

Federal grants to support [Juvenile Delinquency prevention programs](#) as well as other funding to support mental health and crisis intervention, and others.

Statewide Geospatial Study (1)

Phase I of the [Statewide Geospatial Study](#), published this year, combines court referral rates, spatial hotspots, inter-county comparison, and population impact (episode numbers) to identify Utah neighborhoods for increased support.



Statewide Geospatial Study (2)

What the Data Reveals:

- 751 Utah neighborhoods analyzed for youth referral risk.
- Top 100 priority areas identified using composite risk scoring.
- 4 intervention tiers based on urgency and spatial clustering.

Behind every data point is a young person and an impacted community. Our spatial analysis reveals *where* intervention is needed most - but *how* we intervene is our next research step, working with you: *youth, community organizations, schools, and neighborhoods.*

Wayne School District (Nikki Stringham)

Community–Attendance Reach-Out Activity: “Show Up for Success”

Purpose:

To help students understand the importance of attendance, punctuality, and responsibility—both in school and the workplace—through real-world examples from local employers.



Wayne School District (1)

Event Components

- Guest Speakers: Local Employers
 - Invite business owners and managers from local stores, restaurants, ranches, and service companies.
 - Speakers share real experiences of hiring students and what they expect from young employees.
 - Emphasize key points:
 - The importance of being on time.
 - The value of staying for your entire shift.
 - Showing up prepared and ready to work.
 - How attendance habits in school mirror job performance.
- [Workplace Readiness: Attendance & Responsibility](#)

Wayne School District (2)

Key Talking Points from Employers

- Positive Outcomes of Good Attendance:
 - Builds reliability and trust.
 - Leads to promotions and raises.
 - Creates strong references for future jobs.
 - Increases confidence and professionalism.
- Consequences of Poor Attendance:
 - Not getting paid for missed hours.
 - Losing job opportunities or being fired.
 - Being demoted or removed from the schedule.
 - Damaged reputation among local employers.

Wayne School District (3)

Interactive Student Activities

- “Real-Life Scenarios” Discussion:
Students discuss workplace attendance situations and decide what the best response would be.
- Attendance Reflection Worksheet:
Students compare their school attendance habits to what would be expected in a real job.
- Employer Q&A Panel:
Open conversation between students and employers about challenges, expectations, and success tips.

Wayne School District (4)

Additional Job-Related Resources

- Information about local youth employment opportunities.
- Resume and interview tips for teens.
- Guidance on work programs and age requirements.
- Career exploration resources (career center, school counselor, or Utah Futures/Keys to Success links).
- Information about soft skills workshops (communication, teamwork, responsibility).



Wayne School District (5)

Wrap-Up and Takeaway

- Reinforce the message: “Attendance is your first job skill.”
- Provide students with a pledge card or reflection prompt to commit to showing up—on time and ready—both in school and future jobs/worksites, etc.
- [Exit Ticket: Attendance and Life After High School](#)

The image shows four identical attendance cards arranged in a 2x2 grid. Each card has a colored border (purple or yellow), a paw print icon, and a section for 'Today, I will work to:' followed by lines for writing.

ATTENDANCE
Today, I will work to:

Exit Survey

We appreciate your attendance today and would love to hear about your experience!



Questions

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