



2026 Public Education Summary



Utah State
Board of
Education

Dr. Molly Hart
State Superintendent of Public Instruction

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Utah State Board of Education

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Foreword

This publication represents the combined efforts of staff members at the Utah State Board of Education (USBE). It serves as a single-source review of education-related legislation from the 2026 Legislative Session.

The publication is prepared for state school board members, local education agency (LEAs) board members, superintendents, charter school administrators, and school business administrators. It may also be helpful to other public education organizations and to members of the Utah Legislature.

The main body of the report provides an overview of each education-related bill that was enacted and outlines possible actions that may be taken by USBE, local school boards, and charter school governing boards to implement the legislation. Summary information on funding provisions and bills that did not pass is also included.

This publication is a service of USBE and is intended as a resource—not as a directive or set of assignments—for LEAs. The Utah State Board of Education will adopt administrative rules, as needed, to implement new legislation.

This report is not intended to serve as a formal legal opinion or interpretation of legislative activity. Comments or suggestions for future editions are welcome and should be directed to:

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A Note From Our Board

Another year has passed, and another round of applause is extended to those who have supported educational progress during the 2026 legislative session. The Utah State Board of Education would like to express heartfelt gratitude to those who have made this session a success. We recognize the tireless effort, late nights, phone calls, and endless meetings that helped turn ideas into reality. It is this effort that has been critical to passing over **100** new education bills and securing an estimated **\$9 billion** in K-12 education funding (inclusive of all revenue sources).

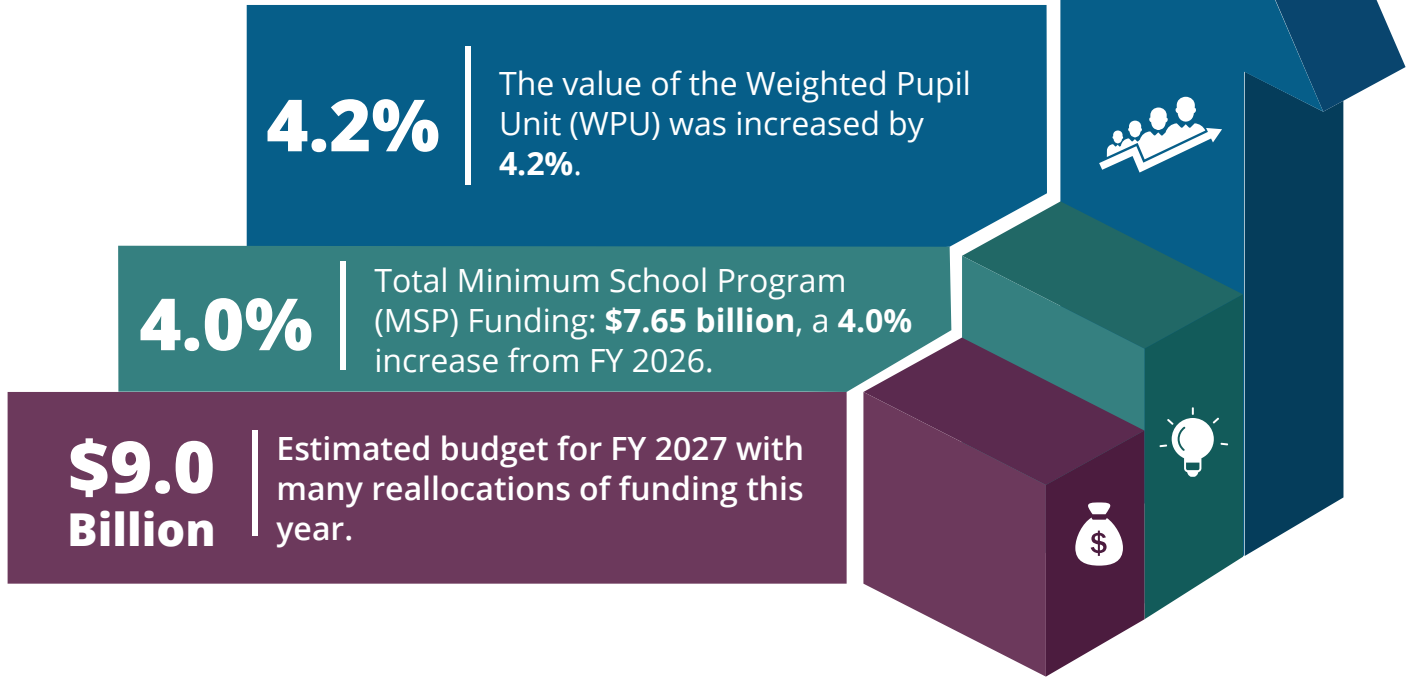
We look forward to the implementation and subsequent benefits to students and teachers throughout the state.

As always, it is USBE's goal to serve our students, teachers, and school support staff. We hope that this legislation will improve the experience of those attending and working in our schools. We appreciate the cooperation and dedication of USBE staff, LEAs, legislators, and all our education partners here in Utah.

Thank you.

Quick Guide

This summary is intended to be a review of selected highlights of education-related legislation from the 2026 Legislative Session. This Quick Guide is designed for teachers, parents, and public education-related organizations.



WPU Value	FY 2026	FY 2027	Increase	Percentage
	\$4,674	\$4,870	\$196	4.2%

Public Education Budget Amendments

	<p>Student At-Risk Add-On \$24.8 Million <i>Ongoing</i></p>		<p>APEX Center \$35 Million <i>One-Time</i></p>
	<p>Grow Your Own Teacher Pipeline \$5 Million <i>One-Time</i></p>		<p>STEM Endorsements \$3.6 Million <i>One-Time</i></p>

Notable Funding Highlights

Educator Support

MASTER Teacher
Program
\$2.4 Million
One-Time

Educator Professional
Time
\$78.3 Million
One-Time

Teacher Supplies and
Materials
\$8.8 Million *One-Time*
\$5.5 Million *Ongoing*

Rural Student Support

Rural Schools Athletic
Facilities Grant
\$5 Million
One-Time

Necessarily Existent Small
Schools
\$68.4 Million
Ongoing

Program Funding

Catalyst/APEX Funding
\$100 Million
One-Time

Reduced Price
School Lunch
\$2.5 Million
One-Time

Early Literacy
\$25 Million
Ongoing

General Session Agency Appropriation

FY 2027 Requests

Program	Bill	Ongoing	One-Time
Adobe Creative Cloud	SB2		6,750,000
American Exchange Project	SB2		500,000
Anti-bullying Coalition - Stand4Kind	SB2		300,000
AP & Other Test Prep	SB2		500,000
APEX Center (Applied Professional Education Experience)	SB2		35,000,000
Cardiac Emergency Response Plans in Schools	SB244		200,000
Catalyst Center	HB1		65,000,000
Catalyst Center Supplemental	HB1		35,537,800
Classroom Technology Amendments	HB3		127,900
Competency-Based Education Grants Discontinuation	SB2	-2,093,100	
Comprehensive School Improvement Pilot	SB324		4,500,000
Computer Science Initiative Optimization	SB2		-244,100
Digital Teaching and Learning Administration Elimination	HB3/ SB2	-599,400	
Digital Teaching and Learning Program Elimination		-18,352,400	
Early Learning Administration - Non-Lapsing Balance Adjustment	SB2	-300,000	
Early Literacy Outcomes Improvement - Funding Item Follow-Up Report	SB2		-4,282,700
Education & Leadership Matching Grants	HB3		1,000,000
Education Technology Management System Grants	SB2	1,900,000	
Educator License Amendments	HB3	19,200	
Educator Professional Time	HB1		78,300,000
Elementary Reading Assessment Software Tools Optimization	SB2	-100,000	
Grow Your Own - Special Educators	SB2	0	5,000,000
Intergenerational Poverty Interventions Closure	HB1	-8,700	
Leonardo Museum Closure	SB2	-598,100	

Program	Bill	Ongoing	One-Time
Mentoring and Supporting Teacher Excellence and Refinement Program Amendments	HB146		2,400,000
National Board-Certified Teachers Closure	SB2	-296,300	
Policy and Communication Optimization	SB2	-100,000	
Public and Higher Education Collaboration	HB3		55,000
Public School Attendance Amendments	HB3	30,600	
Reduced-Price School Lunch	SB2		2,516,900
Regional Education Service Agency Adjustment	HB1/ SB8	32,400	32,400
Research Supported Social Health Instruction	SB2		1,300,000
Research, Writing, and Responsible AI Solution	SB2		1,400,000
Restore One-Time Funding Promised to LEAs to Help Mitigate Loss of School Fees	SB2		17,768,900
Rural School Sports Facilities Grant Program	HB1		5,000,000
Rural Utah Student Initiative	SB2		660,200
School Attendance Modifications	HB3	1,900	109,500
School Curriculum and Standards Modifications	HB3		12,000,000
School Data Collection & Analysis	SB2		3,600,000
School Turnaround and Leadership Development Act Optimization	SB2	-1,000,000	
SOEP Amendments - Funding Item Follow-Up Report	SB2		-117,400
SOEP Student Course Capacity - Funding Item Follow-Up Report	SB2		-211,300
Software in Education Amendments	HB3		159,000
Software Licenses for Early Literacy Closure	SB2	-10,631,400	-121,600
State Technology Contract Oversight	SB2	649,400	1,000,000
Statewide Charter School Training Programs Revision	SB2	0	-200,000
STEM Endorsement Incentives Closure	SB2	-1,200,000	3,600,000
Stipends for Future Educators	HB1		12,400,000
Student Credential Account (SCA) Statewide Usage	SB2		3,800,000
Student Support Services Correction	SB2	-4,000	
Subsidy Program Elimination	SB2	-54,000	
Supplemental Educational Improvement Matching Grants Closure	SB2	-3,200	

Program	Bill	Ongoing	One-Time
Support Staff Efficiencies	SB2		-1,035,000
Teacher Supplies & Materials	HB1		8,800,000
United We Pledge, Give Me Liberty Program	HB3	100,000	
University Academy	HB3		620,000
UPSTART Administrative Funds	HB3/ SB2	-45,100	
USDB Enrichment Program Correction	SB2		4,800,000

Featured Education Bills

School Security Personnel Standards

HB 44 Representative Wilcox
Senator Millner



WHAT

- Outlines safety standards and requirements for different types of security staff working in schools.
- Requires school guardians to carry their firearms on their person with limited exceptions.
- Explains the exact steps that must be taken after a school guardian or security guard uses deadly force during an emergency.
- Requires LEAs to have a formal system to check in, track, and monitor every visitor who enters a school building.
- Clarifies that the school guardian can be any trained school employee and is not required to be a classroom teacher.



WHY

- Clear and consistent safety protocols are essential to ensure schools can respond effectively to emergencies and protect students, staff, and visitors.
- Strengthening school security measures, including visitor accountability, guardian readiness, and system protections, helps create a safe and secure learning environment.



HOW

- **Firearm Readiness:** Requires school guardians to carry firearms on their person at all times to ensure immediate response in emergencies, and prohibits incentives for storing firearms instead.
- **Visitor Tracking:** Requires LEAs to implement systems to track and manage all school visitors, encouraging the use of technology (e.g., ID scanning, digital badges) to ensure only authorized individuals are on campus.

Bill Highlights



Includes a phased rollout for new requirements

Schools are given a timeline to implement security and cybersecurity updates rather than having all changes happen at once.



Expands who can provide school security services

Allows the use of “special function officers” (such as retired law enforcement) as an additional option for school safety personnel.



Adds required training and oversight for school safety personnel

County and state security officials oversee training standards and ensure personnel are qualified for their roles.



Provides state support for implementation

USBE is responsible for administering stipends and supporting schools in carrying out these requirements.

Mentoring and Supporting Teacher Excellence and Refinement Program

HB 146 Representative Pierucci
Senator Balderree



WHAT

- Transitions the MASTER Program from a pilot to a permanent statewide program.
- Maintains funding and updates policy to reflect its status.
- Supports experienced teachers in taking on leadership roles while remaining in the classroom.



WHY

- Early results show the program improves teacher effectiveness and supports teacher retention.
- Providing leadership opportunities for strong educators helps keep experienced teachers in the profession without requiring them to move into administrative roles.



HOW

- **Master Teacher Qualification:** Teachers must be approved by their school administrator and participate in an eligible initiative.
- **Teacher Leadership Roles:** Master Teachers support colleagues through mentoring, coaching, professional development, and instructional feedback.
- **Flexible Roles and Compensation:** Teachers may receive additional pay or adjusted responsibilities to take on leadership work.

Bill Highlights



Expands career pathways for teachers

Allows experienced educators to grow professionally without leaving the classroom for administrative roles.



Locally determined implementation

Schools and LEAs determine how to use Master Teachers based on their specific needs.



Builds on an existing statewide pilot

Initial implementation included 30 LEAs (20 charter schools and 10 districts), providing early data to guide expansion.



Continues data-driven evaluation

The program will continue to be monitored to assess its impact on teacher effectiveness and retention.

Classroom Technology Amendments

HB 273 Representative Defay
Senator Wilson



WHAT

- Modifies standards for classroom technology use in schools.
- Prioritizes off-screen learning and limits technology use as a substitute for instruction.
- Requires that instructional technology is safe, age-appropriate, and minimizes distractions.



WHY

- Addresses concerns about excessive screen time and its impact on student focus and well-being.
- Provides guidance on the ethical and appropriate use of artificial intelligence (AI) in education.
- Supports student learning by balancing digital tools with traditional instructional methods.



HOW

USBE Responsibilities:

- Update core standards to reflect technology and computer science expectations.
- Develop model policies for balanced technology use and AI in the classroom.

LEA Responsibilities:

- Ensure classroom technology aligns with new standards and minimizes non-essential screen time.
- Adopt or adapt state model policies for technology and AI use and report implementation to USBE.
- Provide alternative learning supports for students experiencing technology-related learning challenges.

Bill Highlights



Age-specific technology guidance

Model policies will set different expectations for technology use across grade levels (K-3, 4-6, middle, and high school).



Adds social media literacy to core standards

Students will learn safe and healthy social media use, including understanding impacts on mental health and civic engagement.



Introduces AI “sandbox” learning opportunities

High schools may offer courses where students can safely explore and practice responsible use of AI.



Supports alternative learning pathways

Requires plans for students who struggle with digital learning, ensuring access to non-digital options.

Public Education Student Athletic Protections

HB 293 Representative Hall
Senator Musselman



WHAT

- Establishes minimum standards athletic associations must meet for public schools to participate.
- Requires associations to follow transparency laws, verify student athlete eligibility, and enforce rules consistently.
- Prohibits public schools from joining or paying dues to associations that do not meet these requirements.



WHY

- Promotes fairness and consistency in how student athletes are treated across schools and programs.
- Protects student athletes from overtraining and excessive demands through required rest periods.
- Increases transparency and accountability for organizations that govern school athletics.



HOW

- **Participation Requirements:** Public schools may only participate in athletic associations that meet state-defined standards.
- **Association Standards:** Associations must verify student eligibility, enforce rules consistently, and include required policies such as sports moratorium periods.
- **Oversight and Reporting:** Associations must submit annual reports to the Education Interim Committee to demonstrate compliance.

Bill Highlights



Requires dedicated off-season time for student athletes

Includes mandatory moratorium periods, such as holidays and at least a six-week off-season for each sport.



Standardizes athlete eligibility verification

Establishes consistent requirements for verifying student information, helping reduce disputes across schools.



Driven by stakeholder feedback

Developed in response to concerns from coaches, families, and survey data regarding overtraining and student well-being.



Strengthens oversight of athletic organizations

Requires ongoing reporting to lawmakers to ensure associations remain compliant over time.



WHAT

- Requires access to social studies instruction and materials with a focus on civics, founding documents, and integration across literacy and mathematics.
- Clarifies expectations the American Constitutional Government and Citizenship course.
- Requires development of Open Education Resources aligned to Utah core standards.



WHY

- Strengthens civic understanding by ensuring students learn American history, government, and different systems of governance.
- Improves consistency and quality of social studies instruction across grade levels.
- Expands access to high-quality instructional materials while supporting both content knowledge and literacy development.



HOW

State Responsibilities (USBE):

- Update social studies standards and guidance.
- Develop assessments and instructional materials.
- Create and publish free, openly licensed curriculum resources.

School Responsibilities (LEAs):

- Adopt aligned curricula and provide consistent social studies instruction in elementary grades.
- Train teachers and use student data to guide instruction.

Implementation Timeline:

- Literacy coaches begin supporting integration of social studies into reading instruction starting in the 2028–2029 school year. Full implementation will occur in 2031.

Bill Highlights



Separates history and government coursework in high school

Students must fulfill distinct semester requirements when completing the American Constitutional Government and Citizenship and U.S. History credits.



Integrates social studies into literacy instruction

Literacy coaches will support combining reading skills with social studies content to strengthen both areas.



Provides free, customizable curriculum statewide

The state will develop openly licensed instructional materials that schools can adapt to meet local needs.



Introduces primary-source-based learning and assessment

Emphasizes the use of original historical documents to deepen student understanding.

School Construction Amendments

SB 164 Representative T. Peterson
Senator Wilson



WHAT

- Transfers oversight of public school construction from USBE to the Division of Facilities and Construction Management (DFCM).
- Establishes DFCM as the primary authority for permitting, inspecting, and monitoring school construction.
- Limits local government authority over school construction regulations and exempts microeducation entities from certain building code requirements.



WHY

- Creates a more consistent and standardized approach to school construction across the state.
- Strengthens oversight by centralizing responsibility within a single agency.
- Ensures school facilities are built safely and according to established specifications.



HOW

- **Centralized Oversight:** DFCM assumes responsibility for approving plans, issuing permits, and enforcing construction standards.
- **Planning and Approval Process:** LEAs must submit plans for approval before construction and work with DFCM, the state fire marshal, and other entities during review.
- **Systems and Coordination:** DFCM will manage an online document system and coordinate with USBE through a designated liaison.
- **Enforcement and Dispute Resolution:** Establishes penalties for non-compliance and creates a third-party panel to resolve disputes between DFCM and LEAs.

Bill Highlights



Centralizes approval under one state agency

DFCM becomes the sole authority for approving school construction and occupancy before projects begin.



Sets clear construction and contracting requirements

Projects must follow specific building methods and contractor selection processes based on cost thresholds.



Introduces penalties for non-compliance

Schools that do not follow requirements may face administrative fines ranging from \$1,000 to \$25,000.



Exempts micro-education entities from certain requirements

Smaller or alternative education models are not subject to the same construction oversight.

School Discipline Amendments

SB 181 Representative Thompson
Senator Escamilla



WHAT

- Establishes statewide standards for the use of seclusion rooms in schools.
- Defines when seclusion may be used and sets strict limits on its use.
- Requires supervision, documentation, and audio/video recording during any seclusion incident.



WHY

- Protects students from misuse of seclusion and unsafe conditions.
- Ensures seclusion is only used as a last-resort safety measure.
- Increases transparency and accountability through monitoring and parent notification.



HOW

State Oversight (USBE):

- Develops rules, sets timelines, and monitors compliance.

School Responsibilities (LEAs):

- Evaluate existing seclusion rooms and develop compliance plans.
- Report compliance status by December 31, 2026.
- Ensure staff follow strict procedures when seclusion is used.

Enforcement:

- Requires corrective action for facility violations.
- Triggers investigation and possible staff discipline for misuse.
- Allows for law enforcement involvement in serious cases.

Bill Highlights



Sets clear limits on how long seclusion can be used

Generally limits use to short durations (typically no more than 30 minutes at a time).



Requires specific safety standards for seclusion rooms

Rooms must meet minimum size, lighting, ventilation, and construction requirements. Rooms must also have audio and video recording that captures all activity during use.



Restricts use to emergency situations only

Seclusion may only be used when a student poses an immediate and significant danger, and after less restrictive interventions have failed.



Focuses on protecting vulnerable students

Adds safeguards to reduce harm, particularly for students with disabilities or those in crisis.

Early Literacy Interventions

SB 241 Representative K. Peterson
Senator Millner



WHAT

- Establishes a statewide goal of 80% of students reading on grade level by the end of third grade by July 1, 2030.
- Provides funding and requirements for early literacy initiatives and interventions.
- Requires individualized reading plans and sets expectations for curriculum and educator training.



WHY

- Addresses low reading proficiency, with about 30% of K-third grade students currently reading below grade level.
- Supports early intervention to improve long-term academic success, graduation rates, and career outcomes.
- Aligns with statewide efforts to strengthen literacy instruction and outcomes.



HOW

- **Student Support:** Schools must provide individualized reading plans and targeted interventions for students with reading deficiencies.
- **Retention Policy:** Beginning in the 2029–2030 school year, students who do not meet reading benchmarks may be retained, with “good-cause” exemptions available.
- **Instruction and Training:** Schools must adopt science of reading aligned curriculum and ensure teachers, literacy coaches, and paraprofessionals are trained in the science of reading.
- **Accountability Measures:** Schools not meeting literacy goals must dedicate 50% of their Teacher and Student Success Act (TSSA) program budget to early literacy supports.

Bill Highlights



Sets a clear statewide literacy goal

Aims for 80% of students reading on grade level by the end of third grade by 2030.



Prohibits the use of the “three-cueing” reading model

Requires schools to use evidence-based reading instruction aligned with the Science of Reading.



Expands teacher preparation in literacy instruction

USBE, USHE, and the Center for the School of the Future will collaborate to design a model university literacy plan.



Provides a parent appeals process for retention decisions

Ensures families have a formal process to challenge retention determination.

2026 Other Notable Education Bills

The following are notable bills which passed during the 2026 General Session.

**HB
55**

Privacy Compliance for Ed Tech Vendors

Requires government entities to terminate contracts with vendors that fail to resolve privacy violations within 30 days. It also mandates the deletion of student data without parental consent, and removes vendors' ability to respond directly to student data requests.

**HB
75**

American Indian & Alaska Native Education

Expands allowable uses of targeted grants to include materials, supplies, and conference participation. Requires the development of a statewide plan to address achievement gaps, with input from tribal leaders and stakeholders, and formal adoption by the State Board.

**HB
147**

Government Form Submission

Requires state and local governments to provide an electronic option for submitting forms, unless laws or rules specifically require in-person submission. Aims to improve accessibility and convenience for the public.

**HB
163**

Grow Your Own Educator Pipeline Program Amendments

Expands scholarship eligibility to include licensed teachers pursuing special education endorsements. Supports efforts to address ongoing special education staffing shortages.

**HB
188**

Juvenile Justice

Requires schools to refer students to court after a third on-campus drug possession offense and mandates parent notification. Also clarifies school search authority and provides legal protections for staff.

**HB
218**

Digital Skills

Requires the development of digital skills courses for seventh and eighth grades. It also allows for the creation of a technology advisory council to guide digital learning, replacing the previous task force requirement.

**HB
351**

Vision Screening

Requires schools to follow up with parents within 30 days when a student fails a vision screening. Allows partner organizations to provide resources and information to help families access follow-up care.

**HB
393**

Dyslexia Screening Pilot

Creates a four-year pilot program for early dyslexia screening in select schools. Requires statewide reporting on outcomes and directs the development of a long-term dyslexia intervention plan.

**HB
426**

Online Education Providers

Establishes accountability and policy requirements for online and learner-validated programs, including pacing and staffing expectations. Allows flexibility when students demonstrate proficiency and clarifies funding eligibility.

**HB
502**

School Attendance Modifications

Allows schools to implement attendance- and citizenship-based grading, with an option for parents to opt out. Also allows students to test out of courses and creates a new scholarship program.

**SB
51**

School Safety Modifications

Establishes a statewide student threat tracking system and outlines data collection and security requirements. Allows information sharing between schools to support safety efforts.

**SB
58**

Attendance Requirements

Requires schools to monitor attendance data, identify students at risk of chronic absenteeism, and implement tiered interventions. Also sets data quality standards and includes a toilet training requirement with exemptions.

**SB
69**

School Device Use

Restricts student use of personal devices during school hours, with exceptions allowed through school policies or parent requests. Defines school hours to include all instructional and non-instructional time during the school day.

MSP Comparison Tables

MSP FY 2026/FY 2027 Comparison

A. Basic School Program

Program	FY26 Appropriation	FY27 Appropriation	Growth
Kindergarten	\$19,445,900	\$196,645,700	1.1%
Grades 1-12	\$2,825,895,900	\$2,825,895,900	2.3%
Foreign Exchange Students	\$1,902,500	\$1,967,500	3.4%
Necessarily Existent Small Schools	\$67,151,800	\$68,350,500	1.8%
Total Basic School Program	\$3,089,404,100	\$3,158,414,200	2.2%

B. Restricted School Program

Program	FY26 Appropriation	FY27 Appropriation	Growth
Special Education - Regular - Add-on	\$467,687,300	\$498,434,800	4.6%
Special Education - Regular - Self-Contained	\$54,643,800	\$58,089,400	6.3%
Special Education - Preschool	\$52,227,300	\$53,292,400	2.0%
Special Education - Extended School Year	\$2,112,600	\$2,157,400	2.1%
Special Education - Impact Aid	\$6,074,400	\$6,199,500	2.1%
Extended Year for Special Educators	\$4,248,900	\$4,426,800	3.6%
Students At-Risk - Add-on	\$130,501,400	\$155,646,300	19.3%
CTE Add-on	\$130,155,200	\$119,143,100	-8.5%
College & Career Counseling		\$13,666,700	N/A
Class Size Reduction	\$195,658,500	\$199,645,700	2.0%
Total Basic School Program	\$1,052,334,600	\$1,110,702,100	5.5%

MSP FY 2026/FY 2027 Comparison

B. Related to Basic School Programs: General

Program	FY26 Appropriation	FY27 Appropriation	Growth
Pupil Transportation - To and From School	\$134,414,900	\$131,007,900	-2.5%
Charter School Local Replacement	\$309,352,300	\$336,367,000	8.7%
Charter School Funding Base Program	\$11,465,000	\$10,965,000	-4.5%
Teacher and Classroom Salary Support (formerly Flexible Allocation)	\$266,916,200	\$272,369,400	2.0%
Youth in Care	\$34,076,700	\$34,657,200	1.7%
Adult Education	\$19,778,100	\$19,177,700	-3.0%
Enhancement for Accelerated Students	\$7,897,000	\$7,534,600	-4.6%
Concurrent Enrollment	\$23,351,200	\$27,176,900	16.4%
Literacy Interventions	\$0	\$25,644,300	N/A
Emergency Funding for English Learners	\$5,000,000	\$0	-100.0%
Educator Salary Adjustments	\$490,508,600	\$505,100,100	3.0%
Salary Supplement for Highly Needed Educators	\$28,269,600	\$24,036,200	-15.0%
Teacher Supplies & Materials	\$16,279,600	\$14,300,000	-12.2%
Effective Teachers in High Poverty Schools	\$1,456,700	\$0	-100.0%
School-Based Education Support Professional Bonus	\$34,075,000	\$0	-100.0%
Grow Your Own Teacher and Counselor Program	\$10,327,000	\$7,994,400	-22.6%
Educator Professional Time	\$77,700,000	\$78,300,000	0.8%
School LAND Trust Program	\$111,314,500	\$133,551,600	20.0%
Teacher and Student Success Program	\$228,667,300	\$228,549,600	-0.1%
Student Health and Counseling Support Program	\$23,480,000	\$22,180,000	-5.9%
Dual Immersion	\$7,859,700	\$8,020,300	2.0%
Beverly Taylor Sorenson Arts Learning Program	\$19,445,000	\$19,445,000	0%

MSP FY 2026/FY 2027 Comparison

Program	FY26 Appropriation	FY27 Appropriation	Growth
Grow Your Own Teacher	\$5,000,000	\$7,327,000	N/A
Digital Teaching and Learning Program	\$18,352,400.	\$0	-100%
Total Basic School Program	\$1,891,655,400	\$1,908,217,300	0.9%

C. Voted and Board Local Levy Programs

Program	FY26 Appropriation	FY27 Appropriation	Growth
1. Voted Local Levy Program	\$772,965,100	\$874,392,400	13.1%
2. Board Local Levy Program	\$526,462,200	\$595,709,700	13.2%
Total Voted and Board	\$1,299,427,300	\$1,470,102,100	13.1%

Grand Total	\$7,332,821,400	\$7,647,435,700	4%
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2026 House Education Bills Passed

HB 1 PUBLIC EDUCATION BASE BUDGET AMENDMENTS

Sponsors: Rep. Stephen Whyte and Sen. Heidi Balderree

Bill Summary: This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2025, and ending June 30, 2026, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2026, and ending June 30, 2027. HB 1 also changes the definition of Career and Technical Education Center for funding purposes to include comprehensive high schools with CTE programs, and prohibits USBE from making rules to regulate the operational structure or staffing model of a CTE Center. It also lowers the threshold for a school to qualify for emergency funding for increased enrollment of students learning English, and changes the definition of Student Learning English to a student “who has experienced an interrupted formal education.

USBE Action: Incorporate budget changes into legislative estimates and LEA distributions and adjust rules as necessary.

LEA Action: Awareness of educator salary adjustment increases, educator support professional stipends, professional staff program removal, board program changes, and other budget changes.

Funding: See legislative estimates.

Effective Date: July 1, 2026

USBE Contact: Sam Urie, School Finance Director, sam.urie@schools.utah.gov

Deborah Jacobson, Assistant Superintendent of Operations, deborah.jacobson@schools.utah.gov

HB 3 APPROPRIATIONS ADJUSTMENTS

Sponsors: Rep. Val Peterson and Sen. Jerry Stevenson

Bill Summary: This bill supplements or reduces appropriations otherwise provided for the support and operation of state government for the fiscal year beginning July 1, 2025, and ending June 30, 2026, and for the fiscal year beginning July 1, 2026, and ending June 30, 2027.

USBE Action: Awareness

LEA Action: Awareness

Funding: \$1,720,000 (\$100,000 ongoing United We Pledge, Give Me Liberty Program; \$1,000,000 one-time Education & Leadership Matching Grants; \$620,000 one-time University Academy; \$28,000,000 one-time cybersecurity)

Effective Date: May 6, 2026

USBE Contact: Tanya Albornoz, Prevention Coordinator, tanya.albornoz@schools.utah.gov

HB 36 GOLD MEDAL SCHOOLS PILOT PROGRAM

Sponsors: Rep. Katy Hall and Sen. Keven Stratton

Bill Summary: This bill creates a five-year pilot program, known as the Gold Medal Schools Pilot Program, to provide funding to an eligible school to promote healthy physical lifestyle choices by a student in an eligible school. It improves the physical education, physical activity, and

nutrition of a student by: encouraging a student to engage in regular physical activity; promoting healthy eating habits and food choices in an eligible school; and creating school policies that support lifelong health and wellness for students. Eligible schools include all elementary schools (Kindergarten through sixth grade) that are located in counties of the third, fourth, fifth, or sixth class.

USBE Action: USBE will draft and pass rules to establish the new program. Within the rules, USBE will need to establish the physical education criteria required. USBE will also provide a report to the Education Interim Committee or the Health and Human Services Interim Committee about the implementation of the program and the program's progress and health outcomes. USBE will also need to provide a recommendation to one of these committees by the sunset date of July 1, 2031.

LEA Action: Elementary Schools in counties of the third, fourth, fifth, or sixth class may apply for the program that USBE will establish by 2027 through 2028. Participating schools will need to submit an annual report to USBE, demonstrating whether the school has met the physical education criteria the State Board establishes for the program.

Funding: \$15,000,000 (Appropriated in HB003) (Intended to be \$3,000,000 for five years)

Effective Date: July 1, 2026

USBE Contact: Jodi Parker, Health Specialist, jodi.parker@schools.utah.gov

HB 44 SCHOOL SECURITY PERSONNEL STANDARDS

Sponsors: Rep. Ryan Wilcox and Sen. Ann Millner

Bill Summary: This bill designates USBE as the entity responsible for paying school guardian stipends. It clarifies that school guardians are required to conceal carry their firearms on their person, with limited circumstances in which they may be temporarily stored. It also makes it clear that LEAs are prohibited from requiring or encouraging a school guardian to store their firearm in a manner that prevents immediate access during school hours. It outlines the process to follow when a guardian uses deadly force. It requires the school security chief to ensure the guardian meets the eligibility requirements for a stipend. It clarifies that a lead teacher in each classroom and the appropriate school safety personnel should be provided with wearable panic devices. It requires LEAs to develop visitor management systems and sets forth the required components in a visitor management system. It also requires an LEA to comply with the minimum cybersecurity standards established by the Cybersecurity Commission and report any data breaches to the center.

USBE Action:

- By July 1, 2028, the parent portal should include school-level safety data, including data points described in Section 53E-3-516.
- USBE is responsible for administering the guardian stipend funds in coordination with the state security chief.
- USBE shall determine and announce the amount of the guardian stipend for each fiscal year no later than August 1, or if legislative appropriations are appropriated, after July 1, within 30 days.
- USBE shall distribute guardian stipends within 60 days of certification.

- USBE is to work with Utah Education and Telehealth Network (UETN) and the Utah Cyber Center to develop minimum guidelines for LEAs.

LEA Action:

- LEAs may contract with private companies to do the training.
- LEAs are required to place school guardians or armed school security guards on administrative leave pending investigations should a school guardian use deadly force.
- LEAs are required to ensure the school guardian carries the firearm on the guardian's person during assigned duty hours.
- LEAs may not adopt policies that require or encourage school guardians to store firearms in a manner that prevents immediate access during school hours.
- LEAs may pay guardian stipends using local funds when state funding is exhausted, or may supplement state funding with local funding.
- LEAs are to provide a lead teacher in each classroom and school safety personnel, as described in 53G-8-701.5(2), with wearable panic alert devices.
- LEAs are required to update their device policy to include AI glasses.
- LEAs are required to implement a visitor management system and establish visitor management protocols. LEAs may implement an electronic visitor management system and establish reasonable exceptions to the visitor management requirements.
- LEAs shall comply with the minimum cybersecurity standards established by the cybersecurity commission, report any data breaches to the Utah Cyber Center, and notify the USBE within 24 hours of a breach. LEAs need to designate a point person for cybersecurity and to interface with UETN and the Utah Cyber Center.

Funding: None

Effective Date: May 6, 2026

USBE Contact: Rhett Larsen, School Safety Coordinator, rhett.larsen@schools.utah.gov

Shauntelle Cota, Director of School Safety and Student Services,
shauntelle.cota@schools.utah.gov

Aaron Brough, Director of Data and Statistics, aaron.brough@schools.utah.gov

HB 48 CRIMINAL AND JUVENILE JUSTICE CHANGES

Sponsors: Rep. Karianne Lisonbee and Sen. Kirk Cullimore

Bill Summary: This bill adds a definition for an "alternative recidivism metric" and requires that this metric be included in statewide recidivism reporting. It clarifies the definition of "Juvenile Recidivism" and allows for a board to appoint counsel to assist a minor at the board's own expense when a prosecuting attorney requests a review of the status of a minor who is in a secure care facility. Adds definitions for diversion, juvenile recidivism, school, school-based offense, school-based referral, and school-based recidivism. Requires a district court to order a minor to make restitution when being sentenced. Allows a district court to commit a minor to the physical custody of the Department of Corrections for aggravated murder if the individual

was 17 at the time of the crime but has reached age 18 by sentencing, provided the court finds they pose a security risk to others in a secure care facility.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: May 6, 2026

USBE Contact: Benjamin Carrier, Youth in Care and Attendance Support Coordinator, benjamin.carrier@schools.utah.gov

HB 55 PRIVACY COMPLIANCE FOR EDUCATION TECHNOLOGY VENDORS

Sponsors: Rep. Tiara Auxier and Sen. John Johnson

Bill Summary: This bill requires a government entity to notify a third-party contractor of any privacy violations it discovers. If the contractor fails to remedy the violation, the entity must terminate the contract within 30 days of providing that notice. It also prevents a contractor from asserting financial liability against the government agency for termination of the contract. It requires third-party contractors to delete all personally identifiable student data unless the student's parent has given written consent for it to be retained, and it removes the provision allowing third-party contractors to respond to a student's request for information or feedback.

USBE Action:

- USBE is required to ensure that its contracts include provisions describing the statutory duty to terminate a contract in case of a privacy violation and that any fee or financial liability is prohibited for the termination.
- USBE shall provide notice of violation, and the duty to terminate contracts with third-party contractors within 30 days of discovery of non-compliance. USBE is required to terminate the violated contract after 30 days if the contractor has not remedied the violation and a process and procedure to prevent the violation failure has not been created.
- USBE is to create a policy and a reporting process in which the public may report suspected violations to the USBE's Student Data Privacy Team. The team shall conduct an initial review and determination of credibility and initiate a compliance audit or investigation if required.
- USBE is required to create materials or resources and make them available to third-party contractors.

LEA Action:

- LEAs are required to ensure that their contracts include provisions describing the statutory duty to terminate a contract in case of a privacy violation. These contracts must also prohibit any fees or financial penalties against the LEA resulting from such a termination.
- LEAs are required to provide notice of violation and a duty to terminate within 30 days of discovery.
- LEAs are required to terminate the violated contract after 30 days if the contractor has not

remedied the violation, and a process and procedure to prevent the violation failure has not been created.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Jeremy Zabriskie, Data Privacy and Security Specialist, jeremy.zabriskie@schools.utah.gov

HB 65 CONSTRUCTION CODE AMENDMENTS

Sponsors: Rep. Thomas Peterson and Sen. Evan Vickers

Bill Summary: This bill updates the state construction code to the 2024 edition of the International Building Code. It also lays out specific requirements for childcare and for ballistic glass and window security glazing. It repeals and updates other building construction requirements.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: July, 1 2026

USBE Contact: Dean Dykstra, School Construction Specialist, dean.dykstra@schools.utah.gov

HB 75 AMERICAN INDIAN AND ALASKA NATIVE EDUCATION AMENDMENTS

Sponsors: Rep. Christine Watkins and Sen. Ronald Winterton

Bill Summary: This bill expands the authorized expenditures of the targeted grants addressing the needs of American Indian and Alaska Native students to include materials, books, supplies, and attendance at local and national conferences. It clarifies that the American Indian-Alaska Native public education liaison is responsible for implementing the state plan through local plans created and implemented by LEAs. The bill requires the USBE to adopt by rule an American Indian and Alaska Native education state plan to address the educational gap. Finally, it requires the plan to be presented to the Native American Legislative Liaison Committee and for the State Board to engage in meaningful consultation with stakeholders and tribal leaders, in a manner consistent with the federal Every Student Succeeds Act (ESSA), prior to the plan's adoption.

USBE Action:

- USBE is required to adopt an American Indian and Alaska Native education state plan by January 1, 2027, to address the educational gap in the state.
- USBE is required to present the plan to the Native American Legislative Liaison Committee prior to adoption.
- USBE is required to implement the state plan through the American Indian Alaska Native Public Education Liaison.

LEA Action: Grant funds may be used for materials, books, supplies, and local and national conferences. Qualifying LEAs are required to create local plans that reflect the public education mission and vision as listed in 53E-2-301.

Funding: None

Effective Date: May 6, 2026

USBE Contact: Chuck Foster, American Indian Education Specialist, harold.foster@schools.utah.gov

HB 79 GOVERNMENTAL IMMUNITY AMENDMENTS

Sponsors: Rep. Matthew Gwynn and Sen. Brady Brammer

Bill Summary: This bill provides that a governmental entity and the governmental entity's employees are immune from suit for responding to a disaster or potential disaster, or if the employee is a first responder providing emergency medical services.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: May 6, 2026

USBE Contact: Angela Doan, Assistant Attorney General, angela.doan@schools.utah.gov

HB 129 EDUCATION BOARD AMENDMENTS

Sponsors: Rep. Norman Thurston and Sen. Brady Brammer

Bill Summary: This bill clarifies that the USBE may make rules if they are required by statute, if they are necessary to implement the requirements of a statute, or if they are needed to administer programs designated by the Legislature.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: May 6, 2026

USBE Contact: Elisse Newey, Deputy Superintendent of Policy, elisse.newey@schools.utah.gov

HB 142 SCHOOL FEE WAIVER AMENDMENTS

Sponsors: Rep. Doug Welton and Sen. Heidi Balderree

Bill Summary: This bill allows a student on fee waivers to request a second fee waiver for a school trip if the student meets with the principal and develops an action plan that includes school-related contributions. Contributions are to match a student's abilities, consider a student's circumstances, avoid interference with school and personal responsibilities, and specify the type and duration of the contribution.

USBE Action: USBE will update administrative rules accordingly.

LEA Action: LEAs must limit waivers for a trip to no more than two trips per student per year and adopt policies for a dollar amount cap on total fee waivers.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Scott Crapo, Fiscal Monitor, scott.crapo@schools.utah.gov

HB 143 SPECIAL EDUCATION AMENDMENTS

Sponsors: Rep. Karen Peterson and Sen. Heidi Balderree

Bill Summary: This bill requires a LEA to provide notice to the family of a special education student at least 30 days in advance of a boundary change. The notice must include the reason the change is occurring, the name and location of the new school, instructions on how to obtain more information, key dates and timeline for implementation, information on the new school program and contact information, and information on how to schedule a new IEP and logistical information. LEAs must provide parents with the opportunity of notice and comment when considering a boundary change that would affect special education students, and must document and consider each comment the LEA receives before making a final decision.

USBE Action: USBE will need to update rules to ensure alignment with the new code.

LEA Action:

- LEAs will need to send written notice to the parents of students who will be impacted by boundary changes of a student's special class, and provide an opportunity for written or verbal comment.
- The notification must specify the reason for the change, the new school's name and location, and key dates. It must also provide details regarding staff contacts, IEP scheduling, transportation arrangements, and instructions for obtaining further information.
- Notice must be sent at least 30 days before the effective boundary change.
- LEAs must document and consider each comment received regarding the boundary change.

Funding: None

Effective Date: July 1, 2026

USBE Contact: LauraLee Gillespie, Special Education Program Improvement Coordinator, lauralee.gillespie@schools.utah.gov

HB 145 SCHOOL EXCUSED ABSENCE AMENDMENTS

Sponsors: Rep. Carl Albrecht and Sen. Michael McKell

Bill Summary: This bill modifies the definition related to a student being excused from school to include a provision that any reason a parent provides to justify a student's absence is excused—if the student maintains a cumulative grade point average of at least 2.0—to include events such as mountain biking and shooting sports, or a youth development program administered by USU that provides educational experiences.

USBE Action: USBE will update administrative rules accordingly.

LEA Action: Ensure that attendance policies are updated to reflect that a valid excuse includes any reason a parent provides to justify a student's absence—if the student maintains

a cumulative GPA of 2.0—to include mountain biking, shooting sports, or a youth development program administered by USU that provides educational experiences, and community-based clubs or activities.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Teri Davis, Physical Education Specialist, teri.davis@schools.utah.gov

HB 146 MENTORING AND TEACHER EXCELLENCE AND REFINEMENT PROGRAM AMENDMENTS

Sponsors: Rep. Candice Pierucci and Sen. Heidi Balderree

Bill Summary: This bill removes the pilot program-related language from the Mentoring and Supporting Teacher Excellence and Refinement Pilot Program.

USBE Action: Awareness

LEA Action: Awareness

Funding: \$2,400,000 (one-time)

Effective Date: May 6, 2026

USBE Contact: Katie Dewey Hill, Effective Outcomes Coordinator, katie.hill@schools.utah.gov

HB 147 GOVERNMENT FORM SUBMISSION AMENDMENTS

Sponsors: Rep. Jordan Teuscher and Sen. Evan Vickers

Bill Summary: This bill requires that state and local governments provide an electronic means for people to submit required forms unless a federal law or rule, state law, or court rule requires the document to be filled out or submitted in person.

USBE Action: USBE shall provide an electronic means for a person to submit required forms, records, or information unless federal law or rule, state law, or a court rule requires the information to be provided in person. If annual revenue or expenditures are \$1,000,000 or less, this requirement does not apply until January 1, 2030, for an annual fiscal year, or July 1, 2030, for those with a fiscal year other than a calendar fiscal year.

LEA Action: LEAs shall provide an electronic means for a person to submit required forms, records, or information unless federal law or rule, state law, or court rule requires the information to be provided in person. If annual revenue or expenditures are \$1,000,000 or less, this requirement does not apply until January 1, 2030, for an annual fiscal year, or July 1, 2030, for those with a fiscal year other than a calendar fiscal year.

Funding: None

Effective Date: July 1, 2027

USBE Contact: Katy Challis, Student Data Privacy Director, katy.challis@schools.utah.gov

HB 148 TAX RETURN DONATION AMENDMENTS

Sponsors: Rep. Matt MacPherson and Sen. Luz Escamilla

Bill Summary: This bill creates the School Meals Debt Relief Fund, funded through voluntary tax-return donations deposited into the fund. It requires USBE to collect school meal debt data from LEAs annually and distribute the funds to LEAs based on the LEA's proportion of the total state school meal debt. It requires LEAs to provide meal debt data to USBE and to use the funds received only to pay off school meal debt.

USBE Action:

- Required to collect school meal debt data from LEAs annually by June 30th, verify the accuracy of the data, calculate the LEA's total of the statewide school meals debt, and maintain school meals debt information.
- USBE shall distribute the funds to each qualifying LEA based on the LEA's proportion of total statewide school meals debt by September 1st and report to the commission within 30 days of completing the distribution. USBE is charged with redistributing any returned funds.
- USBE must establish rules to administer this program.

LEA Action:

- Shall annually report to the USBE the total outstanding school meals debt, the number of students with outstanding school meals debt, verification of debt collection efforts, and any other information deemed necessary by the USBE.
- LEAs are to certify the accuracy of submitted data, maintain records supporting submitted data for five years, and may only use distributed funds for paying off school meals debt.
- LEAs must return to the USBE any funds not applied to school meals debt within 60 days.

Funding: None

Effective Date: May 6, 2026

USBE Contact: Kimberly Loveland, Child Nutrition Programs Director,
kimberly.loveland@schools.utah.gov

HB 163 GROW YOUR OWN EDUCATOR PIPELINE PROGRAM AMENDMENTS

Sponsors: Rep. Ryan Wilcox and Sen. John Johnson

Bill Summary: This bill expands scholarship eligibility to include licensed teachers pursuing special education endorsements.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: May 6, 2026

USBE Contact: Lisa McLachlan, Educator Preparation Coordinator,
lisa.mclachlan@schools.utah.gov

HB 188 JUVENILE JUSTICE AMENDMENTS

Sponsors: Rep. Nicholeen Peck and Sen. Todd Weiler

Bill Summary: This bill requires a school to refer a minor directly to court if the minor has allegedly committed a third drug possession offense on school property. It requires a principal to contact a student's legal parent or guardian when reporting the offense. It prohibits the school from informing the parents or guardian of the identity of the school employee who made the initial notification and requires the school to keep the employee's identity confidential. It allows the principal to search and notify law enforcement, but requires that any evidence discovered be delivered to a law enforcement officer upon notification of the drug offense. It allows for searches based on reasonable belief, and makes evidence seized by the school admissible in civil and criminal actions. It requires the search measures to be reasonably related to its objectives. It provides immunity to school personnel. It also prohibits a juvenile probation officer from offering a nonjudicial adjustment for referrals involving unlawful adolescent sexual activity or the distribution of controlled or counterfeit substances (including intent to distribute).

USBE Action: The USBE must adopt rules or policies to address the standards and procedures for student searches.

LEA Action:

- LEAs are required to refer a minor directly to a court if the minor is alleged to have committed a drug possession offense on school property and the minor has allegedly committed a drug possession offense on school property on at least two previous occasions.
- LEAs are required to inform the student's parent or guardian when notified that a student has allegedly committed an offense. LEAs are prohibited from identifying to the student or the student's parent or guardian the identity of the school employee who made the initial notification of an offense.
- Allows principals to conduct administrative investigations of alleged drug offenses and searches before notifying law enforcement. Principals are required to deliver any evidence discovered during the investigation to a law enforcement officer or agency, and to notify them of the alleged drug offense.
- LEAs are required to base their searches on a reasonable belief, and that measures adopted for the search be reasonably related to the objectives of the search and not excessively intrusive in light of circumstances, age, sex, and the nature of the offense.
- LEAs are required to dispose of or destroy any seized electronic cigarettes if not being referred to law enforcement.

Funding: None

Effective Date: May 6, 2026

USBE Contact: Rhett Larsen, School Safety Coordinator, rhett.larsen@schools.utah.gov
Benjamin Carrier, Youth in Care and Attendance Support Coordinator, benjamin.carrier@schools.utah.gov

HB 194 UTAH STATE BOARD OF EDUCATION ETHICS AMENDMENTS

Sponsors: Rep. Sahara Hayes and Sen. John Johnson

Bill Summary: This bill establishes an ethical code of conduct for the elected officials of USBE.

It establishes and lays out membership for an independent ethics committee to review ethics complaints against the Board. It outlines how to make a complaint and details the committee's responsibilities in responding to and evaluating complaints, and sets out the legal options for complainants and Board members, as well as their rights to counsel and response.

USBE Action: The Board is required, within five calendar days of receiving a recommendation from the commission, to schedule a meeting within 30 days to review the complaint. The Board chair may schedule a separate meeting to hear motions or arguments from the parties, or may hold a meeting to hold a board vote with or without the attendance of the parties on procedural or Board business related to the complaint. The Board must provide a written copy of the findings to the respondent, the first complainant, the Board chair, and Board leadership.

The Board is required to develop and maintain an ethics training course for Board members in consultation with the attorney general's office. The materials shall be available to the Board members and the public via the internet. Board members must complete the ethics training course annually.

LEA Action: Awareness

Funding: None

Effective Date: May 6, 2026

USBE Contact: Debbie Davis, Chief Audit Executive, debbie.davis@schools.utah.gov

HB 218 DIGITAL SKILLS AMENDMENTS

Sponsors: Rep. Jordan Teuscher and Sen. Michael McKell

Bill Summary: This bill requires USBE to establish standards for a digital skills course that LEAs offer in the seventh and eighth grades. It allows the superintendent to establish an advisory tech council to provide guidance and recommendations on technology education in the state's public education system, outlines the duties of the advisory council, defines digital skills education, and removes the requirement that USBE establish a digital teaching and learning task force.

USBE Action: The USBE is required to establish standards for a digital skills course for seventh and eighth grades. The USBE may establish an advisory tech council.

LEA Action: Awareness

Funding: None

Effective Date: May 6, 2026

USBE Contact: Thalea Longhurst, Career and Technical Education Director, thalea.longhurst@schools.utah.gov

HB 273 CLASSROOM TECHNOLOGY AMENDMENTS

Sponsors: Rep. Ariel Defay and Sen. Chris Wilson

Bill Summary: This bill requires USBE to create model policies on the use of technology and AI in public school classrooms. It requires an LEA to ensure, prior to using instructional technology in the classroom, that the technology is demonstrated to have significant educational value supported by evidence, that it does not have design features that interfere with learning, that it is safe for a student's physical, cognitive, and emotional development, that it is effective in

supporting student learning outcomes and not used as a substitute for instruction, and that it is compliant with state standards and law. It requires LEAs to monitor instructional technology and minimize non-essential screen time, adopt the use of a technology model policy or an amended version that the USBE creates, and submit a report to the USBE detailing the specifics of the policy. LEAs are required to create a resource plan for students who demonstrate a technology-related learning difficulty and provide access to alternative learning pathways. LEAs are required to adopt the AI model policy, or an AI policy based on the model policy, and submit that policy to the USBE. LEAs are allowed to provide an AI sandbox course to students in grades nine through 12.

USBE Action:

- The USBE is required to include AI standards in the computer science core standards.
- USBE is to create a model policy on balanced technology use in the classroom.
- The USBE may withhold or delay funding from LEAs that do not comply with adopting and implementing policies.
- The USBE is required to develop rules to implement this statute.
- The USBE is required to develop an AI model policy to serve as the default LEA policy if an LEA fails to adopt an AI policy. The USBE is required to make rules establishing standards for LEA compliance, a timeline, procedures for policy submissions, and guidance for LEA training.
- USBE is required to establish ethical use guidelines for an LEA to use during the creation, implementation, and delivery of AI sandbox courses.

LEA Action:

- LEAs are required to ensure that any instructional technology is demonstrated to have significant educational value, and an absence of design features that interfere with learning, distract from instruction, or reduce academic focus. The instructional technology must also be supported by evidence, data, or demonstrated educational value. It must be safe, effective in supporting learning outcomes, and not used as a substitute for instruction. It must also be compliant with state standards and law before it can be used in the classroom.
- LEAs are required to minimize non-essential screen time, prioritize purposeful engagement with instructional technology that directly supports instructional goals, adopt internal monitoring and accountability policies, and provide training to staff.
- LEAs must adopt the model policy before July 1, 2027, or adopt an amended version that meets requirements in statute and that has been discussed in a public meeting. LEAs must provide a copy of their adopted policy to the USBE with a report detailing the specifics of the policy. Any changes to the policy require the LEA to submit the updated policy to the USBE.
- To receive digital literacy funding, a LEA must certify to the USBE that they have adopted, and are implementing a policy on balanced technology use in the classroom, as well as a resource program for students demonstrating a pattern of difficulty with technology-related learning, and an AI use policy.

- LEAs are required to create a resource plan on how to accommodate a student who demonstrates a technology-related learning difficulty.
- LEAs may provide resources and accommodations to a student who demonstrates a technology-related learning difficulty. They can also provide access to alternative learning pathways.
- LEAs are required to produce and adopt an AI use policy based on the USBE's model policy and submit the policy to the USBE. LEAs are required to train staff and ensure compliance with the policy. LEAs must review the policy every two years and update as needed.
- LEAs may offer an AI sandbox course to students in grades nine through 12 to provide instruction opportunities aligned with workforce development needs. LEAs are required to limit this sandbox course to CTE courses, ensure there are safeguards to protect students, and notify the parent of a student enrolled in an AI sandbox course of the nature of the course.

Funding: \$127,900 (one-time) (Appropriated in HB003)

Effective Date: July 1, 2026

USBE Contact: Amy Hunt, Assistant Superintendent of Student Achievement, amy.hunt@schools.utah.gov

HB 276 ARTIFICIAL INTELLIGENCE MODIFICATIONS

Sponsors: Rep. Ariel Defay and Sen. Kirk Cullimore

Bill Summary: This bill creates the Digital Voyeurism Prevention Act to address non-consensual generation and distribution of counterfeit intimate images. It prohibits generation services and platforms from distributing counterfeit intimate images without obtaining and verifying consent from the depicted individual and establishes civil liability for violations of the act, with actual damages, punitive damages, attorney fees, and injunctive relief. It establishes safe harbor protections for generation services and covered platforms that implement reasonable safeguards and respond appropriately to notices, and establishes heightened pleading standards requiring plaintiffs to plead specific facts. It requires platforms to implement notice-and-takedown procedures and disclosure requirements, and requires large online platforms to detect, disclose, and preserve provenance data in distributed content. It establishes requirements for capture device manufacturers regarding latent disclosures in captured content and requires covered providers to include disclosures in AI-generated content. It provides exemptions for certain products and services and provides for enforcement by the Division of Consumer Protection.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: January 1, 2027

USBE Contact: Matt Winters, AI Education Specialist, matt.winters@schools.utah.gov

HB 293 PUBLIC EDUCATION STUDENT ATHLETE PROTECTIONS

Sponsors: Rep. Katy Hall and Sen. Calvin Musselman

Bill Summary: This bill states that public schools can only join a high school sports association if that association requires:

- **Holiday Breaks:** All sports must pause during Independence Day, Thanksgiving, and winter break.
- **Summer & Off-Season Rest:** There must be a general summer break, as well as a designated off-season rest period of at least six weeks for each specific sport.
- **Fair Rule Enforcement:** The association must have clear penalties for breaking rules and ensure those penalties are enforced equally across all member schools.

Additionally, to ensure these rules are being followed, the association must submit an annual progress report to the state's Education Interim Committee.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: August 1, 2026

USBE Contact: Teri Davis, Physical Education Specialist, teri.davis@schools.utah.gov

HB 299 SCHOOL RESPONSE TO SEXUAL OFFENSE

Sponsors: Rep. Ashlee Matthews and Sen. Keith Grover

Bill Summary: This bill adds requirements to the policy for students and serious offenses or sexual crime, including the provisions of being arrested, charged with, or adjudicated in the courts, as necessary conditions for an LEA to respond and implement their policy.

USBE Action: Awareness

LEA Action: LEAs are required to adopt a policy for responding to the circumstance where a student has been arrested for, charged with, or adjudicated in the courts for committing a serious offense or sexual crime.

Funding: None

Effective Date: May 6, 2026

USBE Contact: Tanya Albornoz, Prevention Coordinator, tanya.albornoz@schools.utah.gov

HB 300 SCHOOL DISTRICT TAXATION AMENDMENTS

Sponsors: Rep. Jason Kyle and Sen. Wayne Harper

Bill Summary: This bill extends a hold harmless period for state guaranteed funding related to a certain reduction in a school district's certified tax rate from one year to two.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: July 1, 2026

USBE Contact: Dale Frost, Minimum School Program Administrator, dale.frost@schools.utah.gov

HB 312 SCHOOL CURRICULUM AND STANDARDS MODIFICATIONS

Sponsors: Rep. Tiara Auxier and Sen. Lincoln Fillmore

Bill Summary: This bill requires the state superintendent to identify and develop high-quality open educational resource instructional materials and requires social studies instruction on American self-governance and comparative government systems. It requires instruction from documents influencing America's founding and literary thought. It requires that American constitutional government and citizenship, as well as United States history, be taught as two distinct semester courses. Students must fulfill distinct semester requirements when completing the American Constitutional Government and Citizenship and U.S. History credits. It requires elementary schools to have social studies requirements, and repeals the adult education citizenship test. It repeals the ethnic studies core standards and curriculum requirements. It also repeals the Early Learning Plans for literacy and mathematics.

USBE Action:

- USBE must amend rules regarding Early Literacy Coaching to include the requirement that beginning in the 2028-2029 school year, literacy coaches support the integration of social studies content into literacy instruction.
- USBE is required to establish the minimum standards, basic knowledge skills, and competencies for understanding history and government for the 2028-2029 school year.
- USBE is required to include a social studies graduation requirement of 3.5 units that includes American constitutional government and citizenship, which consists of two semester courses and 1.0 units in U.S. history, which consists of two district semester courses.
- USBE is required to make rules to establish standards to ensure that LEAs provide regular social studies instruction in each elementary grade level.
- USBE will develop guidelines, maintain a repository of social studies instructional materials and resources, establish criteria for qualifying instruction, and develop methods to measure student progress.
- Upon request, USBE shall provide a report to the Education Interim Committee on implementation progress and initial outcomes.
- Beginning in the 2028-2029 school year, the USBE shall establish a timeline to incorporate questions derived from primary source documents and founding documents into the English language arts assessment.
- The USBE may not require LEAs to adopt the open educational resources.
- The USBE is required to ensure that the governmental instruction includes the study and comparison of governments and systems of governments, and that documents used in instruction include those listed in 53G-10-302.

LEA Action:

- LEAs are required to ensure that students in elementary grades receive regular social studies instruction.
- LEAs are required to adopt social studies curricula that meet state standards, ensure all elementary students have access to appropriate social studies material, provide resources to support integrated instruction, ensure teachers receive ongoing professional development in social studies instruction, regularly assess student progress in social studies, and use data to inform instruction and support.
- LEAs must continue to use their curriculum adoption process when adopting curriculum from the open educational resources.

Funding: \$12,000,000 (one-time)

Effective Date: July 1, 2026

USBE Contact: Amy Hunt, Assistant Superintendent of Student Achievement,
amy.hunt@schools.utah.gov

HB 325 GOVERNMENT RECORDS CLASSIFICATION AMENDMENTS

Sponsors: Rep. Lisa Shepherd and Sen. Keven Stratton

Bill Summary: This bill amends the definition of “initial contact report” for purposes of the Government Records Access and Management Act to classify as public any record that documents a governmental entity’s receipt or expenditure of funds, including a record related to a financial account, budget, voucher, or grant, financial report or general ledger and a record documenting compensation a governmental entity pays to a vendor and if properly classified by the governmental entity. It makes private any portion of a record that reveals whether a taxpayer receives a specified property tax exemption, deferral, abatement, or other relief.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: May 6, 2026

USBE Contact: Benjamin Rasmussen, Director of Law and Professional Practices,
benjamin.rasmussen@schools.utah.gov

HB 329 STATE EMPLOYEE MATERNITY AND LEAVE AMENDMENTS

Sponsors: Rep. Ariel Defay and Sen. Michael McKell

Bill Summary: This bill increases the amount of postpartum leave that a state employer must provide to six weeks, clarifies that the six weeks are available for those who adopt a child under six years of age, and allows three weeks for adoptions of children under 18 years of age. It clarifies that appointments as a legal guardian of a child qualify for state employee parental leave. It also increases the amount of foster leave a LEA must provide to four weeks.

USBE Action: Awareness

LEA Action:

- LEAs are required to amend their policies to allow employees to use up to three work weeks of paid parental leave, three work weeks of paid postpartum recovery leave, up to three weeks of paid adoption leave, and up to four weeks of paid foster leave if eligible. LEAs must provide written information regarding these leave opportunities.
- LEAs may not be more restrictive than the state in administering these paid leave opportunities. LEAs may not charge these leave opportunities against paid leave hours. LEAs may also provide paid leave hours that exceed the benefits of the state leave policies.

Funding: None**Effective Date:** July 1, 2026**USBE Contact:** Dakota Cambuzzi, Human Resources Director,
dakota.cambuzzi@schools.utah.gov**HB 351 SCHOOL VISION SCREENING AMENDMENTS****Sponsors:** Rep. Hoang Nguyen and Sen. Luz Escamilla**Bill Summary:** This bill requires a public school to follow up with a parent after a student fails an initial vision screening within 30 days. It allows a nonprofit entity that contracts with the LEA to provide vision screening and may send a notification home with a student who fails the screening that provides information on additional resources, and instruction on how to obtain follow-up vision care.**USBE Action:** Awareness**LEA Action:** Requires an LEA to notify a parent through telephone, email, or any other communication that the LEA approves within 30 days after a failed tier one vision screening.**Funding:** None**Effective Date:** July 1, 2026**USBE Contact:** Kendra Muir, School Nursing and Wellness Specialist,
kendra.muir@schools.utah.gov**HB 358 SCHOOL SCHEDULING AMENDMENTS****Sponsors:** Rep. Doug Welton and Sen. Michael McKell**Bill Summary:** This bill requires the Utah State Board of Education to create a minimum credit hour graduation requirement for students in an attendance-validated program for grades nine through 12, with one credit equal to at least 83 class hours.**USBE Action:** The USBE is required to allow flexibility for elementary, middle, and junior high schools to adapt schedules that align with high schools and establish the number of credit hours for graduation for grades nine through 12 that use an attendance validated program in lieu of a requirement of days or instructional hours, where one credit is equal to 83 class hours.**LEA Action:** Awareness**Funding:** None

Effective Date: July 1, 2026

USBE Contact: Amy Hunt, Assistant Superintendent of Student Achievement, amy.hunt@schools.utah.gov

HB 374 SPEECH, LANGUAGE, AND HEARING OCCUPATIONS LICENSING AMENDMENTS

Sponsors: Rep. Melissa Ballard and Sen. Evan Vickers

Bill Summary: This bill allows the Division of Professional Licensing to create temporary working groups if an appropriate board does not exist. It requires that speech and language pathologists and audiologists be licensed through the Division of Professional Licensing and repeals the USBE's ability to license speech and language pathologists and audiologists. It details unprofessional conduct and places restrictions on when an individual's hearing may be fitted or tested. It allows an audiologist to supervise a hearing instrument specialist intern and repeals the Speech-language Pathologist and Audiologist Licensing Board.

USBE Action: Awareness

LEA Action: Awareness

Funding: \$21,000 (ongoing) (Appropriated in HB003)

Effective Date: May 6, 2026

USBE Contact: Malia Hite, Executive Coordinator of Licensing, malia.hite@schools.utah.gov

HB 393 EARLY INTERVENTION FOR DYSLEXIA AMENDMENTS

Sponsors: Rep. Ariel Defay and Sen. Ann Millner

Bill Summary: This bill creates a four-year Dyslexia Screening Pilot Program. It requires the USBE to administer and oversee the program in coordination with the University of Utah. The pilot program is open to one rural and one urban elementary school, a district, and a charter school. It requires a vendor to be procured to provide the screening, and that the Board maintains and publishes a list of approved dyslexia screeners. The Board is also required to annually report to the education interim committee on the outcomes and effectiveness of the screener and dyslexia intervention. It requires the USBE to maintain a statewide dyslexia intervention plan.

USBE Action:

- USBE is required to administer and oversee the Early Intervention for Dyslexia program in coordination with the University of Utah Education Policy Center and College of Education. USBE is to solicit proposals from and select district and charter schools to participate in the program, to include one rural elementary and one urban elementary school. USBE is required to procure a vendor to provide the intervention and identify and approve a list of dyslexia screeners.
- USBE is required to publish on its website a list of dyslexia screeners and provide resources for parents, teachers, and students.
- USBE is required to report to the Education Interim Committee regarding the Dyslexia

Screening Pilot Program.

- USBE and the University of Utah are to develop a statewide dyslexia intervention plan and collaborate to evaluate the implementation and effectiveness of evidence-based interventions for those schools selected to participate in the program.
- USBE is required to make rules to create the application process, reporting requirements, enforcement of required dyslexia screening, and a process for revising and criteria for approving dyslexia screeners. USBE shall also create rules for the required intervals of administering the screener and maintain accessibility for the screener for LEAs.

LEA Action:

- LEAs must submit an application to the USBE, use the free dyslexia screeners developed by the University of Utah, and allocate funding from the district or charter budget for costs incurred to participate in this program.
- LEAs are required to report to the Education Interim Committee regarding the Dyslexia Screening Pilot Program.
- Districts and Charters are required to use the State Board-approved list of dyslexia screeners when screening for dyslexia.
- Beginning July 1, 2027, LEAs that participate in the program shall use the Board-approved dyslexia screener to screen students who score well below average on benchmark assessments and who are in kindergarten, first grade or were not tested in kindergarten or first grade and are demonstrating characteristics of dyslexia in second or third grade. LEAs shall also provide additional screening for students in kindergarten through first grade when teachers or parents raise concerns about characteristics of dyslexia.

Funding: \$3,500,000 (one-time)

Effective Date: July 1, 2026

USBE Contact: Julie Clark, P-12 English Language Arts Coordinator, julie.clark@schools.utah.gov

HB 426 ONLINE EDUCATION SERVICE PROVIDER AMENDMENTS

Sponsors: Rep. Neil Walter and Sen. John Johnson

Bill Summary: This bill requires LEAs that use a learner-validated program to maintain accountability for a student participating. LEAs using learner-validated programs are to have policies that include requirements for pacing of learning objectives, coursework and assessments, minimum requirements for interactions between the student and teacher of record, maximum student-to-teacher ratios that allow the teacher to evaluate student progress, requirements for sequential completion of coursework to ensure mastery and procedures for the teacher of record to monitor student growth, validate academic engagement and document student progress. It clarifies that a student who participates in a learner-validated program generates an equivalent weighted pupil unit as a full-time enrolled student if the LEA meets the requirements in code. It allows the State Board to waive requirements if certain proficiencies are demonstrated.

USBE Action:

- USBE may grant a waiver for requirements in this statute if students demonstrate proficiency.
- USBE shall establish standards for teacher of record oversight and academic accountability.

LEA Action:

- Any LEA operating a learner-validated program must have a policy that includes pacing of learning objectives, coursework, and assessments that ensure a student completes the course within the school year, including defined participation benchmarks for a course in which ongoing engagement in instructional activities is a required component of course completion, requirements for assessed checkpoints with verified academic integrity to confirm student identity and progress, minimum requirements for online or in person interactions, between the student and the teacher of record, feedback on student work, or defined triggers for additional support, maximum student-to-teacher ratios that reasonably allow the teacher of record to evaluate student progress, requirements for sequential completion of coursework to ensure mastery of prerequisite skills before advancement and procedures for the teacher of record to monitor student growth, validate academic engagement, and document student progress.
- LEAs must assign teachers of record to students in learner-validated programs.
- If a LEA contracts with an education service provider they must coordinate with the provider and the teacher to support the student's academic progress, ensure that the student meets USBE's academic proficiency standards, and, if applicable, ensure that courses align with state standards. LEAs must monitor student academic progress and compliance with state assessment requirements and maintain documentation and ensure equivalent academic rigor for a course offered in an attendance validated program.

Funding: None

Effective Date: May 6, 2026

USBE Contact: Michael Iwasaki, Director of Purchasing and Contracts,
michael.iwasaki@schools.utah.gov

HB 448 UTAH SCHOOLS FOR THE DEAF AND BLIND AMENDMENTS

Sponsors: Rep. Stephen Whyte and Sen. John Johnson

Bill Summary: This bill makes USDB a single agency of the USBE under a statewide multi-campus model. It requires the USDB to support LEAs statewide in fulfilling their responsibilities to provide services to students in accordance with their IEP or 504 accommodation plans. The bill allows USDB to assume responsibility for providing services if the LEA determines that the student should be placed with the USDB, the LEA and USDB agree to an educational partnership agreement, and allows the USBE's superintendent to appoint and supervise a superintendent for the USDB who reports to the state superintendent. It requires the USBE to oversee the capital facilities for USDB. It requires the USBE and the Division of Facilities Construction and Management to coordinate long-term planning, development, and oversight of capital facilities.

It clarifies the individual who will comprise the advisory council of the USDB. It requires LEAs to develop a communication plan to notify deaf and blind students of the availability of enrichment programs and puts the annual reporting for USDB under the USBE.

USBE Action:

- USBE is required to include the USDB annual report in the State Superintendent's Annual Report.
- The state superintendent of public instruction shall appoint and supervise a superintendent of the Utah Schools for the Deaf and the Blind.
- USBE shall oversee the capital facilities of the Utah Schools for the Deaf and the Blind.
- Before seeking legislative funding, USBE in consultation with the Division of Facilities and Construction Management, shall perform an exhaustive review of the facilities of LEAs from which the Utah Schools for the Deaf and the Blind assume educational responsibility as the student's designated LEA, considering opportunities for space sharing or colocation, evaluate recommendations from USDB, review capital facility funding requests in a public meeting and submit any capital facilities funding requests to the Transportation and Infrastructure Appropriations Subcommittee.
- USBE is responsible for reconciling any USDB data.

USDB Action:

- USDB is required to support LEAs statewide in fulfilling their responsibilities to students who are deaf, blind or deafblind in accordance with IEPs and 504 plans.
- USDB may serve as the designated LEA for a student and assume the responsibilities of providing services as prescribed through the student's IEP or Section 504 accommodation plan if the IEP and 504 team and the LEA determine that USDB should be the student's location of placement and the LEA and USDB enter into an educational partnership.
- USDB may serve as the designated LEA for a student who is not deaf, blind or deafblind if the student meets qualifications in the statute.
- The USDB superintendent shall report to the USBE superintendent.
- USDB shall on annually report on October 1 of each year, determine the number of students USDB serves as the student's designated LEA and separate the data for the deaf and blind, determine who receive services in the student's LEA of record with support from the USDB, determine who receive services from both a facility that the USDB operate and the student's LEA of record and who participate in any other program that the USDB provide or facilitate and categorize the data by eligibility type and LEA of record, the type and amount or extent of services the students receive, and for a student with mixed services described the division of the student's educational time between the service delivery systems.
- USDB may only use the directory information provided by LEAs to notify students of opportunities the Education Enrichment programs provide.

LEA Action:

- Beginning July 1, 2027, LEAs that enter into educational partnerships with USDB shall count the students as part of their average daily membership enrollment count and remit 95% of any student funding for the support and maintenance of the students' education at USDB.
- LEAs are required to establish a communication plan to inform students of opportunities the Educational Enrichment programs provide and must provide to the USDB the directory information of each student who qualifies as deaf, blind or deafblind within the LEA.

Funding: \$16,000 ongoing (Financial Ops)

Effective Date: July 1, 2026

USBE Contact: Darin Nielsen, Interim Superintendent of the Utah Schools for the Deaf and the Blind, darinn@usdb.org

HB 450 DATA PRIVACY AMENDMENTS

Sponsors: Rep. David Shallenberger and Sen. Kirk Cullimore

Bill Summary: This bill restructures the Utah Privacy Commission to include representatives from state agencies, cities, counties, and public education. It transfers support for the commission from the state auditor's office to the Utah Office of Data Privacy and authorizes the commission to establish participation requirements for commission members. It authorizes the Utah Office of Data Privacy to provide recommendations and guidance and to partner with state institutions of higher education for research and support functions. It establishes an ombudsman as a component of the Office of Data Privacy, establishes a data privacy complaint process, and removes the state privacy auditor, placing its responsibilities with the state auditor's office.

USBE Action: Awareness

LEA Action: Awareness

Funding: \$174,000 total (\$54,800 one-time, \$119,200 ongoing)

Effective Date: May 6, 2026

USBE Contact: Katy Challis, Director of Student Data Privacy, katy.challis@schools.utah.gov

HB 462 SCHOOL BUS INTERNET ACCESS *The Legislature has until May 5 to call for a veto override on this bill.*

Sponsors: Rep. Tiara Auxier and Sen. David Hinkins

Bill Summary: This bill creates a grant program for rural school districts to install and operate internet connectivity systems on up to two school buses and requires that grant recipients commit to long-term operation of internet connectivity systems. It tasks the USBE to make rules for grant distribution and allows for LEAs to use grant money in conjunction with district funds. Grant funds are eligible for use on retrofitting buses with internet connectivity systems and to provide internet access through a service provider. Services are required to be maintained for at

least three years, or grant recipients will be required to pay back the funds.

USB E Action:

- USB E shall make rules for the administration of grant funds.
- USB E is required to distribute the grant funds to rural schools. USB E is required to give preference to rural schools that do not currently have internet connectivity on their school buses and shall ensure that rural schools receive funding for at least two school buses.
- USB E may require LEAs to refund grant money if the requirements of the grant are not met.
- USB E is required to make rules on the administration of the grant.

LEA Action:

- Rural LEAs may apply for the grant and report based on USB E requirements.
- LEAs that receive the grant must use it for retrofitting school buses with internet connectivity and providing access to the internet through providers that are the same quality of access that the LEA receives. LEAs that participate in this grant must also provide internet for at least three years.
- LEAs may use their own funding to add internet access to more school buses than the grant requires.

Funding: \$325,000 one-time

Effective Date: July 1, 2026

USB E Contact: Ron Litchfield, School Transportation Specialist, ron.litchfield@schools.utah.gov

HB 467 UTAH FITS ALL SCHOLARSHIP PROGRAM MODIFICATIONS

Sponsors: Rep. Candice Pierucci and Sen. Kirk Cullimore

Bill Summary: This bill clarifies that a student is eligible for the scholarship if they have not reached the age of 19 by September 1 of the school year. It clarifies the definition of private school to exclude an entity that distributes, rebates, or passes through to families any portion of the funding or is structured to distribute the funds back to families. It includes enrollment preferences for siblings of eligible students. It requires the provider to process together and accept or reject families with multiple students as one unit based on their household priority tier and allows a provider to offer partial scholarships to family units when funding is insufficient. It requires that parent reimbursements be processed within 10 business days. It requires a provider to maintain a call center. It allows for a Utah Fits All scholarship student to participate in school sports similarly to a homeschool or private school student. It outlines requirements for websites and reimbursement from contractors if a student withdraws from the program.

USB E Action: Awareness

LEA Action: An LEA may not deny a scholarship student the opportunity to participate in athletics or extracurricular activities based solely on the student's scholarship status or impose requirements on scholarship students for athletic or extracurricular participation that are more restrictive than those imposed on home school students or private school students.

Funding: None

Effective Date: May 6, 2026

USBE Contact: Scott Jones, Deputy Superintendent of Operations, scott.jones@schools.utah.gov

HB 502 SCHOOL ATTENDANCE MODIFICATIONS

Sponsors: Rep. Doug Welton and Sen. Michael McKell

Bill Summary: This bill authorizes a LEA to adopt a citizenship grading policy in accordance with standards established by USBE. A LEA that adopts a citizenship grading policy must annually notify parents of their right to opt out. A student who opts out of a citizenship grade is not eligible to participate in the citizenship scholarship program.

The bill allows students in grades nine through 12 to test out of core courses by demonstrating proficiency in course content without enrolling in or attending the course. Test-out options must align with state core standards and standardized assessments developed by USBE.

The bill permits a teacher, for grades seven through 12, to include up to 10% of a student's final course grade based on attendance. A LEA may also adopt an attendance-based grading policy that may account for up to 20% of a student's grade.

The bill establishes a citizenship scholarship program funded through individual income tax return contributions, to be administered and distributed by USBE.

USBE Action:

- The Board shall develop state-specific definitions for durable skills and skills related to college and career readiness and establish consistent statewide standards for citizenship grading policies.
- Beginning with the 2027–2028 school year, USBE shall establish statewide test-out options for core courses for students in grades nine through 12. USBE shall make rules to implement and administer these options.
- USBE shall collect citizenship grade and attendance data necessary to administer the citizenship scholarship program.

LEA Action:

- An LEA that adopts a citizenship grading policy shall implement the policy in accordance with USBE standards, establish a process for parent opt-out, and annually notify parents of the opt-out option.
- An LEA shall offer statewide test-out options established by the Board and administer those options in accordance with Board rules.
- An LEA that adopts an attendance-based grading policy shall update local policy accordingly and provide notice to parents of the policy.

Funding: \$403,600 total (\$384,100 one-time, \$19,500 ongoing)

Effective Date: May 6, 2026

USBE Contact: Garrett Russell, Attendance Support Specialist, garrett.russell@schools.utah.gov

HB 535 DISPOSITION OF PUBLIC PROPERTY MODIFICATIONS

Sponsors: Rep. Neil Walter and Sen. Daniel McCay

Bill Summary: This bill establishes a process for a local governmental entity to dispose of public property and requires the entity to determine whether the property qualifies as a significant parcel. If the property is determined to be a significant parcel, the governing body of the local governmental entity must approve the disposal in a public meeting. The bill also provides exemptions from the disposal process if the property does not sell.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: May 6, 2026

USBE Contact: None

HJR 8 HOUSE RESOLUTION REGARDING LEA REPORTING REQUIREMENTS

Sponsors: Rep. Doug Welton and Sen. David Hinkins

Bill Summary: This resolution recognizes the importance of understanding the fiscal impacts of legislation on LEAs and acknowledges the partnership among the House of Representatives, USBE, and local education stakeholders. It supports the development of systematic processes for collecting and analyzing local education agency fiscal impact data and calls on the State Board to collaborate with LEAs and stakeholders to provide real-time fiscal impact information to the House of Representatives. The resolution also requests specific recommendations for implementing effective fiscal impact analysis systems for LEAs.

USBE Action: Awareness

LEA Action: Awareness

Funding: N/A

Effective Date: None

USBE Contact: None

HCR 4 CONCURRENT RESOLUTION REGARDING RELIGIOUS FREEDOM

Sponsors: Rep. Michael Petersen and Sen. Keven Stratton

Bill Summary: This resolution acknowledges the historical context supporting the inclusion of religion in government and education. It affirms the right of public school students and teachers to openly express their faith and encourages accommodation of religious observances in government and community settings. The resolution also supports the protection of religious symbols in public spaces and promotes respectful dialogue among diverse faith traditions.

USBE Action: Awareness

LEA Action: Awareness

Funding: N/A

Effective Date: None

USB Contact: None

HCR 8 CONCURRENT RESOLUTION DIRECTING THE PEHP TO ESTABLISH THE WEIGHT MANAGEMENT AND OBESITY PILOT PROGRAM

Sponsors: Rep. Stewart Barlow and Sen. Daniel McCay

Bill Summary: This resolution directs the Public Employees' Benefit Insurance Program (PEHP) to establish a Weight Management and Obesity Pilot Program and to implement a unified program that combines the existing bariatric surgery pilot with an option for GLP-1 coverage.

USB Action: Awareness

LEA Action: Awareness

Funding: N/A

Effective Date: N/A

USB Contact: None

HCR 10 CONCURRENT RESOLUTION DIRECTING THE PEHP REGARDING HORMONE REPLACEMENT THERAPY

Sponsors: Rep. Karianne Lisonbee and Sen. Heidi Balderree

Bill Summary: This resolution directs the Public Employees' Benefit and Insurance Program to provide hormone replacement therapy for menopausal symptoms.

USB Action: Awareness

LEA Action: Awareness

Funding: N/A

Effective Date: N/A

USB Contact: None

HCR 11 RESOLUTION URGING HEALTHY ACTIVITIES IN SCHOOLS

Sponsors: Rep. Katy Hall and Sen. Keven Stratton

Bill Summary: This resolution encourages a public school to prioritize healthy eating education and physical activity. It also encourages field trips to farms and whole food restaurants.

USB Action: Awareness

LEA Action: Awareness

Funding: N/A

Effective Date: N/A

USB Contact: Jodi Parker, Health Specialist, jodi.parker@schools.utah.gov

HCR 12 RESOLUTION CELEBRATING THE 250TH ANNIVERSARY OF THE DECLARATION OF INDEPENDENCE

Sponsors: Rep. Ryan Wilcox and Sen. Keven Stratton

Bill Summary: This resolution commemorates the 250th anniversary of the signing of the Declaration of Independence on July 4, 2026. It designates the first week of July 2026 as Independence Week and recognizes the work of Utah's America250 Commission. The resolution supports the Commission's vision to educate, engage, and unite Utahns through programs and events honoring the anniversary, encourages local participation in these efforts, and directs school districts, charter schools, and institutions of higher education to provide educational programming recognizing the anniversary year.

USB E Action: Awareness

LEA Action: Awareness

Funding: N/A

Effective Date: N/A

USB E Contact: JoAnna Sorensen, Social Studies Specialist, joanna.sorensen@schools.utah.gov

HCR 13 CONCURRENT RESOLUTION REGARDING TECHNICAL EDUCATION

Sponsors: Rep. Rosalba Dominguez and Sen. David Hinkins

Bill Summary: This resolution recognizes the importance of specialized technical skills and industry-recognized credentials in developing a skilled workforce and strengthening the economy. It supports efforts to enhance technical education and encourages the State Board and LEAs to expand technical education instruction, collaborate with partners, and utilize existing programs.

USB E Action: Awareness

LEA Action: Awareness

Funding: N/A

Effective Date: N/A

USB E Contact: Thalea Longhurst, Career and Technical Education Director, thalea.longhurst@schools.utah.gov

2026 Senate Education Bills Passed

SB 2 PUBLIC EDUCATION BUDGET AMENDMENTS

Sponsors: Sen. Heidi Balderree and Rep. Stephen Whyte

Bill Summary: This bill repeals the Digital Teaching and Learning Grant Program and its associated reporting requirement and establishes new reporting requirements related to the State Superintendent's transfer of funds appropriated to the Minimum School Program and to student personnel and data standards for the Utah Schools for the Deaf and the Blind (USDB)

The bill requires the State Board to establish student and personnel data standards for the USDB. It enacts provisions related to weighted pupil units for college and career counseling, the calculation of educator salary adjustments, the State Board's distribution of public education mental health screening funds, and the use of funds by scholarship students under the Utah Private Course Choice Empowerment Program. It also establishes repeal dates for the Personalized, Competency-Based Learning Grants Program and provisions related to small school student access to online courses, authorizes the State Superintendent to transfer certain funds among State Board line items, and provides appropriations for school districts, charter schools, and state education agencies.

Additionally, the bill creates a new College and Career Counseling Program by reallocating funding and weighted pupil units from the Career and Technical Education Add-on Program, and increases weighted pupil units for the Students At-Risk Add-on Program, and provides additional appropriations for related purposes as described.

USBE Action:

- USBE shall submit a report on the transfer of funds appropriated to the Minimum School Program for fiscal years 2027 and 2028 to the Public Education Appropriations Subcommittee and the Executive Appropriations Committee.
- USBE shall submit a report on student personnel and data standards for the Utah Schools for the Deaf and the Blind to the Public Education Appropriations Subcommittee and the Executive Appropriations Committee.
- USBE will update funding formulas to reflect statutory changes and revise administrative rules to align with new code.

LEA Action: Awareness and no longer required to submit the Digital Teaching and Learning application.

Funding:

This bill allocates:

- \$2,516,900 in one-time funds for Reduced-Price School Lunch (CNP)
- \$3,600,000 in one-time funds for STEM Endorsements
- \$1,900,000 ongoing for Education Technology Management System Grants
- \$3,600,000 in one-time funds for School Data Collection and Analysis
- \$6,750,000 in one-time funds for Adobe Creative Cloud (CTE)
- \$500,000 in one-time funds for AP and Other Test Preparation (A&A)
- \$1,400,000 in one-time funds for Research Writing and Responsible AI Solutions
- \$660,200 in one-time funds for Rural Utah Student Initiative

- \$1,500,000 in one-time funds for 3DE by Junior Achievement (CTE)
- \$500,000 in one-time funds for American Exchange Project
- \$1,300,000 in one-time funds for Research-Supported Social Health Instruction
- \$300,000 in one-time funds for Anti-Bullying Coalition – Stand4Kind (SSS)
- \$3,800,000 in one-time funds for Student Credential Account (SCA) Statewide Usage
- \$24,833,200 ongoing for Students At-Risk Add-on
- \$5,000,000 in one-time funds for Grow Your Own Teacher and Counselor Pipeline
- \$35,000,000 in one-time funds for APEX Center
- \$1,000,000 in one-time funds for Education Technology Study

Effective Date: July 1, 2026; or effective immediately for Section 13 Fiscal Year 2026 Appropriations

USBE Contact: Scott Jones, Deputy State Superintendent of Operations, scott.jones@schools.utah.gov

SB 8 STATE AGENCY AND HIGHER EDUCATION COMPENSATION APPROPRIATIONS

Sponsors: Sen. Scott Sandall and Rep. Walt Brooks

Bill Summary: This bill provides a 2.5 percent market increase for state employees and funds step and lane increases for employees of the Utah Schools for the Deaf and the Blind. It also provides a \$26 match for qualifying state employees and includes funding for certain retirement rate adjustments.

USBE Action: The USBE will distribute appropriate funds to the RESAs.

LEA Action: Awareness

Funding: None

Effective Date: July 1, 2026

USBE Contact: Scott Jones, Deputy State Superintendent of Operations, scott.jones@schools.utah.gov

SB 34 PUBLIC EDUCATION REVISION

Sponsors: Sen. John Johnson and Rep. Neil Walter

Bill Summary: This bill updates public education policies by renaming the Catalyst Center Grant Program as the Applied Professional Education Experience (APEX) Grant Program and establishing a \$100 million annual funding target. The bill clarifies that the State Board’s “general control and supervision” includes the authority to manage and monitor LEA compliance with state law.

The bill shifts administrative oversight of the USDB by authorizing the State Superintendent to appoint and supervise the school’s leadership. It also expands juvenile justice reintegration requirements to include charter schools and the USDB, requiring LEAs to develop formal reintegration plans within five days of a student’s arrest for a serious offense.

Finally, the bill allows the state to proportionally reduce suicide prevention grants below \$1,000 per school if legislative appropriations are insufficient.

USB E Action:

- USB E shall make rules regarding the qualifications of the superintendent for the USDB and implement the name change of the Catalyst Center Grant Program to the Applied Professional Education Experience (APEX) Grant Program.
- The State Superintendent shall appoint and supervise a superintendent of the USDB, who reports directly to the State Superintendent.

LEA Action:

- Charter schools and the USDB shall develop formal reintegration plans within five days of a student's arrest for a serious offense.
- LEAs that receive APEX grant funds shall use the funds to plan for, create, establish, enhance, or expand an APEX center.

Funding: None

Effective Date: May 6, 2026

USB E Contact:

Stephanie Patton, APEX Program Director, stephanie.patton@schools.utah.gov

Darin Nielsen, Interim Superintendent of the Utah Schools for the Deaf and the Blind, darin.nielsen@schools.utah.gov

SB 43 LAND TRUSTS PROTECTION AND ADVOCACY OFFICE AMENDMENTS

Sponsors: Sen. Derrin Owens and Rep. Jefferson Burton

Bill Summary: This bill restructures oversight of Utah's state land trusts by reestablishing the School and Institutional Trust Beneficiaries' Advocacy Office, with a primary responsibility to protect the rights and financial interests of beneficiaries, including public schools and state hospitals.

The bill creates a seven-member Advocacy Council to oversee the office and advise its director, and authorizes the State Treasurer to appoint the director from a list of qualified nominees. It also establishes enhanced accountability measures for nonschool beneficiaries, requiring the formation of advisory groups, the development of annual spending plans, and the return of unspent funds exceeding two years of distributions to the permanent trust fund.

Additionally, the bill revises the composition of committees that nominate members to the trust land and fund boards to ensure broader representation, including members of the Advocacy Council and stakeholders from various industry sectors.

USB E Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: July 1, 2026

USB E Contact: Paula Plant, School Children's Trust Director, paula.plant@schools.utah.gov

SB 51 SCHOOL SAFETY MODIFICATIONS

Sponsors: Sen. Derrin Owens and Rep. Ryan Wilcox

Bill Summary: This bill establishes a statewide student threat flag within student information systems and defines requirements for data collection and security. It requires LEAs to report specified student threat information to the State Board and authorizes the State Board to share that information with other LEAs.

USBE Action:

- USBE will develop guidance on student data sharing related to threat assessments, create a threat flag within the USIMS system, and may adopt rules related to the flag and update annual reporting to include this information.
- USBE shall require LEAs to report when a student has presented a credible threat, enable authorized personnel from other LEAs to access the threat flag, and maintain appropriate security and access controls.
- USBE shall provide training, conduct audits, ensure compliance, and submit an annual report by October 1 on the effectiveness of student threat information.

LEA Action:

- LEAs shall report a threat flag in the student information system for students with a threat assessment and share required information with other LEAs upon request within established timelines.
- LEAs shall place a flag on the record of any student who has made a credible threat.

Funding: \$15,000 one-time to implement the Risk Assessment flags within LEA SIS and State USIMS.

Effective Date: July 1, 2026

USBE Contact: Rhett Larsen, School Safety Center Coordinator, rhett.larsen@schools.utah.gov
Aaron Brough, Director of Data and Statistics, aaron.brough@schools.utah.gov

SB 52 SUBSTITUTE TEACHING REQUIREMENTS AMENDMENTS

Sponsors: Sen. Lincoln Fillmore and Rep. Tracy Miller

Bill Summary: This bill removes the requirement for a teaching license for a long-term substitute teacher.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: May 6, 2026

USBE Contact: Malia Hite, Executive Coordinator of Education Licensing, malia.hite@schools.utah.gov

SB 54 CARSON SMITH OPPORTUNITY SCHOLARSHIP PROGRAM AMENDMENTS

Sponsors: Sen. Lincoln Fillmore and Rep. Neil Walter

Bill Summary: This bill modifies the Carson Smith Opportunity Scholarship Program by eliminating income-based eligibility requirements, removing sibling eligibility, and requiring verification of primary residency for participation. It establishes a deadline for an eligible student to accept an awarded scholarship and aligns program requirements with those of the Utah Fits All Scholarship Program, including standardizing the definition of allowable scholarship expenses across programs.

The bill also requires the scholarship-granting organization to enforce caps on physical education and extracurricular expenses, authorizes the organization to approve qualified providers and private schools, and clarifies which entities are ineligible to serve as qualified providers under the program.

USBE Action: USBE will review current administrative rules for potential updates.

LEA Action: Awareness

Funding: None

Effective Date: 5/6/2026

USBE Contact: Tony Zambrana, CSS/CNO Scholarship Specialist,
tony.zambrana@schools.utah.gov

SB 58 PUBLIC SCHOOL ATTENDANCE AMENDMENTS

Sponsors: Sen. Lincoln Fillmore and Rep. Jason Thompson

Bill Summary: This bill requires LEAs to regularly review student attendance data to identify students at risk of chronic absenteeism, implement tiered interventions to address attendance concerns, and maintain accurate attendance and truancy records. LEAs must also ensure the quality of attendance, enrollment, and membership data in compliance with State Board standards.

The bill further requires the State Board to adopt rules requiring students to be toilet-trained before enrollment in public schools, with specified exemptions for students with disabilities.

USBE Action:

- USBE shall update administrative rules related to attendance and data collection guidance.
- USBE shall establish minimum standards, conduct periodic audits, provide technical assistance, publish annual reports on statewide attendance trends and data quality, and implement corrective action procedures for an LEA that does not meet data quality standards.
- USBE shall adopt rules, effective by the 2026–2027 school year, requiring students to be toilet-trained prior to enrollment and requiring LEAs to obtain parental assurances of toilet training, with exemptions for students with disabilities.

LEA Action:

- LEAs shall regularly review attendance data for accuracy, identify students at risk of chronic absenteeism, implement appropriate interventions, and update local policies as needed.
- LEAs shall maintain records of compulsory education violation notices, truancy notices, and any resulting referrals and outcomes.
- LEAs shall ensure the student information system accurately captures and reports enrollment, attendance, and membership data and conduct an annual internal review of attendance data accuracy. LEAs that do not meet these standards shall implement corrective action plans, submit monthly progress reports, and may be subject to funding withholding.
- LEAs shall establish and implement policies and procedures for attendance tracking, provide annual staff training, ensure consistent implementation across schools, and clearly communicate attendance expectations and consequences to parents and students.
- LEA governing boards shall review attendance data, evaluate the effectiveness of attendance interventions annually, ensure adequate resources are allocated for attendance monitoring and intervention programs, and approve any policy changes in a public meeting.

Funding: \$30,600 ongoing

Effective Date: July 1, 2026

USBE Contact: Garrett Russell, Attendance Specialist, garrett.russell@schools.utah.gov or Aaron Brough, Director of Data and Statistics, aaron.Brough@schools.utah.gov

SB 62 SCHOOL FINANCE AMENDMENTS

Sponsors: Sen. Lincoln Fillmore and Rep. Matt MacPherson

Bill Summary: This bill renames the Flexible Allocation Fund as the Teacher and Classroom Salary Support program and directs funding toward compensation for classroom teachers, aides, and paraprofessionals who support classroom instruction.

USBE Action:

- USBE shall review administrative rules related to school finance to ensure compliance with statutory changes and oversee the distribution of funds.

LEA Action:

- LEAs shall ensure that expenditures from the Teacher and Classroom Salary Support program comply with statutory requirements.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Dale Frost, Minimum School Program Administrator, dale.frost@schools.utah.gov

SB 69 SCHOOL DEVICE REVISIONS

Sponsors: Sen. Lincoln Fillmore and Rep. Doug Welton

Bill Summary: This bill defines “school hours” as the period from the beginning to the end of the school day, as established by a school’s bell schedule, including instructional time, breaks, lunch, and transitions. It prohibits student use of personal devices during school hours unless an LEA adopts a policy permitting use under specific circumstances or a parent requests an accommodation allowing limited use during non-instructional time.

USBE Action: Awareness

LEA Action:

- LEAs shall update policies governing student device use to reflect the default prohibition of cell phones, smart watches, and other emerging technologies during school hours.
- LEA policy shall include a process allowing a parent to request an accommodation for a student to briefly use a device during non-instructional time in a designated area identified by the school.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Rick Gaisford, Digital Teaching and Learning Specialist,
rick.gaisford@schools.utah.gov

SB 77 DUAL LANGUAGE IMMERSION AMENDMENTS

Sponsors: Sen. Daniel McCay and Rep. Candice Pierucci

Bill Summary: This bill requires institutions of higher education to offer certain upper-division foreign language concurrent enrollment courses, ensure that course credit applies toward a foreign language degree offered by the institution, and require that courses be taught by qualified instructors with clarified qualifications. The bill allows LEAs to partner with certain institutions to administer dual language immersion programs.

The bill also requires the State Board to submit a report to the Public Education Appropriations Subcommittee detailing the estimated costs of extending dual language immersion proficiency assessments from third through eighth grade to third through 12th grade in speaking, listening, reading, and writing before the October 2026 interim meeting.

USBE Action:

- USBE shall study the estimated costs of extending dual language immersion proficiency assessments from third grade through eighth grade to third grade through 12th grade.
- USBE shall report the findings of the study to the Public Education Appropriations Subcommittee before the October 2026 interim meeting.

LEA Action:

- LEAs may partner and contract with a state institution outside the LEA’s service area to provide upper-division courses and support program implementation.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Julie Clark, P-12 English Language Arts Coordinator, julie.clark@schools.utah.gov

SB 81 DYSLEXIA TESTING AMENDMENTS

Sponsors: Sen. Jen Plumb and Rep. Ariel Defay

Bill Summary: This bill clarifies that a diagnostic assessment does not constitute an official dyslexia diagnosis, requires LEAs to take certain actions (including individualized interventions) when a student's diagnostic assessment indicates signs of dyslexia, and provides certain protections to licensed professionals who recommend or refer students for dyslexia screening. It also allows parents to provide the results of an outside qualifying dyslexia assessment to an LEA to trigger the same intervention actions.

USBE Action: Awareness

LEA Action: This bill requires LEAs to take certain actions (including individualized interventions) when a student's diagnostic assessment indicates signs of dyslexia. LEAs should also be aware that the bill provides certain protections and prohibits adverse action against licensed professionals who recommend or refer students for dyslexia screening.

Funding: None

Effective Date: May 6, 2026

USBE Contact: Kim Fratto, Director of Special Education Programs, kim.fratto@schools.utah.gov

SB 88 SCHOOL TECHNOLOGY AMENDMENTS

Sponsors: Sen. Lincoln Fillmore and Rep. Ariel Defay

Bill Summary: This bill requires local school boards to develop and implement policies that restrict access to obscene material on the internet, require the use of a parent-accessible monitoring system, and, upon parent request, require the use of a pre-approved content filtering system when a student uses a school-approved electronic device. The bill also requires that these policies be adopted in a public meeting and made publicly available.

USBE Action: Awareness

LEA Action:

- LEAs shall review and update policies to ensure compliance with Section 53G-7-1002, which requires a policy restricting access to internet or online content that contains obscene material as a condition of receiving state funds, and shall provide a parent-accessible monitoring system.
- An LEA shall direct the development of the policy, adopt the policy in an open and public meeting, assign effective dates, and review the policy at least once every three years. The policy shall include a footnote indicating the most recent review date, and LEAs shall post notice of the policy's availability in a conspicuous location within each school.
- An LEA policy shall:

- Restrict access to internet or online sites that contain obscene material;
 - Describe how the local school board will adopt and enforce the policy;
 - Require the use of a parent-accessible monitoring system; and
 - Inform the public that administrative procedures and guidelines are in place for staff to enforce the policy.
- The policy shall include a complaint process and be available for public review at each school.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Rick Gaisford, Digital Teaching and Learning Specialist,
rick.gaisford@schools.utah.gov

SB 123 PRIVACY AND CYBERSECURITY AMENDMENTS

Sponsors: Sen. Wayne Harper and Rep. Ryan Wilcox

Bill Summary: This bill expands the duties of the Utah Cyber Center to include support for LEAs, adds a representative from the Utah Education and Telehealth Network to the Cybersecurity Commission, and requires the Utah Cyber Center to collaborate with the Department of Environmental Quality when performing legislative duties. The bill also creates and provides nonlapsing appropriations from the Utah Cyber Center Restricted Account.

USBE Action: Awareness

LEA Action: LEAs may request support from the Utah Cyber Center to coordinate cybersecurity incident response for data breaches and to implement cybersecurity standards and best practices.

Funding: None

Effective Date: May 6, 2026

USBE Contact: Katy Challis, Director of Privacy, katy.challis@schools.utah.gov

SB 131 CHARTER SCHOOL ELIGIBILITY

Sponsors: Sen. Heidi Balderree and Rep. Neil Walter

Bill Summary: This bill expands charter school enrollment preference to include students who reside within the boundaries of a political subdivision containing the charter school and whose school of residence is at capacity.

USBE Action: Awareness

LEA Action: Charter LEAs may need to update their policies to include the new provision that charters may give enrollment preference to students who reside within the political subdivision containing the charter school and whose school of residence is at capacity.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Marie Steffensen, Associate Executive Director,

SB 152 PUBLIC AND HIGHER EDUCATION COLLABORATION

Sponsors: Sen. Michael McKell and Rep. Val Peterson

Bill Summary: This bill requires the State Board and the UHEA to establish and implement a process for sharing student data for seventh grade through 12th grade with the UHEA and the Office of the Commissioner of Higher Education to support student access to higher education. The bill requires compliance with applicable data privacy and protection laws, parent notification of the right to opt out, and training for relevant staff on proper data handling. It also grants rulemaking authority to the UHEA in collaboration with the State Board.

USBE Action:

- USBE shall collaborate in providing training for higher education staff on federal and state privacy laws, proper handling and protection of student data, data breach prevention and response procedures, and authorized uses and disclosure limitations. Training shall be conducted at least once every two years.
- USBE shall establish a process for sharing student data for seventh grade through 12th grade with the Utah Board of Higher Education.
- USBE shall implement the data-sharing process no later than August 1, 2027.
- USBE shall ensure that student data is maintained in accordance with applicable privacy requirements.

LEA Action:

- An LEA shall provide the student data necessary to implement the data-sharing process no later than August 1, 2027.
- LEAs shall notify parents of the data being collected, how the data is used, and the parents' right to opt out.

Effective Date: May 6, 2026

USBE Contact: Katy Challis, Director of Privacy, katy.challis@schools.utah.gov

SB 164 SCHOOL CONSTRUCTION AMENDMENTS

Sponsors: Sen. Chris Wilson and Rep. Thomas Peterson

Bill Summary: This bill transfers authority for oversight of public school construction from the State Board to the Division of Facilities Construction and Management (DFCM). Under this authority, DFCM has exclusive responsibility to issue building permits and must review and approve construction plans within 10 business days to ensure compliance with safety, accessibility, and cost-per-square-foot standards.

The bill requires LEAs to use an online document management system for real-time compliance tracking and to select contractors from a state-managed qualified registry for projects exceeding \$500,000. It also establishes a standardized cost reporting system and authorizes DFCM to impose administrative penalties of up to \$25,000 for willful noncompliance or safety violations.

USBE Action:

- USBE shall coordinate with the Division of Facilities Construction and Management on public school construction oversight.
- USBE may provide input on educational programming, participate in the development and review of construction rules, assist with training for LEA officials, and coordinate on matters related to educational programming and construction oversight while maintaining expertise in education facility planning and design.
- USBE shall retain authority over educational program requirements that affect facility needs, coordination between construction projects and education planning, and policies related to the educational use of facilities.
- USBE shall designate a school construction liaison to serve as the primary point of contact with the division on school construction matters and shall develop a memorandum of understanding.

LEA Action:

- LEAs shall use an online document management system for real-time compliance tracking and shall select contractors from a state-managed qualified registry for any project exceeding \$500,000.
- Schools shall use only inspectors approved by the Division of Facilities Construction and Management.
- LEAs shall consider educational programming, year-round requirements, the needs of various student populations, and coordination between facility design and educational delivery when planning school construction projects.
- LEAs shall ensure that a licensed architect prepares construction plans.
- LEAs shall comply with the procurement code for all construction contracts. Contracts shall include provisions required under Section 53E-3-703(3), insurance requirements that meet division standards, and dispute resolution procedures.
- For construction projects exceeding \$3,000,000, LEAs shall use design-bid-build, design-build, or construction manager/general contractor methods that meet statutory requirements.
- For construction projects under \$3,000,000, LEAs shall use design-bid-build unless the division approves an alternative delivery method.
- LEAs shall not exceed the maximum fees established by the division. If an LEA anticipates exceeding those fees, the LEA shall obtain written approval from the division before proceeding.
- LEAs shall submit preconstruction applications to the division before beginning any school construction project.
- LEAs shall use the division's online document management system to submit all required documentation.

- LEAs may appeal determinations made by the division.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Dean Dykstra, School Construction Specialist, dean.dykstra@schools.utah.gov

SB 167 REINTEGRATION FOR DISCIPLINED STUDENTS

Sponsors: Sen. Daniel McCay and Rep. Angela Romero

Bill Summary:

This bill allows local school boards to deny enrollment applications for students with school safety concerns or safe-school violations. It prohibits schools from enrolling a student until the student's records are received and reviewed, and requires schools to respond to requests for student records within five school days. The bill also requires that student records include information related to safe-school violations, reintegration, and threat assessments.

The bill requires schools to develop reintegration plans when an LEA receives notice that a student was arrested for, charged with, or adjudicated for a serious offense, including when the notification occurs while school is not in session. Reintegration plans must be developed within seven days of notification or within seven days after school resumes and must remain in effect for an entire school year, one 180 days from implementation, or as determined necessary by a multidisciplinary team.

USBE Action: Awareness

LEA Action:

- A school may not enroll a student until the student record from the previous school is received or reviewed by a school administrator or designee through the data gateway for any safe-school violation, reintegration, or threat assessment.
- If an LEA receives notification from a juvenile court or law enforcement agency that a student was arrested for, charged with, or adjudicated for a serious offense while school is not in session, the school shall develop a reintegration plan with a multidisciplinary team, the student, and the student's parent within seven days of notification or within seven days after school resumes.
- LEAs shall not reintegrate a student into a school if that school includes a victim of the student who committed an offense listed in Section 76-3-203.5.

Funding: None

Effective Date: May 6, 2026

USBE Contact: Rhett Larsen, School Safety Center Coordinator, rhett.larsen@schools.utah.gov

SB 181 SCHOOL DISCIPLINE AMENDMENTS

Sponsors: Sen. Luz Escamilla and Rep. Jason Thompson

Bill Summary: This bill establishes minimum standards for seclusion rooms in schools,

including requirements for room size, ceiling height, construction materials, and structural integrity; lighting with fixtures located outside the room and controls that prevent student access; ventilation, heating, and cooling systems; and safety features such as the prohibition of dangerous objects, unbreakable windows, and specified door and locking mechanisms. The bill also requires audio and video recording equipment to capture all activities occurring during seclusion.

The bill aligns these standards with existing federal and state student privacy laws and applicable fire and building codes, integrates the standards into existing policies and enforcement requirements, and applies them to both existing seclusion rooms and new construction. The bill authorizes the State Board to adopt additional rules related to safety standards, compliance verification, and enforcement.

USBE Action:

- USBE shall establish rules to implement standards for seclusion rooms.
- If a violation is reported to USBE, USBE shall refer the violation to an LEA for investigation and corrective action. If an LEA does not take appropriate action, USBE shall take further action.

LEA Action:

- Schools shall not use a seclusion room as a behavior intervention.
- An LEA seclusion room policy shall include compliance with established seclusion room standards.
- Schools may conduct a reassessment of a student's condition if a parent cannot be reached after the required 15-minute and 30-minute intervals. If the student continues to pose a threat and no lesser intervention is available, an LEA may place the student in a seclusion room for no more than an additional 30 minutes and may repeat the placement as necessary.
- LEAs shall notify the governing board, develop a corrective action plan, and report to USBE when a violation of physical standards for seclusion rooms is identified.
- If an LEA operates a seclusion room, the room must meet the requirements of Section 53G-8-301(14)(i)(iv).
- LEAs that operate or plan to construct a seclusion room shall report to USBE by December 31, 2026. The report shall include the location of the room, its compliance with Section 53G-8-301(14)(i)(iv), any plans for new construction, and the LEA's plan and timeline for achieving compliance.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Krisanne Lewis, Student Service Coordinator, krisanne.lewis@schools.utah.gov

SB 186 CHARTER SCHOOL MODIFICATIONS

Sponsors: Sen. Heidi Balderree and Rep. Candice Pierucci

Bill Summary: This bill requires the State Board to conduct a study of charter school

administrative costs and funding options by December 1, 2026, establishes a charter school base funding study group with specified membership, and appropriates funding for the study. The bill also amends charter school provisions by requiring governing board members to take an oath of office, clarifying that charter schools are public schools, and replacing the Charter School Revolving Account with the Charter School Revolving Fund.

USBE Action:

USBE shall conduct a study of charter school administrative costs and funding options by December 1, 2026, establish a charter school base funding study group with specified membership, and administer the appropriated funding for the study.

LEA Action:

Charter schools shall maintain a record of each governing board member's oath of office and shall provide proof of compliance to the charter school authorizer upon request.

Funding: \$3,600,000 (one-time)

Effective Date: May 6, 2026

USBE Contact: Dale Frost, Minimum School Program Administrator, dale.frost@schools.utah.gov

[SB 195](#) WORKFORCE DEVELOPMENT

Sponsors: Sen. Ann Millner and Rep. Karen Peterson

Bill Summary: This bill establishes a Statewide Youth Apprenticeship Governance Council to coordinate youth apprenticeship programs across state agencies and education providers and authorizes the Council's participation in the federal Workforce Pell Grant Program. The bill assigns administrative responsibilities to the Utah Board of Higher Education, including authorizing the governor to delegate approval authority for eligible workforce programs, allowing the Department of Workforce Services to provide wage record data to the Board, authorizing the Board to enter into interstate agreements, and providing governmental immunity to the Utah Board of Higher Education, the commissioner of higher education, and employees of the Board acting within the scope of their employment.

The bill also classifies certain student records as protected records.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: May 6, 2026

USBE Contact: Stephanie Patton, APEX Program Director, stephanie.patton@schools.utah.gov

[SB 236](#) PROPERTY TAX EXEMPTION PROCESS AMENDMENTS

Sponsors: Sen. Keith Grover and Rep. David Shallenberger

Bill Summary: This bill updates the property tax exemption process by establishing a hard annual deadline of March 1 for owners to file written applications with their county board of equalization. The bill allows county boards to skip formal hearings and instead require applicants to provide specific additional information or documentation to prove their eligibility.

The bill allows a board to deny an application or revoke an existing exemption if a property no longer qualifies and specifies that the written decision must include a formal notice of the owner's legal right to appeal. The bill also requires that for properties acquired during the year, owners must apply for an "exclusive use" exemption by either June 1 or within 120 days of the purchase.

USBE Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: January 1, 2027

USBE Contact: Dale Frost, Minimum School Program Administrator, dale.frost@schools.utah.gov

SB 238 PROPERTY TAX ADJUSTMENTS

Sponsors: Sen. Chris Wilson and Rep. Steve Eliason

Bill Summary: This bill updates property tax laws by requiring homeowners to apply for a primary residential exemption if the property was previously ineligible, if ownership has changed, or if the county determines the property no longer qualifies.

The bill requires taxing entities to provide increased transparency when proposing judgment levies by publishing electronic notices for at least 14 days that clearly describe the tax impact on average residents and businesses.

The bill also clarifies the burden of proof in property tax appeals by requiring a party seeking to change an assessed value to demonstrate a substantial error and provide a sufficient evidentiary basis for the requested value.

Additionally, the bill streamlines Truth in Taxation procedures by allowing public hearings to be held virtually and by providing the State Tax Commission with 30 days to certify that a taxing entity has complied with all legal notice requirements.

USB Action: Awareness

LEA Action: Awareness

Funding: None

Effective Date: January 1, 2026

USBE Contact: Dale Frost, Minimum School Program Administrator, dale.frost@schools.utah.gov

SB 241 EARLY LITERACY

Sponsors: Sen. Ann Millner and Rep. Karen Peterson

Bill Summary: This bill sets a statewide goal of 80% of students reading on grade level on the end-of-year benchmark reading assessments in third grade by July 1, 2030, and changes the definitions of "reading on grade level." To achieve this goal, it requires LEAs to establish

individualized reading plans for students scoring below and well below benchmark on the required reading assessment, conduct annual monitoring of student reading performance and identify reading interventions for given students (including retention), and establishes a paraprofessional grant program and moves responsibility for providing and training literacy coaches from USBE to LEAs and Regional Education Service Agencies.

USBE Action:

- Requires USBE to designate a staff employee to work jointly with a designated USHE employee to monitor courses and work with instructors at university preparation programs.
- Requires USBE to create a model individualized reading plan for LEAs to use.
- Subject to appropriations, the USBE shall allocate a base funding of \$75,000 to each regional education service agency and to each school district, and the remainder of appropriations for literacy coaching and training within school districts, and distribute proportionally \$15,000,000 to the school districts and regional service agencies to provide paraprofessionals who support literacy. Subject to appropriations. USBE shall allocate at least \$1,000,000 to the State Charter School Board for literacy coaching, training, and interventions. For Fiscal Year 2027, the USBE is required to allocate \$150,000 of these funds to fund the Science of Reading plan.

LEA Action:

- Each LEA is to engage in targeted literacy interventions.
- LEAs that have a school performing below the statewide goal for third-grade reading shall ensure that the school's teacher and student success plan allocates at least 50% of the school's total distribution for evidence-based strategies and practices to address low literacy rates in alignment with the Science of Reading.
- LEAs will need to create individualized reading plans for each student in kindergarten through third grade who scores below or well below grade level on benchmark reading assessments. LEAs will be required to provide notification to the student's parent of the deficiency, the current services the student receives, and a description of the process for establishing an individualized reading plan.
- LEAs must also provide notification that retention in earlier grades can benefit a student's reading proficiency. If the student scores below or well below benchmark in grade three on the benchmark reading assessment, they may be retained in grade three the following year. LEAs must provide notification that benchmark reading assessments are not the sole determinant of promotion to the next grade level.
- LEAs are to coordinate with the student literacy team to establish an individualized reading plan.
- LEAs must establish reading plans within 45 days of the notification. The plans will continue with the student until they score above the benchmark. Plans are to be reviewed during parent-teacher conferences.
- LEAs are required to assign students with individualized reading plans to teachers who are qualified in the Science of Reading, or who are in the process of completing the training.

- Beginning in the 2029-2030 academic year, students in grade three who are below or well below the benchmark reading assessments may be retained in grade three.
- LEAs must establish an appeals process for retention determinations.
- LEAs must establish an appeals process for reading determinations.
- LEAs are prohibited from including a three-cueing model in any curriculum or pedagogical practice except as an IEP or 504 plan may explicitly indicate.

Funding: \$16 million

Effective Date: July 1, 2026

USBE Contact: Julie Clark, P-12 English Language Arts Coordinator, julie.clark@schools.utah.gov

SB 244 CARDIAC EMERGENCY RESPONSE PLANS IN SCHOOLS

Sponsors: Sen. Jerry Stevenson and Rep. Karen Peterson

Bill Summary: This bill requires schools to develop cardiac emergency response plans that include evidence-based core elements for emergency cardiovascular care. The bill requires the placement and maintenance of automated external defibrillators (AEDs) and training of appropriate staff in first aid, cardiopulmonary resuscitation (CPR), and AED use. The bill also establishes a grant program to support implementation of cardiac emergency response plans and requires the State Board to adopt rules for administration of the grant program.

USBE Action:

- USBE shall distribute grant funds to LEAs on a first-come, first-served basis, prioritizing LEAs with demonstrated need.
- USBE shall ensure that grant funds are used for activities and equipment that support cardiac emergency response plans.
- USBE shall adopt rules establishing application procedures, distribution criteria, compliance requirements, and monitoring for the grant program.

LEA Action:

- Beginning in the 2026–2027 school year, each school shall have a cardiac emergency response plan that meets state code requirements.
- LEAs shall ensure that each AED is tested and properly maintained.
- LEAs may accept gifts and donations designated for the purchase of an AED.

Funding: \$200,000 (one-time)

Effective Date: July 1, 2026

USBE Contact: Kendra Muir, School Nursing / Wellness Specialist, kendra.muir@schools.utah.gov

SB 267 SOFTWARE IN EDUCATION AMENDMENTS

Sponsors: Sen. Kirk Cullimore and Rep. Doug Fiefia

Bill Summary: This bill requires the State Board to conduct a study on the use of software and

devices in public schools and to identify best practices related to student learning, safety, and privacy.

USBE Action:

- USBE shall conduct the study and provide a report to the Education Interim Committee as required.
- USBE shall publish guidance and best practices identified through the study on its website by July 1, 2027.

LEA Action: Awareness

Funding: \$159,000 (one-time)

Effective Date: July 1, 2026

USBE Contact: Rick Gaisford, Digital Teaching and Learning Specialist,
rick.gaisford@schools.utah.gov

SB 268 RELIGIOUS CURRICULUM IN SCHOOLS

Sponsors: Sen. Todd Weiler and Rep. Tiara Auxier

Bill Summary: This bill amends requirements for instruction in American constitutional government and citizenship to include the role of religion and religious liberty. The bill provides a list of optional texts that an educator may use in the curriculum and requires LEAs to ensure that students may express religious beliefs in assignments without penalty.

USBE Action:

USBE shall update social studies standards to include instruction on the role of religion and religious liberty in American constitutional government and citizenship education beginning no later than the 2027–2028 school year. Standards may allow educators to examine the role of religion using optional topics identified in the bill.

LEA Action:

- LEAs shall ensure that a student may express the student’s religious beliefs in assignments without discrimination based on the religious perspective of the submission and that student work is evaluated based on ordinary academic standards, including substance and relevance.
- LEAs shall provide notice of the constitutional freedoms described in this section to school officials, employees, and students.

Funding: None

Effective Date: July 4, 2026

USBE Contact: Meghan Everette,

SB 295 INTELLECTUAL DIVERSITY IN EDUCATION AND GOVERNMENT

Sponsors: Sen. John Johnson and Rep. Katy Hall

Bill Summary: This bill establishes provisions to ensure objective and uniform treatment of noncurricular clubs. It prohibits the use of school facilities by clubs that identify personal identity

characteristics for curricular clubs, degrade a personal identity characteristic for noncurricular clubs, or promote or encourage prohibited discriminatory practices.

The bill also amends provisions related to prohibited discriminatory practices, submissions, and training within public and higher education systems, and clarifies that existing prohibitions do not restrict guest lectures or presentations.

USB E Action:

USB E shall provide an annual report on prohibited discriminatory practices, submissions, and training to the Education Interim Committee.

LEA Action:

- LEAs cannot exclude students from programs providing student success and support on the basis of an individual’s personal identity characteristic.
- LEAs or schools may not grant academic credit, course credit, preferential grading treatment, or excused absences for participation in political advocacy, partisan activity, or public protest, regardless of whether the activity is associated with a curricular or noncurricular club.
- An LEA or school may not approve, deny, or condition authorization of a noncurricular club based on the viewpoint expressed by the club.
- An elementary school may not authorize a noncurricular club.
- If a school allows a noncurricular club, the school shall allow all noncurricular clubs that meet statutory requirements, State Board rules, and LEA governing board rules.
- LEAs shall publish on the LEA website a list of authorized noncurricular clubs and ensure uniform treatment of similar clubs.
- A club may not require affirmation of a particular ideological or political belief unrelated to the curricular purpose of the club as a condition of participation.

Funding: None

Effective Date: July 1, 2026

USB E Contact: Angela Doan, Assistant Attorney General, angela.doan@schools.utah.gov

SB 296 STUDENT CONSENT AMENDMENTS

Sponsors: Sen. Kirk Cullimore and Rep. Stephanie Gricius

Bill Summary: This bill establishes legal rights for students and parents to access and control the disclosure of educational data, including transcripts, enrollment information, course history, and academic credentials. It requires educational institutions to provide a secure digital system for obtaining informed consent, allowing students to review information before authorizing disclosure and to revoke consent at any time. The bill prohibits institutions from bundling unrelated terms or requiring waiver of other rights as a condition of consent and creates a private right of action for students against third parties that fail to protect shared educational data.

USB E Action:

USB E may issue nonbinding guidance regarding best practices for consent mechanisms.

LEA Action:

- LEAs shall disclose a student’s educational data and, beginning July 1, 2027, shall provide a secure digital or electronic mechanism as the primary method for obtaining informed consent.
- LEAs shall allow written consent if digital or electronic methods are not reasonably available.
- LEAs shall allow a student to review all consent information before authorization and may not bundle unrelated terms or conditions with a consent request.
- LEAs may impose reasonable time-based limitations on a student’s method of access to educational data.
- LEAs shall disclose any access limitations and shall allow a student to re-access educational data after the expiration of a time-based or session-based limitation.
- LEAs may not deny, delay, or restrict a student’s ability to grant informed consent; require waiver of unrelated rights; or impose limitations that restrict the student’s underlying right to access educational data, request renewed access, or provide informed consent for disclosure.
- For students under 18 years of age, LEAs shall obtain parent consent.

Funding: None

Effective Date: July 1, 2026

USBE Contact: Katy Challis, Director of Privacy, katy.challis@schools.utah.gov

Aaron Brough, Director of Data and Statistics, aaron.brough@schools.utah.gov

Jared Felt, Director of Information Technology, jared.felt@schools.utah.gov

SB 312 EDUCATOR LICENSE AMENDMENTS

Sponsors: Sen. John Johnson and Rep. Doug Welton

Bill Summary: This bill establishes a tiered framework for restrictions on educator employment following licensure denial. It mandates dismissal for qualifying serious misconduct involving actual harm or credible risk to children, requires the State Board to provide written findings identifying specific risks when imposing restrictions in other cases, and provides exemptions for licensure denial due to technical violations. The bill also requires that educators be informed of potential employment consequences during disciplinary proceedings.

USBE Action:

- If USBE revokes a license, USBE shall determine whether the restrictions in Section 53E-6-604.5 apply to the educator.
- USBE shall provide the educator with a copy of the written findings.
- USBE may not issue a restriction for a technical violation unless there is a repeated pattern of violations.

LEA Action:

- If an individual is ineligible for licensure under Section 53E-6-603(2), a public school may not employ the individual in a paid or unpaid capacity or allow the individual to volunteer in the school. If the reason for ineligibility is less severe, restrictions shall be applied based on the nature of the ineligibility.
- LEAs may not employ or allow an individual with a suspended license to volunteer if the suspension is for serious misconduct or if the State Board issues written findings identifying specific risks.

Funding: None**Effective Date:** May 6, 2026**USBE Contact:** Ben Rasmussen, Director of Law and Professional Practices, ben.rasmussen@schools.utah.gov**SB 324 OUTCOME-BASED INVESTMENT GRANT PILOT FRAMEWORK****Sponsors:** Sen. Calvin Musselman and Rep. Karen Peterson**Bill Summary:** This bill establishes a pilot framework for administering certain competitive grant programs based on measurable outcomes. It directs the Office of the Legislative Fiscal Analyst and the Governor's Office of Planning and Budget to develop an evaluation framework and standards. The bill requires an administering agency, under legislative direction, to administer grant programs in accordance with the framework and to award grants only to projects that meet the established requirements.**USBE Action:** Awareness as an administering agency for grants.**LEA Action:** Awareness**Funding:** \$4,500,000 (one-time)**Effective Date:** July 1, 2026**USBE Contact:** Julie Stefan Lindsay, School Improvement Specialist, julie.stefanlindsay@schools.utah.govMegan Tippetts, Research Consultant, megan.tippetts@schools.utah.gov**SB 326 SCHOOL BOARD ELECTION MODIFICATIONS****Sponsors:** Sen. Keith Grover and Rep. Stephanie Gricius**Bill Summary:** This bill allows a newly created school district to establish the initial terms of a school board president and vice president as the remainder of the calendar year in which the officers are sworn in, plus either one or three additional calendar years.**USBE Action:** Awareness**LEA Action:** Awareness**Funding:** None**Effective Date:** May 6, 2026**USBE Contact:** Elisse Newey, Deputy Superintendent of Policy, elisse.newey@schools.utah.gov

2026 Bills Not Passed

House and Senate Education Bills

Bill	Name	Sponsor
HB 13	Municipal Services Fees and Political Subdivision Lien Amendments	Rep. Paul A. Cutler
HB 14	Behavior Analyst Licensing Amendments	Rep. A. Cory Maloy
HB 31	Local Education Agency Financial Reporting	Rep. R. Neil Walter
HB 43	School Security Amendments	Rep. Ryan D. Wilcox
HB 64	School and Institutional Trust Lands Amendments	Rep. Carl R. Albrecht
HB 81	Flag Display Modifications	Rep. Andrew Stoddard
HB 95	Public Employee Gender-Specific Language Requirements	Rep. Nicholeen P. Peck
HB 104	State Holiday Amendments	Rep. Ryan D. Wilcox
HB 106	School Attendance Changes	Rep. Andrew Stoddard
HB 109	Utah Fits All Scholarship Program Alterations	Rep. Andrew Stoddard
HB 121	School Fee Amendments	Rep. Raymond P. Ward
HB 149	Sexual Material Modifications	Rep. Nicholeen P. Peck
HB 150	School-Based Speech-Language Pathologist Funding Amendments	Rep. Jill Koford
HB 151	Teaching Materials Amendments	Rep. Carol S. Moss
HB 152	Educational Vaccine Exemption Amendments	Rep. Trevor Lee
HB 161	Property Tax Modifications	Rep. Jill Koford
HB 170	School Board Referendum Amendments	Rep. Rex P. Shipp
HB 180	Dangerous Weapons at Daycares and Schools	Rep. Andrew Stoddard
HB 183	Sex Designation Amendments	Rep. Mark A. Strong
HB 197	School Materials Amendments	Rep. Nicholeen P. Peck
HB 198	Educator Salary Adjustment	Rep. John Arthur
HB 227	Student Journalist Amendments	Rep. Carol S. Moss

Bill	Name	Sponsor
HB 229	Restricted Account Modifications	Rep. Jennifer Dailey-Provost
HB 233	Education Definition Amendments	Rep. Nicholeen P. Peck
HB 234	Education Testing Amendments	Rep. Karianne Lisonbee
HB 241	Charter School Amendments	Rep. Candice B. Pierucci
HB 256	School District Elections Amendments	Rep. Jason B. Kyle
HB 267	Public Employee Compensation Amendments	Rep. Jake Sawyer
HB 278	School Board Election Amendments	Rep. John Arthur
HB 298	School Design Amendments	Rep. Kay J. Christofferson
HB 310	School Reintegration Plan Amendments	Rep. Angela Romero
HB 315	Human Growth and Development Instruction	Rep. Nicholeen P. Peck
HB 317	Social Health in Public Education Curriculum	Rep. Ken Ivory
HB 334	Educator Organization Amendments	Rep. Logan Monson
HB 346	Sexual Abuse of a Child Amendments	Rep. Paul A. Cutler
HB 347	Artificial Turf Placement Modifications	Rep. Hoang Nguyen
HB 350	Foods Available at Schools Amendments	Rep. Kristen Chevrier
HB 360	School Athlete Amendments	Rep. Jon Hawkins
HB 364	Certified Teacher Librarian Amendments	Rep. John Arthur
HB 399	Prohibition Against Student Character Tracking and Grading Systems	Rep. Trevor Lee
HB 407	Public Education Information System	Rep. Matt MacPherson
HB 411	Human Trafficking Hotline Amendments	Rep. Nicholeen P. Peck
HB 418	School Class Size Requirements	Rep. Jordan D. Teuscher
HB 435	State Policy on Judea and Samaria	Rep. Karianne Lisonbee
HB 438	Artificial Intelligence Amendments	Rep. Doug Fiefia

Bill	Name	Sponsor
HB 440	School Lunch Amendments	Rep. Tiara Auxier
HB 453	Unspent Funding Amendments	Rep. Ashlee Matthews
HB 463	Special Education Funding Modifications	Rep. Tracy Miller
HB 464	Parent Taught Driver Education Amendments	Rep. Nicholeen P. Peck
HB 482	Social Health Amendments	Rep. Angela Romero
HB 484	Property Tax Changes	Rep. Kay J. Christofferson
HB 485	Property Tax Revenue Increase Amendments	Rep. Tiara Auxier
HB 488	Standards and Curriculum Amendments	Rep. Tiara Auxier
HB 497	Public Education Funding Amendments	Rep. John Arthur
HB 517	Sensitive Materials	Rep. Ken Ivory
HB 518	School Curriculum Amendments	Rep. Doug Welton
HB 521	Public Education Economic Stabilization Restricted Account Amendments	Rep. R. Neil Walter
HB 524	Public Education Financial Officers	Rep. R. Neil Walter
HB 526	Student Welfare Check Amendments	Rep. Doug Welton
HB 528	Local School Board Reporting	Rep. Cheryl K. Acton
HB 532	Student Health and Wellbeing Amendments	Rep. Logan Monson
HB 542	Multi-Factor Authentication Amendments	Rep. Jon Hawkins
HB 551	Government Records Access Amendments	Rep. Lisa Shepherd
HB 584	State Employee Leave Amendments	Rep. Thomas W. Peterson
HB 602	Local School Board Election Amendments	Rep. Anthony E. Loubet
HJR 3	Proposal to Amend Utah Constitution–Term of Office	Rep. Nelson T. Abbott
HJR 6	Joint Resolution Regarding School Activities and Practices	Rep. Doug Welton
HJR 9	Joint Rules Resolution–Implementation of Education-Related Legislation	Rep. Lisa Shepherd

Bill	Name	Sponsor
HJR 22	Proposal to Amend Utah Constitution - Legislative Session	Rep. Ryan D. Wilcox
SB 56	Citizenship Education Amendments	Sen. Kathleen A. Riebe
SB 64	Government Records Amendments	Sen. Wayne A. Harper
SB 65	Minimum Basic Tax Rate Amendments	Sen. Lincoln Fillmore
SB 75	Educator Salary Adjustment Eligibility	Sen. Calvin R. Musselman
SB 85	Excellence in Education and Leadership Supplement Modifications	Sen. Lincoln Fillmore
SB 104	School Medication Amendments	Sen. Jen Plumb
SB 106	Educator Compensation Amendments	Sen. Karen Kwan
SB 107	Education Legislation Advisory Commission Amendments	Sen. Keven J. Stratton
SB 119	School and Classroom Amendments	Sen. Lincoln Fillmore
SB 126	School Swimming and Lifeguarding Programs	Sen. Jen Plumb
SB 159	Dyslexia Screening Amendments	Sen. Kathleen A. Riebe
SB 168	School Attendance Amendments	Sen. Jen Plumb
SB 169	High School Graduation Amendments	Sen. Jen Plumb
SB 180	School Nutrition Amendments	Sen. Luz Escamilla
SB 189	School District Funding Amendments	Sen. Emily Buss
SB 207	Protection from Unfair Treatment Based on Religion or Other Irrelevant Characteristics	Sen. Brady Brammer
SB 212	Free Exercise of Religion Revisions	Sen. Keven J. Stratton
SB 213	Utah Payment of Wages Act Statute of Limitations	Sen. Keven J. Stratton
SB 214	Home-Based Childcare Solutions	Sen. Luz Escamilla
SB 224	Vital Records Access Amendments	Sen. Jen Plumb
SB 243	Tax Increment Amendments	Sen. Kathleen A. Riebe
SB 249	Public Employee Negotiation Amendments	Sen. David P. Hinkins

Bill	Name	Sponsor
SB 253	Library Materials Amendments	Sen. Michael K. McKell
SB 269	School Board Meeting Notification Requirements	Sen. Todd Weiler
SB 271	High School Activities Governance	Sen. Keith Grover
SB 272	Transportation Funding Revisions	Sen. Heidi Balderee
SB 274	Supplemental Funding for Literacy Coaching	Sen. Kathleen A. Riebe
SB 291	Student Transportation Amendments	Sen. Emily Buss
SB 294	Student Achievement Backpack	Sen. Lincoln Fillmore
SB 297	School Social Worker Amendments	Sen. Emily Buss
SB 318	Data Center Non-Disclosure Amendments	Sen. Nate Blouin
SB 320	School-Based Food Pantry Amendments	Sen. Emily Buss
SB 322	AI in Education Grant Amendments	Sen. John D. Johnson
SCR 8	Resolution Honoring the Utah Parent Teacher Association	Sen. Wayne A. Harper

