



Parent Engagement Plan - A Parent's Perspective

Objective: To be an **active partner** in my child's education by building collaborative, trusting relationships with teachers and the school.

I. WHY - Active Partnership in Education

Goal: Establish a **collaborative relationship** with my child's teacher and school to support my child's academic success, well-being, and growth.

- **Benefits for My Child:**
 - Improved academic performance (Mapp, K. L. & Kuttner, P. J. (2014). *Dual Capacity-Building Framework*. U.S. Department of Education Framework Link)
 - Increased motivation and engagement in learning (Henderson, A. T. & Mapp, K. L. 2002. *A New Wave of Evidence*. SEDL)
 - Positive attitude towards school
 - Enhanced social-emotional development (Harvard Family Research Project)
- **Benefits for Me:**
 - Better understanding of my child's strengths, challenges, and progress
 - Increased confidence in supporting my child's learning
 - Stronger connection with the school community
- **Goal:** Establish a collaborative relationship with my child's teacher and school to support my child's overall well-being and success.

II. EXPECTATIONS

A. Communication and Information

- **Regular Updates:**

- Receive frequent and informative communication about school events, classroom activities, and my child's progress.
- Access to clear and timely information about school policies, curriculum, and expectations.
- **Two-Way Communication:**
 - Opportunities for open and honest communication with my child's teacher.
 - Feel comfortable sharing my observations, concerns, and suggestions.
 - Receive timely responses to my questions and concerns.
- **Culturally Responsive Communication:**
 - Communication that is respectful of my family's cultural and linguistic background.
 - Translated materials and interpretation services when needed. (Carnegie Corporation of New York 2021)

B. Learning at Home

- **Support and Resources:**
 - Receive guidance and resources on how to support my child's learning at home.
 - Access to workshops, training sessions, and online resources.
 - Clear expectations for homework and support in helping my child complete assignments.
- **Family Engagement Activities:**
 - Opportunities to participate in family-friendly events and activities that promote learning and connection with the school.

C. School Involvement

- **Volunteer Opportunities:**
 - Meaningful opportunities to volunteer my time and skills in the classroom or school.
- **Decision-Making:**
 - Be informed about school decisions that affect my child.

- Have a voice in school improvement efforts through parent-teacher organizations or school site councils.
- **Welcoming Environment:**
 - Feel welcome and included in the school community.
 - A school climate that values diversity and respects all families. (Epstein, J. L. (2018). *School, Family, and Community Partnerships*. Routledge.)

III. MY COMMITMENTS

- **Active Communication:**
 - Communicate regularly with my child's teacher.
 - Attend parent-teacher conferences and school events.
 - Respond promptly to school communications.
- **Support Learning at Home:**
 - Create a supportive learning environment at home.
 - Help my child with homework and engage in learning activities together.
 - Monitor my child's progress and communicate any concerns with the teacher.
- **School Involvement:**
 - Participate in school events and volunteer opportunities when possible.
 - Stay informed about school policies and decisions.
 - Advocate for my child's education.

IV. TOOLS AND RESOURCES

- **Digital Platforms:** ClassDojo, Bloomz, Seesaw, Google Classroom
- **Communication Tools:** Email, text messaging, phone calls
- **Parent Resources:** [National PTA](#), [National Network of Partnership Schools](#), [Parent Teacher Home Visits](#)

V. REFERENCES

- Mapp, K. L. & Kuttner, P. J. (2014). *Dual Capacity-Building Framework for Family-School Partnerships*.
- Henderson, A. T., & Mapp, K. L. (2002). *A New Wave of Evidence*. SEDL.
- Epstein, J. L. (2018). *School, Family, and Community Partnerships*. Routledge.
- Carnegie Corporation of New York (2021). *Family Engagement for Equity*.
- Mapp, K. L. (2003). *Having Their Say: Parents Describe Why and How They Are Engaged in Their Children's Learning*. *The School Community Journal*, 13(1), 35-64