## **LEA APPEL Leadership Team**

Team members may be specific individuals or specific designees in your LEA (i.e., HR director, principal, etc.). Multiple roles may be assigned to one leadership team member. Please review the suggested leadership titles and their roles/responsibilities and qualifications/skills. *Feel free to fill out and include the chart (page 3) with your application as an appendix item*.

| Leadership Title  | Role/Responsibility and Qualifications/Skills   |
|---|---|
| Program Director  Project management, organization, leadership, trainer, communicator | Role: Point of contact, directs all elements of the program, communicates with administration, personnel and candidate, ensures personnel training, schedules candidate progress meetings, controls documents/records.  Preferred Qualifications: Level 2/Professional License with years of experience, administrative license, school or district-level leadership experience |
| Transcript Reviewer  Attention to detail, communication                               | Role: Reviews candidate transcripts for content and pedagogy coursework, consulting with Pedagogy Consultant and Content Consultants as needed.  Preferred Qualifications: Bachelor's degree, licensed educator   |
| Pedagogy Consultant  Expert in the field of education                                 | Role: Reviews transcripts and PLPs for pedagogical soundness.  Preferred Qualifications: Level 2 or Professional License, instructional coach, experience as a mentor, conducting professional learning, etc.   |
| Content Consultants  Expert in the appropriate content area/discipline                | Role: Reviews transcripts and PLPs for content-specific soundness.  Preferred Qualifications: Level 2 or Professional License, content specialist, experience with standards implementation, mentoring content educators  |
| Plan Writer Organization, communication, attention to detail                          | Role: After transcript review, and upon consultation with other team members, writes up the candidate's Professional License Plan.  Preferred Qualifications: basic computer literacy   |

| Clinical Experience Coordinator  Communication, management, mentoring skills, modeling correct practice        | Role: Selects, trains, and monitors preparation program mentor-educators and coordinates candidate fieldwork experiences such as scheduling substitutes, arranging observations, and supporting candidate needs.  Preferred Qualifications: Level 2 or Professional License, prior Mentor experience; school or district-level leadership, prior work with pre-service teacher or university EPP |
|--|--|
| Pedagogical Performance Assessment Specialist  Communication, modeling correct practice, organization, support |  |
| Progress Monitor Organization, communication   | Role: Tracks PLPs, collects appropriate evidence, and ensures candidates are progressing through their plan and appropriately supported.  Preferred Qualifications: experience in an educational setting, mentor experience, job coach experience  |

## **APPEL LEA Leadership Team**

| LEA Name:  |   |  |
|--|---|--|
| Leadership Title   | Role/Responsibility and Qualifications/Skills |  |
| Program Director  Project management, organization, leadership, trainer, communicator                          | Name:<br>E-mail:<br>Phone:                    |  |
| Transcript Reviewer  Attention to detail, communication  | Name:<br>E-mail:<br>Phone:                    |  |
| Pedagogy Consultant  Expert in the field of education  | Name:<br>E-mail:<br>Phone:                    |  |
| Content Consultants  Expert in the appropriate content area/discipline   | Name:<br>E-mail:<br>Phone:                    |  |
| Plan Writer Organization, communication, attention to detail   | Name:<br>E-mail:<br>Phone:                    |  |
| Clinical Experience Coordinator  Communication, management, mentoring skills, modeling correct practice        | Name:<br>E-mail:<br>Phone:                    |  |
| Pedagogical Performance Assessment Specialist  Communication, modeling correct practice, organization, support | Name:<br>E-mail:<br>Phone:                    |  |
| Progress Monitor Organization, communication   | Name:<br>E-mail:<br>Phone:                    |  |