

SECONDARY SPECIAL EDUCATION MATHEMATICS ENDORSEMENT

Application for the Utah State Board of Education

APPLICANT INFORMATION

Name: _____ CACTUS ID#: _____

E-mail: _____

PURPOSE

The Special Education Mathematics Endorsement is attached to a Special Education license. Candidates who currently hold a Utah Special Education Educator License and meet all the requirements of the endorsement will be approved to teach all special education mathematics courses:

The Special Education Mathematics endorsement has the following two requirement areas:

Area #1: [Mathematics Content Knowledge](#)

Area #2: [Pedagogy, Skills, and Dispositions](#)

For a list of approved evidence of competency options by University that meet the endorsement requirements, please visit: [Course list for Utah Institutions: Secondary Special Education Mathematics Endorsement](#).

Area #1: Special Education Mathematics Content Knowledge

1. COLLEGE ALGEBRA

University Course

University: _____ Course code: _____

Course name: _____ Semester/Year: _____ Grade: _____

I've taken Calculus 1

University: _____ Course code: _____

Course name: _____ Semester/Year: _____ Grade: _____

College Degree with a Minor or Major in Mathematics (or related field).

University: _____ Degree earned: _____ Year: _____

[Early Adolescence National Board-Certified Teacher in Mathematics](#)

Year completed: _____

[Presidential Award for Excellence in Mathematics and Science Teaching](#)

PRAXIS 5165 (passing score 152) or PRAXIS 5161 (passing score 160)

Date taken: _____ Score: _____

Course name: _____ Semester/Year: _____ Grade: _____

2. TRIGONOMETRY

- University Course*
University: _____ Course code: _____
Course name: _____ Semester/Year: _____ Grade: _____
- I've taken Calculus 1*
University: _____ Course code: _____
Course name: _____ Semester/Year: _____ Grade: _____
- College Degree with a Minor or Major in Mathematics (or related field).*
University: _____ Degree earned: _____ Year: _____
- [Early Adolescence National Board-Certified Teacher in Mathematics](#)
Year completed: _____
- [Presidential Award for Excellence in Mathematics and Science Teaching](#)
- PRAXIS 5165 (passing score 152) or PRAXIS 5161 (passing score 160)*
Date taken: _____ Score: _____
Course name: _____ Semester/Year: _____ Grade: _____

3. Calculus I OR Conceptual Calculus

- University Course*
University: _____ Course code: _____
Course name: _____ Semester/Year: _____ Grade: _____
- College Degree with Minor or Major in Mathematics (or related field).*
University: _____ Degree earned: _____ Year: _____
- [Early Adolescence National Board-Certified Teacher in Mathematics](#)
Year completed: _____
- [Presidential Award for Excellence in Mathematics and Science Teaching](#)
- PRAXIS 5165 (passing score 152) OR PRAXIS 5161 (passing score 160)*
Date taken: _____ Score: _____
Course name: _____ Semester/Year: _____ Grade: _____

4. Probability and Statistics OR Statistics for Secondary Math Teaching

- University Course*
University: _____ Course code: _____
Course name: _____ Semester/Year: _____ Grade: _____
- College Degree with a Minor or Major in Mathematics (or related field).*
university: _____ Degree earned: _____ Year: _____
- [Early Adolescence National Board-Certified Teacher in Mathematics](#)
Year completed: _____
- [Statistics and Probability for Secondary Mathematics Teaching Microcredential Stack \(a set of six microcredentials\)](#)
Month/Year Posted in MIDAS: _____

5. Algebra For Secondary Mathematics Teaching

- University Course*
University: _____ Course code: _____

Course name: _____ Semester/Year: _____ Grade: _____

College Degree with a Minor or Major in Mathematics (or related field).

University: _____ Degree earned: _____ Year: _____

[Early Adolescence National Board-Certified Teacher in Mathematics](#)

Year completed: _____

[Algebra for Secondary Mathematics Teaching Microcredential Stack \(a set of six microcredentials\)](#)

Month/Year Posted in MIDAS: _____

6. Geometry for Secondary Mathematics Teaching or Euclidean/Non-Euclidean Geometry

University Course

University: _____ Course code: _____

Course name: _____ Semester/Year: _____ Grade: _____

College Degree with a Minor or Major in Mathematics Education

University: _____ Degree earned: _____ Year: _____

[Early Adolescence National Board-Certified Teacher in Mathematics](#)

Year completed: _____

[Geometry for Secondary Mathematics Teaching Microcredential Stack \(a set of six microcredentials\)](#)

Month/Year Posted in Midas: _____

Area #2: Special Education Mathematics Dispositions, Skills, and Pedagogy

1. Special Education Mathematics Course for Secondary Teaching

University Course

University: _____ Course code: _____

Course name: _____ Semester/Year: _____ Grade: _____

College Degree with a Minor or Major in Mathematics Education

University: _____ Degree earned: _____ Year: _____

[Early Adolescence National Board-Certified Teacher in Mathematics](#)

Year completed: _____

[Special Education Math Course for Secondary Teaching Microcredential Stack \(a set of six microcredentials\)](#)

Month/Year Posted in Midas: _____

Secondary Mathematics for Special Education Teachers (SMSET) USBE course

Month/Year posted in MIDAS: _____

APPLICATION SUBMISSION

Please submit application online in the Utah Educator Licensing Application system, [Survey Monkey Apply \(https://usbelicensing.smapply.us\)](https://usbelicensing.smapply.us)