

AMERICAN SIGN LANGUAGE (ASL) ENDORSEMENT

Application for the Utah State Board of Education

APPLICANT INFORMATION

Name:	CACTUS ID#:		
E-mail	:		
	PURPOSE		
	ndorsement, when attached to a current Educator License, qualifies one to American Sign Language (ASL) in Elementary or Secondary (grades K-12) ASL s.		
	ENDORSEMENT REQUIREMENT AREAS		
Only o	one demonstration of competency needed per requirement area.		
1.	American Sign Language Proficiency		
	☐ American Sign Language Proficiency Interview (ASLPI) Rating: 3+ or higher		
	Date Completed: Score/Rating:		
	□ Bachelor's degree (or higher) in American Sign Language		
	University: Year:		
	Degree: Major:		
	☐ American Sign Language Teachers Association (ASLTA) Certification at		
	Certified or Master level		
	Date Completed: Level:		
 Utah Interpreter Program (UIP) Certification: Utah Certified Professional Interpreter (UCPI) or 			
	Date Completed: Expiration Date:		

2.	Deaf/Hearing-Impaired Cultural Competency and ASL Teaching Methods ☐ Bachelor's degree (or higher) in one of the following:			
	□ Bilingual/Bicultural Education of Deaf/Hard of Hearing			
		Deaf Education		
		Deaf Studies		
	Unive	rsity:	Year:	
	Degre	:e:	Year: Major:	
			ram at a university in one of the following:	
		American Sign Language		
	Unive	rsity:	Date Completed:	
☐ American Sign Language Teachers Association (ASLTA) Certification at				
	-	ed or Master level		
	Date	Completed:	Level:	
		APPLICA	NT'S SIGNATURE	
l certi	fy that	the information containe	d in this application is true.	
	☐ I have submitted any required documentation such as original transcripts, certifications, test scores, MIDAS transcripts, etc.			
		ronic transcripts must be	•	
		ge/University clearinghou		
		artment at <u>transcripts@sc</u>	_	
Educa	itor Sig	gnature:	Date:	

APPLICATION SUBMISSION

Please submit application online in the Utah Educator Licensing Application system, <u>Survey Monkey Apply</u> (https://usbelicensing.smapply.us)

Associate Level Endorsement:

Degree major in ASL *or* one (1) of the two (2) requirement areas.