














SEPTEMBER 2020 SPEDOMETER FOR LEA SUPPORT

Getting up to Speed with IDEA and
Accelerating Results for Students with Disabilities

IMPORTANT DATES

Description	Date
Meaningful Lives Webinar (building meaningful adult lives)	September 22, 2020
Transition 101 Learning Session (vocational rehabilitation services)	September 30, 2020
Brain Injury Alliance of Utah Virtual Conference	October 1–2, 2020
Partners in Dyad Reading Training	October 6, 2020
Meaningful Lives Webinar (toolkit for teachers)	October 6, 2020
Indicator 11 & 13 Regional Training (statewide)	October 7, 2020
Transition 101 Learning Session (pre-employment transition services)	October 13, 2020
Wasatch Reading Summit Annual Conference	October 22–23, 2020
Indicator 11 & 13 Canvas Training Offering 1	Oct 26, 2020 – Jan 18, 2021
Transition 101 Learning Session (career and technical education)	October 27, 2020
Transition Institute Live Virtual Panel	November 2, 2020
Indicator 11 & 13 Canvas Training Offering 2	Jan 19, 2021 – Apr 4, 2021
Indicator 11 & 13 Canvas Training Offering 3	Apr 5, 2021 – Jun 1, 2021

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Special Education

250 E 500 S
PO Box 144200
Salt Lake City, UT 84114-4200
Dr. Sydnee Dickson, State Superintendent
Leah Voorhies, Asst Superintendent of Student Support
ADA Compliant: September 2020



Utah State Board of Education

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ALTERNATE DIPLOMA SURVEY

To assess awareness, understanding, and need for additional technical assistance regarding Utah's Alternate Diploma, we have created a short survey. Please share with your staff.

SYSTEMATIC DESENSITIZATION FOR MASK WEARING

A resource for the systematic desensitization of mask wearing for students has been graciously shared by Casey Gressmen, M.Ed. BCBA LBA, from Jordan School District. It is available in the SpEdOmeter September 2020 OneDrive folder.

RULES, FORMS, AND WEBPAGES, OH MY!

The new USBE Special Education Rules will be official soon. Information on paper copies will be forthcoming. The model forms (in English and translations) are in the process of being updated to align with the new Rules. The Special Education pages of the USBE website are also undergoing a makeover. The updated English model forms and some of the translated forms will be posted when the makeover is complete. The remaining forms will be posted as they become available.

We have received many requests for an updated 6f1 Assessment Addendum form due to the DLM assessment updates. In response, updated 6f1 and 6f2 Assessment Analysis forms are available in the SpEdOmeter September 2020 OneDrive folder until they get posted online.

VIRTUAL IEP TIP SHEETS

Included in the SpEdOmeter September 2020 OneDrive folder is a resource developed collaboratively across OSEP-funding projects in response to requests from state and local education agencies and parents about how to hold and participate in virtual individualized education program (IEP) meetings. While intended to meet a need during the current COVID-19 pandemic, we hope the content will have a broader application.

SPECIAL ED CONNECTION®




Special Ed Connection® provides resources and tools that school staff can use to obtain practical guidance on handling the everyday issues that arise in serving students with disabilities, including a wealth of resources on COVID-19 to help you navigate the 2020-2021 school year. More information is available in the SpEdOmeter September 2020 OneDrive folder.

FALL 2020 UTAH VIRTUAL TRANSITION INSTITUTE

The Transition Institute is designed for LEA-based teams which may include special educators, transition specialists, general education teachers, parents, administrators, outside agency providers, higher education, school counselors, related service providers, CTE and Vocational Rehabilitation counselors, paraeducators, and others. **There is a special focus on families this year, so please include a parent on your team!**

Transition 101 Webinars

"101" Learning Sessions will be held virtually from 2:30 – 3:30 PM on the dates below. They are open to all who are interested. Registration information is available in the SpEdOmeter September 2020 OneDrive folder.

-  September 30, 2020 – Vocational Rehabilitation (VR) Services
-  October 13, 2020 – Pre-Employment Transition Services (Pre-ETS)
-  October 27, 2020 – Career and Technical Education (CTE)

Traditional Institute for LEA Teams

Live virtual panel

- Building Community Transition Teams
- November 2, 2020 | 2:45 – 4:00 PM

Recorded learning sessions in Canvas

- Career and Technical Education (CTE)
- Mental health
- Pre-employment transition services (Pre-ETS)
- Inter-agency collaboration

Registration information is included in the SpEdOmeter [September 2020](#) OneDrive folder.

Building Meaningful Lives for Students with Complex Needs for LEA Site-Based Teams

Meaningful Lives Webinars

- The webinars are open to all practitioners. Both sessions will be held from 2:00 – 3:30 PM. Registration information is included in the SpEdOmeter [September 2020](#) OneDrive folder.
 - September 22, 2020 – Building Meaningful Adult Lives
 - October 6, 2020 – Building Meaningful Adult Lives: A Toolkit for Teachers

Building Meaningful Lives Virtual Retreat

- The live virtual retreat will be reformatted. Information is available through the registration link for the webinars in the SpEdOmeter [September 2020](#) OneDrive folder.

Contact [Alyssa Sampaio](#) with questions about registration for all Transition Institute activities. Contact [Lavinia Gripenrog](#) or [Deanna Taylor](#) with all other questions about Institute activities.

BRAIN INJURY ALLIANCE OF UTAH VIRTUAL CONFERENCE

Participate in an exciting two-day virtual conference on October 1 & 2, 2020. There will be keynote talks from national experts, interactive sessions, networking sessions, and a virtual exhibitor expo. Registration is free for educators. Registration and additional conference information, including the schedule, are available in the SpEdOmeter [September 2020](#) OneDrive folder.

PARTNERS IN DYAD READING TRAINING

This training is designed for those individuals in your program that oversee the training of reading tutors. Individuals who attend this training will be provided materials and information needed in order to train the reading tutors in their program. The purpose of this program is to provide students with additional reading practice. Register for MIDAS course #53975. The training will be held October 6, 2020, from 9:00 AM – 12:00 PM. More information is available in the SpEdOmeter [September 2020](#) OneDrive folder. Contact [Jamie Robinson](#) or [Kira Sommer](#) with questions.

WASATCH READING SUMMIT ANNUAL CONFERENCE

The Wasatch Reading Summit will hold its annual conference October 22–23, 2020, at the Salt Lake Community College Miller Campus in Sandy. Keynote speakers include Dr. Steven Dykstra, Dr. Margie B. Gillis, and William Van Cleave. More information is included in the SpEdOmeter [September 2020](#) OneDrive folder.

TACTILE STRATEGIES FOR EARLY COMMUNICATORS

The Utah Deaf-Blind Project and the Utah Schools for the Deaf and the Blind are jointly presenting a virtual conference regarding practical ideas for interactive daily routines to communicate with children with visual impairments and other disabilities.

The conference will be provided via Zoom on October 23, 2020 from 9:00 AM – 2:00 PM. Additional information, including a registration link is included in the SpEdOmeter [September 2020](#) OneDrive folder.

INDICATOR 11 AND 13 TRAINING

Notification of scheduled Indicator 11 and 13 visits has been sent. Take a proactive step to improve practices by taking the Indicator 11 and 13 training course in Canvas. All interested local education agency (LEA) staff are welcome. LEAs are encouraged to join prior to a scheduled monitoring visit and to participate teams to support compliance. Training topics include:

- ✎ What to expect at an Indicator visit
- ✎ Understanding the Indicator 11 evaluation timelines
- ✎ Digging deep into Indicator 13 post-secondary transition compliance
- ✎ Reporting requirements
- ✎ USBE specialists will also provide Q&A sessions

The course will be offered as follows. Participants may register for MIDAS course #58524 for the course offering that best fits their needs. Registration will close one week prior to the start of each offering. Canvas information will be provided to those registered in MIDAS.

- ✎ October 26, 2020 – January 18, 2021
- ✎ January 19, 2021 – April 4, 2021
- ✎ April 5, 2021 – June 1, 2021

Participants are expected to have access to a student file to review while working through the course content.

ENSURING COMPLIANCE IN SPECIAL EDUCATION SERVICES

The Utah State Board of Education Special Education Rules (USBE SER) outline the multiple components of a compliant Individualized Education Program (IEP). The Utah Program Improvement Planning Systems (UPIPS) specialists are providing rules and tips on preparing the different components. This month, the focus is on special education services.

Special education services are provided to enable a student to:

- ✎ Advance appropriately toward attaining the annual IEP goals,
- ✎ Be involved in making progress in grade-level general education curriculum,
- ✎ Participate in extracurricular and other nonacademic activities, and
- ✎ Be educated and participate with other similar-aged students with disabilities and nondisabled students (USBE SER III.J.2.e.).

It is important to ensure alignment across the IEP. For each present level of academic achievement and functional performance (PLAAFP) that discusses a student need, there should be a goal and a service time to match.

Special education services are defined as specially designed instruction to meet the unique needs of the student with a disability (USBE SER I.E.42.). Specially designed instruction means adapting as appropriate to the needs of an eligible student the content, methodology, or grade-level core instruction (USBE SER I.E.43.).

When describing special education services on the IEP, consider:

- ✎ What is school providing to meet the student's IEP goal?
- ✎ What skill is the student working on?

Listing a specific class or an individual person does not meet the definition of special education service. Once the service is described, teams need to determine the location and frequency of the service. The location is the primary location where the service will be provided. Listing multiple locations for one IEP service does not provide a clear understanding of the amount of time in each location.

Frequency is not the amount of time in a specific class or based on the master schedule. Frequency is the amount of time the student is provided specially designed instruction.

Things to Consider:

- ✎ Special education services are based on student needs outlined in the PLAAFP and addressed in IEP goals.
- ✎ Special education services are defined as specially designed instruction.
- ✎ Special education services are what the school is providing and focus on skills the student is working on.
- ✎ Special education services include the primary location and the frequency of services.

MEDICAL HISTORY AND PROFESSIONAL LICENSING

Specific syndromes, health concerns, and medications are components of a medical history to consider when determining special education eligibility under certain disability categories. Who is qualified to provide this information? Which disability categories require a medical history? The Utah State Board of Education Special Education Section (USBE SES) guidance on medical history and professional licensing for special education eligibility is now available and will be discussed during the Utah Special Education Administrators' Meeting (USEAM) on September 17, 2020. We hope the guidance available in the SpEdOmeter [September 2020](#) OneDrive folder will help you and your staff effectively use medical histories in determining student eligibility. Contact [LauraLee Gillespie](#) or [Kelsey Gressmen](#) with questions.