

**Report of Children with Disabilities (IDEA) Ages 3 through 5
by Age and Disability (OSEP004)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by age and disability.

School Year: 2013-2014
State: UTAH

State Child Count Date: Dec 1, 2013 12:00:00 AM

EDFacts data posted as of: May 20, 2014 4:51 PM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A, Subtotal 2: Age (Early Childhood), Subtotal 3: Disability Category (IDEA), and Grand Total.

Disability / Age	3	4	5	Total	Total (Percent)
Intellectual disability	9	13	24	46	0.48
Hearing impairment	37	47	35	119	1.25
Speech or language impairment	965	1,492	1,757	4,214	44.28
Visual impairment	10	15	10	35	0.37
Emotional disturbance	1	5	9	15	0.16
Orthopedic impairment	10	10	17	37	0.39
Other health impairment	29	40	61	130	1.37
Specific learning disability	5	11	34	50	0.53
Deaf-blindness	2	1	2	5	0.05
Multiple disabilities	38	35	42	115	1.21
Autism	62	84	147	293	3.08
Traumatic brain injury	2	0	7	9	0.09
Developmental Delay ⁽¹⁾	1,214	1,588	1,646	4,448	46.74
Total	2,384	3,341	3,791	9,516	100.00

Source: U.S. Department of Education, EDFacts (SY2013-2014)

⁽¹⁾The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Ages 3 through 5
by Race/Ethnicity and Disability (OSEP005)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by discrete Race/Ethnicity and disability.

School Year: 2013-2014

State: UTAH

State Child Count Date: Dec 1, 2013 12:00:00 AM

ED Facts data posted as of: May 20, 2014 4:51 PM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set B, Subtotal 3: Disability Category (IDEA), and Subtotal 4: Race/Ethnicity, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Intellectual disability	0	2	0	6	0	37	1	46
Hearing impairment	0	4	1	21	1	90	2	119
Speech or language impairment	56	31	34	503	21	3,518	51	4,214
Visual impairment	1	3	0	2	1	27	1	35
Emotional disturbance	0	0	0	2	1	11	1	15
Orthopedic impairment	1	0	1	3	0	32	0	37
Other health impairment	0	2	1	19	0	106	2	130
Specific learning disability	2	0	1	8	2	37	0	50
Deaf-blindness	0	0	0	1	0	4	0	5
Multiple disabilities	3	5	1	23	6	75	2	115
Autism	2	0	2	30	8	246	5	293
Traumatic brain injury	0	0	0	1	0	8	0	9
Developmental Delay ⁽¹⁾	100	53	55	843	56	3,261	80	4,448
Total	165	100	96	1,462	96	7,452	145	9,516
Total (Percent)	1.73	1.05	1.01	15.36	1.01	78.31	1.52	100.00

Source: U.S. Department of Education, ED Facts (SY2013-2014)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP008)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from EDFacts.

School Year: 2013-2014
State: UTAH

EDFacts data posted as of: May 20, 2014 4:58 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

COLUMN 1	EDUCATIONAL ENVIRONMENT: COLUMN 2	AGE			
		3	4	5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	84	353	1,385	1,822
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	49	131	810	990
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	464	541	315	1,320
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	55	103	41	199
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in any regular early childhood program),...	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	1,316	1,636	1,033	3,985
	(C2)···specifically, a SEPARATE SCHOOL	50	63	66	179
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	9	7		16
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	357	507	141	1,005
(C) TOTAL (OF ROWS A1 – D2)		2,384	3,341	3,791	9,516

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP008)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from *EDFacts*.

School Year: 2013-2014

State: UTAH

EDFacts data posted as of: May 20, 2014 4:58 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

Age	Age Percentage
3	25.05
4	35.11
5	39.84
Total	100.00

Source: U.S. Department of Education, *EDFacts* (SY 2013-2014)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2013-2014
State: UTAH

EDFacts data posted as of: May 20, 2014 5:01 PM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	3	11	2		27	2	0	1	
HEARING IMPAIRMENT	4		8	2	95	10	0		
SPEECH OR LANGUAGE IMPAIRMENT	955	556	518	134	1,124	27	0	7	893
VISUAL IMPAIRMENT	5		6	2	20	2	0		
EMOTIONAL DISTURBANCE	3	1	5		3	3	0		
ORTHOPEDIC IMPAIRMENT	11	3	6	1	12	3	0		1
OTHER HEALTH IMPAIRMENT	28	8	27		55	6	0	1	5
SPECIFIC LEARNING DISABILITY	21	9	8	1	9		0		2
DEAF-BLINDNESS					5		0		
MULTIPLE DISABILITIES	12	6	10	2	77	8	0		
AUTISM	39	26	26	2	176	5	0		19
TRAUMATIC BRAIN INJURY	3		1		4	1	0		
DEVELOPMENTAL DELAY (1)	738	370	703	55	2,378	112	0	7	85
TOTAL:	1,822	990	1,320	199	3,985	179	0	16	1,005

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2013-2014
State: UTAH

EDFacts data posted as of: May 20, 2014 5:01:25 PM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	0.16	1.11	0.15		0.68	1.12		6.25	
HEARING IMPAIRMENT	0.22		0.61	1.01	2.38	5.59			
SPEECH OR LANGUAGE IMPAIRMENT	52.41	56.16	39.24	67.34	28.21	15.08		43.75	88.86
VISUAL IMPAIRMENT	0.27		0.45	1.01	0.50	1.12			
EMOTIONAL DISTURBANCE	0.16	0.10	0.38		0.08	1.68			
ORTHOPEDIC IMPAIRMENT	0.60	0.30	0.45	0.50	0.30	1.68			0.10
OTHER HEALTH IMPAIRMENT	1.54	0.81	2.05		1.38	3.35		6.25	0.50
SPECIFIC LEARNING DISABILITY	1.15	0.91	0.61	0.50	0.23				0.20
DEAF-BLINDNESS					0.13				
MULTIPLE DISABILITIES	0.66	0.61	0.76	1.01	1.93	4.47			
AUTISM	2.14	2.63	1.97	1.01	4.42	2.79			1.89
TRAUMATIC BRAIN INJURY	0.16		0.08		0.10	0.56			
DEVELOPMENTAL DELAY (1)	40.50	37.37	53.26	27.64	59.67	62.57		43.75	8.46
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00		100.00	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

School Year: 2013-2014
State: UTAH

EDFacts data posted as of: May 20, 2014 5:19 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	375	28	23	21	19	1,325	31	1,822
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	184	23	6	12	7	737	21	990
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	241	37	10	14	18	981	19	1,320
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	23		2		1	167	6	199
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	540	68	51	42	45	3,181	58	3,985
	(C2)···specifically, a SEPARATE SCHOOL	22	5	1			148	3	179
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	0	0	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	2	2				12		16
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	75	2	7	7	6	901	7	1,005
(C) TOTAL (OF ROWS A1 – D2)		1,462	165	100	96	96	7,452	145	9,516

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

School Year: 2013-2014
State: UTAH

EDFacts data posted as of: May 20, 2014 5:19 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT)							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	20.58	1.54	1.26	1.15	1.04	72.72	1.70	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	18.59	2.32	0.61	1.21	0.71	74.44	2.12	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	18.26	2.80	0.76	1.06	1.36	74.32	1.44	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	11.56		1.01		0.50	83.92	3.02	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>)....	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	13.55	1.71	1.28	1.05	1.13	79.82	1.46	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	12.29	2.79	0.56			82.68	1.68	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY								
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (<u>NOT INCLUDED IN ROW SETS A, B, OR C</u>)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	12.50	12.50				75.00		100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	7.46	0.20	0.70	0.70	0.60	89.65	0.70	100.00
(C) TOTAL (OF ROWS A1 – D2)		15.36	1.73	1.05	1.01	1.01	78.31	1.52	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2013-2014
State: UTAH

EDFacts data posted as of: May 20, 2014 5:07 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,....	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,263	559	1,822
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	672	318	990
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,....	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	918	402	1,320
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	133	66	199
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	2,843	1,142	3,985
	(C2)···specifically, a SEPARATE SCHOOL	100	79	179
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT INCLUDED IN ROW SETS A, B, OR C</u>)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	8	8	16
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	678	327	1,005
(C) TOTAL (OF ROWS A1 – D2)		6,615	2,901	9,516

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2013-2014
State: UTAH

EDFacts data posted as of: May 20, 2014 5:07 PM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69.32	30.68	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	67.88	32.12	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69.55	30.45	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	66.83	33.17	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	71.34	28.66	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	55.87	44.13	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	50.00	50.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	67.46	32.54	100.00
(C) TOTAL (OF ROWS A1 – D2)		69.51	30.49	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

School Year: 2013-2014
State: UTAH

EDFacts data posted as of: May 20, 2014 5:14 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFECIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	94	1,728	1,822
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	87	903	990
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	26	1,294	1,320
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	4	195	199
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	36	3,949	3,985
	(C2)···specifically, a SEPARATE SCHOOL		179	179
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME		16	16
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1	1,004	1,005
(C) TOTAL (OF ROWS A1 – D2)		248	9,268	9,516

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	5.16	94.84	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	8.79	91.21	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1.97	98.03	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	2.01	97.99	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	0.90	99.10	100.00
	(C2) ...specifically, a SEPARATE SCHOOL		100.00	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME		100.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	0.10	99.90	100.00
(C) TOTAL (OF ROWS A1 – D2)		2.61	97.39	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)