

**R277. Education, Administration.**

**R277-514. Deaf Education in Public Schools.**

**R277-514-1. Authority and Purpose.**

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and

(c) Subsection 53E-3-501(1)(a), which requires the Board to establish the qualification and certification of educators.

(2) The purpose of this rule is to specify the requirements for Deaf Education licensing.

**R277-514-2. Deaf Education (Birth to Age 22) License Area of Concentration.**

(1) A deaf education (birth to age 22) license area of concentration permits an educator to teach a class composed of deaf and hard of hearing students from birth to age 22 if the educator holds the appropriate endorsement as described in R277-520-4.

(2) The Board may approve an application for a Deaf Education license area of concentration if the applicant:

(a) (i) completes a deaf education teacher preparation program approved by the Board as described in Section R277-514-3; or

(ii) holds a valid deaf education license issued by a state other than Utah under the National Association of State Directors of Teacher Education and Certification Interstate Agreement;

(b) passes a deaf education competency exam approved by the Board;

(c) has met the requirements of at least one of the following endorsements:

(i) Listening and Spoken Language endorsement, which indicates that the endorsement holder's preparation focused on teaching deaf and hard of hearing students with listening and spoken language strategies; or

(ii) ASL/English-bilingual/bicultural endorsement, which indicates that the

endorsement holder's preparation focused on strategies that promote the development of American Sign Language and English literacy across the curriculum; and

(d) if the applicant intends to teach in grades six through twelve, has met the requirements of at least one content specific area endorsement.

### **R277-514-3. Deaf Education Program.**

The Board may approve an institution of higher education's deaf education teacher preparation program if the program includes course work specifically designed to train candidates to:

- (1) understand the legal and ethical issues surrounding deaf education;
- (2) comply with:
  - (a) the Individuals with Disabilities Education Act of 2004, Pub. L. No. 108-446; and
  - (b) Board rule;
- (3) address specific linguistic and cultural needs of deaf and hard of hearing students throughout the curriculum;
- (4) demonstrate techniques for incorporating language into all aspects of the curriculum;
- (5) demonstrate pedagogical skills unique to teaching reading, writing, math and other content areas to deaf and hard of hearing students;
- (6) demonstrate basic fluency in the use of American Sign Language;
- (7) understand audiological and physiological components of audition;
- (8) understand techniques for teaching speech to deaf and hard of hearing students;
- (9) understand the socio-cultural and psychological implications of hearing loss; and
- (10) assess and address the educational needs and educational progress of deaf and hard of hearing students.

**KEY: licensing, deaf education**

**Date of Enactment or Last Substantive Amendment: August 7, 2017**

**Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53E-3-501**