R277. Education, Administration.

R277-923. American Indian and Alaskan Native Education State Plan Pilot Programs.

R277-923-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board; and

(b) Section 53F-5-603, which provides that the Board may make rules related to the pilot programs; and

(c) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board’s duties and responsibilities under the Utah Constitution and state law.

(2) The purpose of this rule is to provide:

(a) criteria for evaluating grant applications; and

(b) procedures for:

(i) a school district to apply to the Board to receive grant money; and

(ii) the review of the use of grant money.


(1) "American Indian and Alaskan Native concentrated school" has the same meaning as that term is defined in Section 53F-5-601.

(2) "Program site" means the school where an LEA plans to use grant money and implement the LEA’s program.


(1) An LEA may apply for a grant described in Section 53F-5-603 by submitting an application to the Superintendent on or before the last Friday in May.

(2) The Superintendent shall develop a grant application and make the grant application available to LEAs that meet the eligibility as an American Indian and Alaskan Native concentrated school.

(1) The Superintendent shall award:

(a) one American Indian and Alaskan Native Education State Plan Pilot Program grant to an LEA to serve one or more program sites for the five-year pilot program created in Subsection 53F-5-602(1); and

(b) one grant to an LEA to serve one or more program sites for the four-year pilot program created in Subsection 53F-5-602(2).

(3) The Superintendent shall award a grant described in Subsection (1) to an LEA based on the following criteria:

(a) up to 20 points will be awarded based on the percentage of American Indian and Alaskan Native students enrolled in the program sites;

(b) up to 15 points will be awarded based on the educator recruiting and retention needs of the program sites;

(c) up to 15 points will be awarded based on the strength of the LEA’s program design plan;

(d) up to 10 points will be awarded based on the LEA’s plan to objectively evaluate the success of the LEA’s program design plan; and

(e) up to 10 points will be awarded based on the strength of the LEA’s proposed budget and how many educators the LEA plans to serve.

KEY: Native American, Alaskan Native, grant program, teacher retention
Date of Enactment or Last Substantive Amendment: August 7, 2017
Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53F-5-603; 53E-3-401(4)