Parental Exclusion from State Assessments Form: 2019-2020 Elementary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s). Board Rule 277-404-7 (https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7)

As a parent/guardian, I do not want my child to participate in the assessments below, during the 2019-2020 school year.

Note: This form must be returned annually to your local school.

_____ RISE Summative English Language Arts (ELA)
_____ RISE Summative Writing
_____ RISE Summative Mathematics
_____ RISE Summative Science
_____ RISE Interim English Language Arts (ELA)
_____ RISE Interim Writing
_____ RISE Interim Mathematics
_____ RISE Interim Science
_____ RISE Benchmarks English Language Arts (ELA)
_____ RISE Benchmarks Writing
_____ RISE Benchmarks Mathematics
_____ RISE Benchmarks Science
_____ Acadience Reading
_____ DLM Dynamic Learning Maps English Language Arts (ELA)
_____ DLM Dynamic Learning Maps Mathematics
_____ UAA Utah Alternate Assessment Science
_____ ACCESS 2.0 ACCESS for English Language Learners
_____ Alternate ACCESS 2.0 ACCESS for English Language Learners
_____ AAPPL Assessment of Performance toward Proficiency in Languages

Student Name: ____________________________________________________________________ Student ID: ___________________________
Parent Name (Please Print): ____________________________________________________________________ Phone/email: __________________________
Parent Signature: __________________________________________________________________ Date: ________________________________
My Child’s School: __________________________________________________________________ My Child’s Grade Level: ___________________
Parental Exclusion from State Assessments Form: 2019-2020 **Secondary** State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn’t access the test(s). [Board Rule 277-404-7](https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7)

As a parent/guardian, I do not want my child to participate in the assessments below, during the 2019-2020 school year.

*Note: This form must be returned annually to your local school.*

<table>
<thead>
<tr>
<th>Assessment</th>
<th>No. of Tests</th>
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<tbody>
<tr>
<td>RISE Summative English Language Arts (ELA)</td>
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<tr>
<td>RISE Summative Writing</td>
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<td>RISE Summative Mathematics</td>
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<td>RISE Interim Science</td>
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<tr>
<td>RISE Benchmarks English Language Arts (ELA)</td>
<td>1</td>
</tr>
<tr>
<td>RISE Benchmarks Writing</td>
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<tr>
<td>RISE Benchmarks Mathematics</td>
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<tr>
<td>RISE Benchmarks Science</td>
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<tr>
<td>High School Civics Exam – REQUIRED FOR GRADUATION</td>
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</tr>
<tr>
<td>Utah Aspire Plus English</td>
<td>1</td>
</tr>
<tr>
<td>Utah Aspire Plus Reading</td>
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<tr>
<td>Utah Aspire Plus Mathematics</td>
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<tr>
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<td>1</td>
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<tr>
<td>DIBELS Dynamic Indicators of Basic Early Literacy</td>
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<tr>
<td>DLM Dynamic Learning Maps English Language Arts (ELA)</td>
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<tr>
<td>DLM Dynamic Learning Maps Mathematics</td>
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<td>UAA Utah Alternate Assessment Science</td>
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<tr>
<td>ACCESS 2.0 ACCESS for English Language Learners</td>
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<tr>
<td>Alternate ACCESS 2.0 ACCESS for English Language</td>
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<tr>
<td>AAPPL Assessment of Performance toward Proficiency in Languages</td>
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<tr>
<td>ACT American College Testing</td>
<td>1</td>
</tr>
<tr>
<td>General Financial Literacy Assessment</td>
<td>1</td>
</tr>
<tr>
<td>CTE Skill Certificate Assessments – REQUIRED FOR CERTIFICATION</td>
<td>1</td>
</tr>
</tbody>
</table>

Student Name: ____________________________________________ Student ID: ________________________________

Parent Name (Please Print): ____________________________________________ Phone/email: ________________________________

Parent Signature: ____________________________________________ Date: ________________________________

My Child’s School: ____________________________________________ My Child’s Grade Level: ________________________________
Description of State Assessments

RISE Summative assessments (grades 3-8)
Tests given at the end of a course to measure students’ proficiency on Utah Core Standards and school accountability
- English Language Arts (ELA) (grades 3-8)
- Writing (grades 5 and 8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

RISE Interim assessments (grades 3-8)
Optional tests that schools may choose to give to check students’ proficiency before a course is completed. Similar to the RISE Summative assessments in length.
- English Language Arts (ELA) (grades 3-8)
- Writing (grades 3-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

RISE Benchmarks (grades 3-8)
Optional productivity tools for teachers to use to help them get feedback on students’ learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.
- English Language Arts (ELA) (grades 3-8)
- Writing (grades 3-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

Utah Aspire Plus (grades 9-10)
Tests given at the end of the school year for all 9th and 10th graders, that include a combination of test questions from ACT Aspire and Utah’s item bank.
- English (grades 9-10)
- Reading (grades 9-10)
- Mathematics (grades 9-10)
- Science (grades 9-10)

Acadience Reading (grades K-3)
A five-minute literacy test, given 3 times during the school year (Beginning, Middle, End).

DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment (grades 3-11)
Tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards) and school accountability
- DLM - English Language Arts (ELA) (grades 3-11)
- DLM - Mathematics (grades 3-11)
- UAA - Science (grades 4-11)

ACCESS 2.0 ACCESS for English Language Learners (grades K-12)
Test given to students receiving EL services to annually measure their English language development.

Alternate ACCESS 2.0 ACCESS for English Language Learners (grades K-12)
Test given to student receiving EL services with the most significant cognitive disabilities who are unable to meaningfully participate in ACCESS 2.0.

Updated 7/30/19
Passed Accessibility 7/30/19
AAPPL Assessment of Performance toward Proficiency in Languages (grades 3-9)
Test given to students in the Dual Language Immersion program to check their proficiency of the target language.

ACT (grade 11)
An assessment that measures postsecondary readiness. The state-administered ACT includes English, reading, mathematics, science, and writing subtests.

CTE Skill Certificate Assessments
Competency-based tests given to students when they complete a course in Career and Technical Education. Required for certification.

General Financial Literacy Assessment
Tests given to students when they complete the General Financial Literacy course.

High School Civics Exam
A locally administered civics exam with questions from the U.S. immigration and naturalization test. Students need to correctly answer 35 out of 50 questions. Required for graduation.