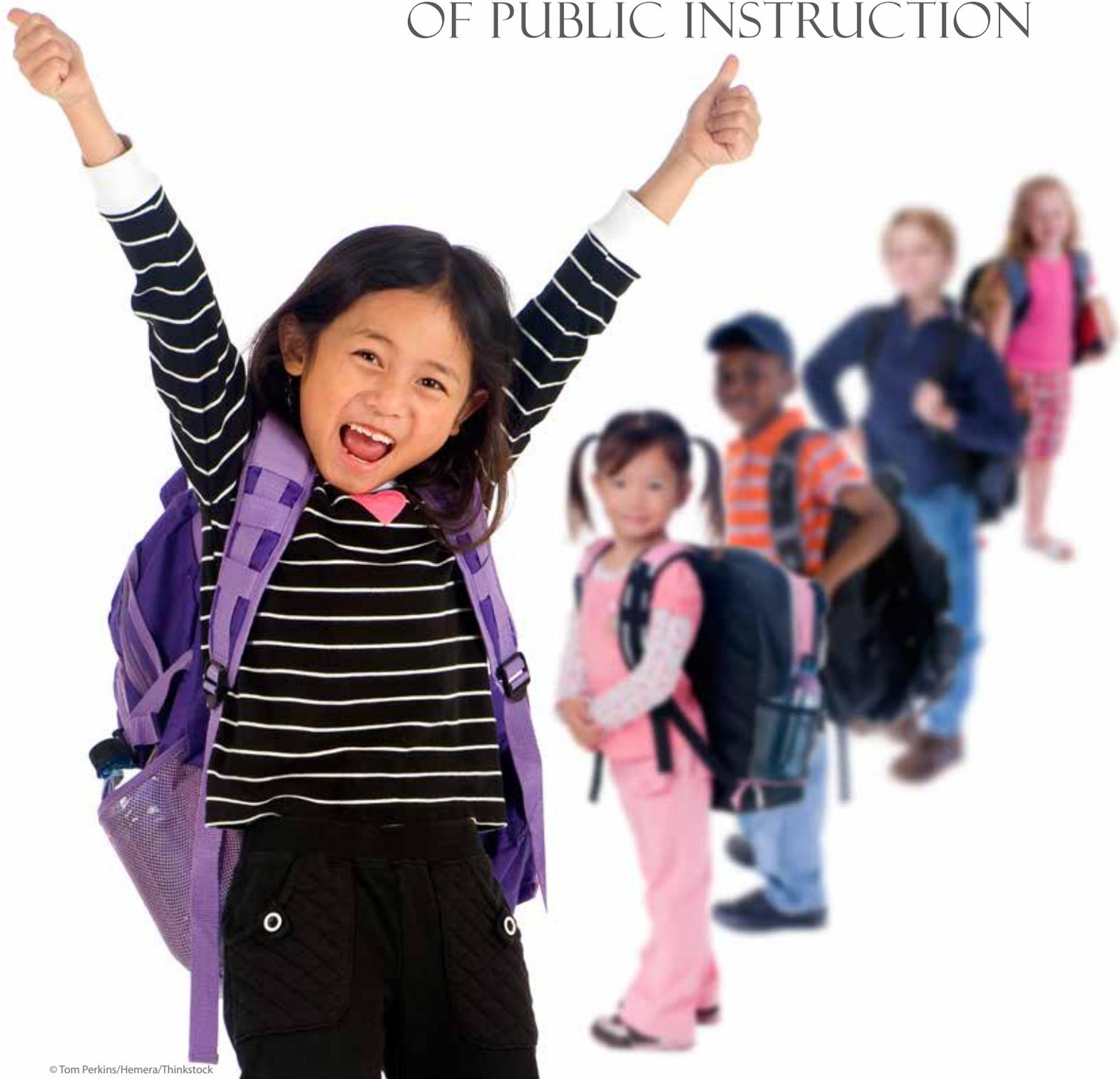


ANNUAL REPORT OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION



© Tom Perkins/Hemera/Thinkstock



2013–2014
ANNUAL REPORT
OF THE
STATE SUPERINTENDENT
OF PUBLIC INSTRUCTION

250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

Brad C. Smith
State Superintendent of Public Instruction

www.schools.utah.gov

UTAH STATE BOARD OF EDUCATION

<i>District</i>	<i>Name</i>	<i>Address</i>	<i>City</i>	<i>Phone</i>
District 1	Terryl Warner	623 Anderson Avenue	Hyrum, UT 84319	435.512.5241
District 2	Keith M. Buswell	1027 West 3800 North	Pleasant View, UT 84414	801.510.1773
District 3	Michael G. Jensen	4139 South Aubrey Lane	West Valley City, UT 84128	801.955.5550
District 4	David L. Thomas	7875 South 2250 East	South Weber, UT 84405	801.479.7479
District 5	Kim R. Burningham	932 Canyon Crest Drive	Bountiful, UT 84010	801.292.9261
District 6	Dan Griffiths	7302 Aerie Hill Drive	West Jordan, UT 84081	801.924.5153
District 7	Leslie B. Castle	2465 St. Mary's Drive	Salt Lake City, UT 84108	801.581.9752
District 8	Jennifer A. Johnson	802 Winchester Street #100	Murray, UT 84107	801.742.1616
District 9	Heather Groom	5886 W. Timber Ridge Lane	Highland, UT 84003	801.768.2270
District 10	David L. Crandall	13464 Saddle Ridge Drive	Draper, UT 84020	801.232.0795
District 11	Jefferson Moss	1668 Aspen Circle	Saratoga Springs, UT 84045	801.916.7386
District 12	Dixie L. Allen	218 West 5250 North	Vernal, UT 84078	435.789.0534
District 13	C. Mark Openshaw	3329 Piute Drive	Provo, UT 84604	801.377.0790
District 14	Debra G. Roberts	Box 1780	Beaver, UT 84713	435.438.5843
District 15	Barbara W. Corry	1022 Cedar Knolls	Cedar City, UT 84720	435.586.3050
	Teresa L. Theurer ¹	322 East 2280 North #D	North Logan, UT 84341	435.753.0740
	Marlin K. Jensen ¹	1500 North 7900 East	Huntsville, UT 84317	801.718.0858
	Steven R. Moore ²	1451 South 175 East	Perry, UT 84302	435.239.8620
	Freddie Cooper ³	1307 West 200 North	Clearfield, UT 84015	801.773.2426
	R. Dean Rowley ⁴	526 South 170 West	Springville, UT 84663	801.489.6935
	Kristin Elinkowski ⁵	3261 Twin Peaks Drive	Layton, UT 84040	801.941.1789
	Brad C. Smith	Chief Executive Officer	<i>brad.smith@schools.utah.gov</i>	801.538.7510
	Lorraine Austin	Secretary to the Board	<i>lorraine.austin@schools.utah.gov</i>	801.538.7517

Representative Appointments:

¹ Board of Regents

² Utah College of Applied Technology (UCAT)

³ Coalition of Minorities Advisory Committee (CMAC)

⁴ Utah School Boards Association (USBA)

⁵ State Charter School Board

11/25/2014

TABLE OF CONTENTS

PREFACE

Utah State Board of Education	1-3
Superintendent's Message	1-9

SUMMARY OF STATISTICS AND FINANCIAL DATA

STATISTICS

STUDENTS

Utah State Public School October Enrollment and July Population, 1976–2014	2-1
Enrollment by District and Year: Fall 2006–Projected Fall 2015	2-2
Fall Enrollment by Charter School and Year: Fall 1999–Fall 2014	2-3
Fall Enrollment Summary by Grade, October 2014	2-4
Fall Enrollment Summary by Grade (Charter Schools), October 2014	2-5
Fall Enrollment by Race/Ethnicity and Gender, SY 2014–2015	2-7
Fall Enrollment by Race/Ethnicity and Gender (Charter Schools), SY 2014–2015	2-8
<hr/>	
Average Daily Membership (ADM) by District, SY 2013–2014	2-10
Average Daily Membership (ADM) by Charter School, SY 2013–2014	2-11
<hr/>	
2014 Cohort Graduation and Dropout Rate Report, and State Cohort Graduation Rates by Subgroup, 2010–2014	2-13
Historic Utah Federal Four-Year Graduation by Demographics	2-14
Federal Four-Year Graduation, Rates by District and School—2014 Cohort	2-17
Home Schooled Students by District, FY 2010–2014	2-24

SCHOOLS

Schools by District, Grade, and Type: SY 2013–2014	2-25
Median Class Size—Elementary Schools—SY 2013–14	2-26
Median Class Size—Secondary Schools—SY 2013–14	2-27

STAFF

Student-Teacher Ratios, FY 2014	2-28
Student-Teacher Ratios (Charter Schools), FY 2014	2-29
<hr/>	
Full-Time Equivalent (FTE) Staff by Position, School Districts and Totals, FY 2014	2-30
Full-Time Equivalent (FTE) Staff by Position, Charter Schools and Totals, FY 2014	2-31

Average Salary and Benefits (in Dollars), FY 2014	2-33
Average Salary and Benefits (in Dollars) (Charter Schools), FY 2014	2-34
Wage and Benefit Adjustment Summary by Employee Classification for LEAs, FY 2015	2-36

STATISTICAL MISCELLANEOUS

Incidents of Prohibited Behavior in School or School-Related Activities by District, 2013-2014 (Elementary Schools)	2-39
Incidents of Prohibited Behavior in School or School-Related Activities by Charter School, 2013-2014 (Elementary Schools)	2-40
Incidents of Prohibited Behavior in School or School-Related Activities by District, 2013-2014 (Middle Schools)	2-41
Incidents of Prohibited Behavior in School or School-Related Activities by Charter School, 2013-2014 (Middle Schools)	2-42
Incidents of Prohibited Behavior in School or School-Related Activities by District, 2013-2014 (High Schools)	2-43
Incidents of Prohibited Behavior in School or School-Related Activities by Charter School, 2013-2014 (High Schools)	2-44

FINANCE

FINANCIAL STATEMENTS

Total Statewide Revenue and Expenditures by Fund, June 30, 2014	2-45
Total Statewide Revenue and Expenditures by Program, June 30, 2014	2-46

REVENUE AND EXPENDITURES ANALYSIS

School District Subtotal Revenue and Expenditures by Fund, June 30, 2014	2-47
School District Subtotal Revenue and Expenditures by Program, June 30, 2014	2-48
Charter School Subtotal Revenue and Expenditures by Fund, June 30, 2014	2-49
Charter School Subtotal Revenue and Expenditures by Program, June 30, 2014	2-50
School District Revenue and Expenditures by Fund and Program, June 30, 2014 Report by District Schools (on facing pages)	2-52
Charter School Revenue and Expenditures by Fund and Program, June 30, 2014 Report by Charter School (on facing pages)	2-134
General Fund Revenue and Expenditures, FY 2014	2-346
General Fund Revenue and Expenditures (Charter Schools), FY 2014	2-347
Total Revenue by Source, FY 2014	2-349
Total Revenue by Source (Charter Schools), FY 2014	2-350
Current Expenditures per Pupil in Fall Enrollment, FY 2010-2014	2-352
Current Expenditures per Pupil in Fall Enrollment (Charter Schools), FY 2010-2014	2-353
Total Current Expenditures, FY 2010-2014	2-355
Total Current Expenditures (Charter Schools), FY 2010-2014	2-356

Annual School Plant Capital Outlay Report, FY 2014	2-358
Assessed Valuation per Student in Fall Enrollment, FY 2014	2-364
Assessed Valuation per Student FY 2013-14 (Graph)	2-365
Estimated Assessed Valuations and Final Approved School District Tax Rates, Tax Year 2013, FY 2013-14	2-366
School District Local Tax Effort FY 2013-14, Tax Year 2013, Tax Rates (Graph)	2-367
Indebtedness at End of FY 2014: General Obligation Bonds	2-368
Indebtedness at End of FY 2014: Long-Term Debt	2-369
Indebtedness at End of FY 2013: Charter Schools Long-Term Debt	2-370
FINANCIAL MISCELLANEOUS	
WPU Value, FY 1973-2015	2-371

SUPERINTENDENT'S MESSAGE



Brad C. Smith

The several hundred pages that follow chronicle public education in Utah for the academic year 2013–2014. This report is required by statute, and provides the public with a wealth of information: statistical reports about Utah's public schools—charter and district; data regarding school enrollment, staffing, and conduct; and financial data. It summarizes the activities of tens of thousands of educators and hundreds of thousands of students, as well as the expenditure of more than five billion dollars of public money.

It is my earnest hope that this report will provide data that allows policymakers, educators, and concerned citizens to make wise decisions about education in Utah. However, this data alone is insufficient to truly inform its readers regarding education in Utah. This report details educational *inputs*; it contains relatively little regarding educational *outputs*.

One may learn a great deal about *outputs* by looking at the various accountability reports, SAGE results, and other assessment data. Such facts may be augmented by information from Utah's higher education institutions and employers. Understanding outputs allows us to calibrate our inputs and to begin to measure effectiveness.

While data on a page can inform and explain, no report, no statistical summary, no chart of accounts can truly capture the power of education. When a child first realizes her inherent capacity by successfully completing a hard task, when a student overcomes a barrier to learning in his education, when a teacher and a scholar can engage with each other to accelerate learning, education is at its most meaningful and powerful. While those activities are not recorded in the following pages, teachers and students, educators and scholars are behind all of this data, and those powerful experiences define the value that stands behind this information.

It is my honor to present this information publicly.

Brad C. Smith

State Superintendent of Public Instruction

DATA FILES

Summary of Statistics and Financial Data for 2013–2014

<http://www.schools.utah.gov/data/Superintendents-Annual-Report/2014.aspx>





Utah State Office of Education
250 East 500 South P.O. Box 144200
Salt Lake City, UT 84114-4200

Brad C. Smith
State Superintendent of Public Instruction