

MEMORANDUM

To: Glenna Gallo, Director of Special Education Services
From: Utah Special Education Advisory Panel
Subject: Math Priority
Date: January 29, 2015

In our role as an advisory panel, we would like to provide input and recommendations to the Special Education Section of the Utah State Office of Education to improve services for students with disabilities through the provision of additional LEA support to students with disabilities, staff, and their teachers in the area of numeracy.

Recommendations:

- There needs to be a top down directive, taking into account teacher-level suggestions, feedback, scheduling issues, etc.
- Provide professional development for special education teachers to learn and teach grade level core math instruction.
- Provide math instruction on a daily basis.
- Implement the use of video based coaching as a tool for improving numeracy instruction for students with disabilities.
- Implement co-teaching from 6th grade on (especially in the secondary math courses).
- Provide time for math collaboration between special education and general education teachers in Professional Learning Communities.
- Develop a secondary math lab class that would allow for pre-teaching and reinforcement of previous skills taught, etc.

Thank you for your time and consideration in reviewing these recommendations. We as a panel appreciate all of your efforts on behalf of children with disabilities throughout the State of Utah.