R277. Education, Administration.
R277-498. Grant for Math Teaching Training.
R277-498-1. Authority and Purpose.
   (1) This rule is authorized by:
      (a) Utah Constitution Article X, Section 3, which vests general control and
          supervision of public education in the Board;
      (b) Subsection 53E-3-401(4), which allows the Board to adopt rules in accordance
          with its responsibilities; and
      (c) Subsection 53F-5-205(2), which directs the Board to make rules to provide
          criteria to award a grant related to mathematics education.
   (2) The purpose of this rule is to establish criteria to award a grant to:
      (a) support and encourage prospective educators to earn mathematics
          endorsements; and
      (b) assist an experienced mathematics teacher in becoming a teacher leader.

   (1) "Comprehensive Administration of Credentials for Teachers in Utah Schools" or
       "CACTUS" means the electronic file maintained on all licensed Utah educators that
       includes:
          (a) personal directory information;
          (b) educational background;
          (c) endorsements;
          (d) employment history; and
          (e) a record of disciplinary action taken against the educator.
   (2) "Endorsements in mathematics" means one or more endorsements in the
       mathematics teaching field that:
          (a) qualify an educator or prospective educator to teach a specific or specific level
              of mathematics course; and
          (b) is indicated by a notation on the educator's CACTUS record.
   (3) "Grantee" or "prospective grantee" means:
(a) an institution of higher education; or
(b) a nonprofit educational organization.
(4) "Matching funds" means funds provided by the grant recipient in order to receive state funds under Section 53F-5-205.


(1) The Superintendent shall select a grantee that meets the criteria of Section 53F-5-205 and the criteria of this rule from requests submitted by a prospective grantee.
(2) The Superintendent shall notify a selected grantee of its eligibility to receive funds under this program following:
(a) review of the request; and
(b) the assurance of matching funds.
(3) The Superintendent may identify one eligible and qualified grantee and establish a funding schedule to distribute funds or allow a prospective grantee to submit an application until March 30.
(4) The Superintendent, under the direction of the Board, shall distribute the appropriation provided for in Section 53F-5-205 by June 30.


(1) The Superintendent shall consider the amount or percent of matching funds that a prospective grantee offers.
(2) The Superintendent shall determine that the prospective grantee requesting funds under Section 53F-5-205 shall use the funds consistent with Section 53F-5-205.

R277-498-5. Accountability and Documentation.

(1) The Superintendent shall maintain records of the distribution of funds to a grantee that requests funds provided under Section 53F-5-205 and this rule.
(2) The recipient of funds under Section 53F-5-205 shall maintain documentation of the matching funds offered by the grantee that established the grantee’s eligibility.
(3) Both the Superintendent and the eligible grantee shall maintain documentation
of:

(a) the number of prospective educators and the relevant training received from funding provided by Section 53F-5-205; or

(b) the number of experienced mathematics teachers and the relevant training received from funding provided by Section 53F-5-205.

KEY: grants, educator, math teaching training
Date of Enactment or Last Substantive Amendment: October 8, 2015
Notice of Continuation: August 13, 2015
Authorizing, and Implemented, or Interpreted Law: Art X, Sec 3; 53E-3-401(3); 53F-5-205(2)