

**R277. Education, Administration.**

**R277-498. Grant for Math Teaching Training.**

**R277-498-1. Authority and Purpose.**

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision of public education in the Board;

(b) Subsection 53E-3-401(4), which allows the Board to adopt rules in accordance with its responsibilities; and

(c) Subsection 53F-5-205(2), which directs the Board to make rules to provide criteria to award a grant related to mathematics education.

(2) The purpose of this rule is to establish criteria to award a grant to:

(a) support and encourage prospective educators to earn mathematics endorsements; and

(b) assist an experienced mathematics teacher in becoming a teacher leader.

**R277-498-2. Definitions.**

(1) "Comprehensive Administration of Credentials for Teachers in Utah Schools" or "CACTUS" means the electronic file maintained on all licensed Utah educators that includes:

(a) personal directory information;

(b) educational background;

(c) endorsements;

(d) employment history; and

(e) a record of disciplinary action taken against the educator.

(2) "Endorsements in mathematics" means one or more endorsements in the mathematics teaching field that:

(a) qualify an educator or prospective educator to teach a specific or specific level of mathematics course; and

(b) is indicated by a notation on the educator's CACTUS record.

(3) "Grantee" or "prospective grantee" means:

- (a) an institution of higher education; or
- (b) a nonprofit educational organization.

(4) "Matching funds" means funds provided by the grant recipient in order to receive state funds under Section 53F-5-205.

**R277-498-3. Board Procedures for Distributing Funds.**

(1) The Superintendent shall select a grantee that meets the criteria of Section 53F-5-205 and the criteria of this rule from requests submitted by a prospective grantee.

(2) The Superintendent shall notify a selected grantee of its eligibility to receive funds under this program following:

- (a) review of the request; and
- (b) the assurance of matching funds.

(3) The Superintendent may identify one eligible and qualified grantee and establish a funding schedule to distribute funds or allow a prospective grantee to submit an application until March 30.

(4) The Superintendent, under the direction of the Board, shall distribute the appropriation provided for in Section 53F-5-205 by June 30.

**R277-498-4. Criteria for Awarding Grants.**

(1) The Superintendent shall consider the amount or percent of matching funds that a prospective grantee offers.

(2) The Superintendent shall determine that the prospective grantee requesting funds under Section 53F-5-205 shall use the funds consistent with Section 53F-5-205.

**R277-498-5. Accountability and Documentation.**

(1) The Superintendent shall maintain records of the distribution of funds to a grantee that requests funds provided under Section 53F-5-205 and this rule.

(2) The recipient of funds under Section 53F-5-205 shall maintain documentation of the matching funds offered by the grantee that established the grantee's eligibility.

(3) Both the Superintendent and the eligible grantee shall maintain documentation

of:

(a) the number of prospective educators and the relevant training received from funding provided by Section 53F-5-205; or

(b) the number of experienced mathematics teachers and the relevant training received from funding provided by Section 53F-5-205.

**KEY: grants, educator, math teaching training**

**Date of Enactment or Last Substantive Amendment: October 8, 2015**

**Notice of Continuation: August 13, 2015**

**Authorizing, and Implemented, or Interpreted Law: Art X, Sec 3; 53E-3-401(3); 53F-5-205(2)**