

STRANDS AND STANDARDS

LAW ENFORCEMENT



Course Description

This course prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures and the law in general. Basic crime prevention methods, weapon and equipment operation, equipment maintenance, and other routine law enforcement responsibilities are also included.

Intended Grade Level	10-12
Units of Credit	0.5
Core Code	40.06.00.00.001
Concurrent Enrollment Core Code	40.06.00.13.001
Prerequisite	None
Skill Certification Test Number	570
Test Weight	0.5
License Type	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Law Enforcement
Endorsement 2	N/A
Endorsement 3	N/A



STRAND 1

Students will be able to understand law enforcement history, crime awareness, and causes of crime.

Standard 1

The police role in society. (Chapter 1)

Standard 2

The philosophy of law enforcement. (Chapter 1)

Standard 3

A brief history of law enforcement. (Chapter 1)

- Sir Robert Peel

Standard 4

Peace officer authority in the United States. (Chapter 1)

Standard 5

Bill of Rights and the rights for citizens and police. (Chapter 1)

- History of the Bill of Rights
- Reasons for the Bill of Rights
- The Bill of Rights
- Rights for citizens and police

Standard 6

Uniform crime reports. (Chapter 2)

- Persons arrested
- Clearance rates
- National incident-based reporting systems (NIBRS)
- Not all crime is reported
- Why crime goes up and down

Standard 7

Causes of crime. (Chapter 3)

- Psychological explanations
- Sociological explanations
- Integration of theories
- Typological theory
- Biological theory
- Mental illness and crime
- Crisis intervention training (CIT)
- Suicide prevention

STRAND 2

Students will be able to understand the law, criminal justice system, and trial proceedings.

Standard 1

Utah law. (Chapter 4)

- Title 76 Chapter 1, General Provisions
- Title 76 Chapter 2, Principles of Criminal Responsibilities
- Elements of crime
- Title 76 Chapter 3, Punishment
- Title 76 Chapter 4, Inchoate Offenses
- Title 76 Chapter 5, Crime Against Persons
- Title 76 Chapter 6, Crimes Against Property
- Title 76 Chapter 7, Offenses Against the Family
- Title 76 Chapter 8, Offenses Against Administration of Government
- Title 76 Chapter 9, Offenses Against Public Order and Decency
- Title 76 Chapter 10, Offenses Against Public Health, Safety, Welfare, and Morals
- Controlled Substances
- Alcohol-related Offences
- Local Law and Ordinances
- Expungement

Standard 2

Criminal justice system. (Chapter 5)

- Components of the criminal justice system
- Crime
- Courts
- Judge selection and retention
- Appellate courts
- Trial courts
- Pre-trial proceedings
- Citation arrest
- Summons
- Corrections
- Corrections history
- Indeterminate sentence
- Diversion
- Recidivism
- Forfeiture

Standard 3

Trials. (Chapter 6)

- Courts
- Principles of criminal responsibility

- Lawyers
- Roles of the prosecutor and defense attorney
- Plea bargaining
- Costs of conviction
- The trial process
- The jury
- Who has to testify
- Appeal
- Testifying in court

STRAND 3

Students will be able to understand the corrections system and juvenile justice.

Standard 1

Corrections. (Chapter 7)

- Goals of corrections
- Corrections mission
- The Utah Department of Corrections
- Prison life
- Trends in corrections
- Prisoner rights
- The death penalty (Capital Punishment)
- County jails

Standard 2

The juvenile justice system. (Chapter 8)

- Expungement
- Jurisdiction
- Commissioners
- Interstate compact
- The serious habitual offender comprehensive action program (SOCAP)
- Serious youth offender law
- Division of Youth Services
- Detention center

STRAND 4

Students will be able to understand the arrest procedures, policies, and ethics of law enforcement officers, and law enforcement activities.

Standard 1

Laws of arrest. (Chapter 9)

- Arrest with a warrant
- Arrest without a warrant

- Arrest by a private person
- Arrest disposition
- Summons
- Use of force in making an arrest
- Use of deadly force by a peace officer

Standard 2

Search and seizure. (Chapter 9)

- Search warrant
- Search of premises without a warrant
- Search of a person
- Search of a vehicle
- Consent search
- Stop and frisk law
- Exclusionary rule
- Probable cause, the arrest standard

Standard 3

Agency policies and professional ethics. (Chapter 10)

- Law, policy, and ethics
- The Law Enforcement Code of Ethics
- Law enforcement disciplinary action

Standard 4

Basic law enforcement activities. (Chapter 11)

- Report writing
- Use of emergency equipment
- Pursuit driving
- Command structure
- Radio procedure
- Use of force
- Use of firearms
- Combat shooting

STRAND 5

Students will be able to understand procedures relating to traffic investigations and evidence collecting and handling.

Standard 1

Traffic investigations. (Chapter 12)

- Traffic laws
- Traffic stop procedures

- Accident investigations
- Utah law regarding driving under the influence (DUI)
- DUI procedures

Standard 2

Evidence handling. (Chapter 13)

- Physical evidence
- The chain of evidence
- Locating and collecting evidence
- Evidence analysis
- Autopsy
- Fingerprinting

STRAND 6

Students will be able to understand patrol tactics and investigative work.

Standard 1

Patrol tactics. (Chapter 14)

- The goals of patrolling
- Field interviews
- Domestic disturbances
- Civil problems
- Miscellaneous civil problems

Standard 2

Investigations. (Chapter 15)

- Investigative techniques
- Developing leads
- Interviews and interrogations

STRAND 7

Students will be able to understand law enforcement as an occupation.

Standard 1

Specialized units. (Chapter 16)

- Special Weapons and Tactics (SWAT)
- Gang unit
- Narcotics unit
- Vice squad
- K-9 unit
- Community-oriented policing unit (COP)
- Search and rescue
- Major accident team
- Court services

- Training unit
- Criminal intelligence unit (CIU)
- Chaplain corps
- Reserve corps

Standard 2

Positive and negative aspects. (Chapter 17)

- Positive aspects
- Negative aspects
- Job opportunities
- Minimum qualifications and testing
- Application for employment

STRAND 8

Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 1.

Standard 1

Understand and demonstrate the attitude of cooperation.

- Develop awareness of cultural diversity and equality issues.
- Demonstrate effective communication with others.
- Apply team skills to a group project.
- Identify and apply conflict resolution skills.

Standard 2

Understand and demonstrate the ability of being resourceful and innovative.

- Discover self-motivation techniques and establish short-term goals.
- Measure/modify short-term goals.
- Review a professional journal and develop a three- to five-minute presentation.

Standard 3

Plan for your future career.

- Complete a self-assessment and identify individual learning styles.
- Define future occupations.
- Identify the components of an employment portfolio.
- List proficiency in program competencies.
- Complete a survey for employment opportunities.
- Create a job application.
- Assemble your employment portfolio.
- Employability skills: evaluate program comprehension.

Standard 4

Understand and demonstrate the ability to manage a project.

- Apply team skills to a group project.
- Observe and critique a meeting.
- Demonstrate business meeting skills.
- Explore supervisory and management roles in an organization.
- Identify and apply conflict resolution skills.
- Demonstrate evaluation skills.
- Manage a project and evaluate others.

Skill Certificate Test Points by Strand

Test Name	Test #	Number of Test Points by Strand							Total Points	Total Questions
		1	2	3	4	5	6	7		
Law Enforcement	570	10	19	11	14	13	5	1	73	72