



The Work of Charter Trust Land Councils

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Utah State Board of Education

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ADA Compliant 5/27/2020

Required Council Responsibilities



Elections



School Website



Consult on Teacher and Student Success Plan



Data Review



School LAND Trust plan

Implements a component of the
Teacher and Student Success Plan



Digital Citizenship and Safety Principles Discussion



Elections?

- If the Governing Board has a two parent/grandparent majority the board may choose to act as the Trust Land Council.
- If the Governing Board cannot serve as the Trust Land Council, or chooses not to serve, the board determines a procedure to elect parents/grandparents to the council.



School Website

For Councils that are NOT also the Governing Board

Before October 20th

- Member names and contact information
- Proposed meeting schedule for the year
- Summary of/PDF of Final Report for prior year

Always Required

- Teacher and Student Success Plan
- Rules of Order and Procedure

One Week Before the Meeting

- Notice of Time/Place/Date of the meeting
- Meeting agenda (with action items identified)
- Draft minutes of the previous meeting



Consult on Teacher and Student Success Plan

Enrolled Copy

S.B. 149

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TEACHER AND STUDENT SUCCESS ACT

2019 GENERAL SESSION

STATE OF UTAH

A principal shall solicit input on developing a success plan from the School Community Council, school-level educators, parents of students at the school, and school-level administrators

LONG TITLE

General Description:

This bill creates the Teacher and Student Success Program.



Data Review

R277-477-4

Parents, teachers and the principal, in collaboration with (the local board) shall review school-wide assessment data annually and use School LAND Trust Program funds in data-driven and evidence-based ways to improve educational outcomes...

School LAND Trust plan

Implements a component of
the Teacher and Student
Success Plan

Including:

Strategies that are *measurable* and show *academic outcomes* with multi-tiered systems of support; and

Counselors and educators working with students and families on *academic and behavioral* issues when a *direct impact on academic achievement can be measured*.

Expenditures are required to have *a direct impact on the instruction of students* in the school's areas of most critical academic need.



Digital Citizenship and Safety Principles

Best practice is to combine the discussion:

District provides information/report on digital citizenship and school safety

- Is annual student training on digital citizenship adequate, or is there something we should address?
- Do parents have adequate training available to them?
- Discuss what the council can do within their purview to implement safety principle(s) in the school?
- Create and implement a plan.



Digital Citizenship and Safety Principles (cont'd)

Ask administrators, counselors and school employees – What are your greatest concerns?

- Are current requirements in the law being implemented? Could councils implement or support:
 - School Facility Emergency and Safety *Board Rule R277-400*
 - Suicide Prevention – Parent Education *Utah Code 53G-9-703*
 - Policies for Electronic Devices in Public Schools *Board Rule R277-495-3*
 - School Climate Survey to assess stakeholder perception *Board Rule 53G-8-802*
- How could councils help resolve concerns identified in the report, by school personnel and parents?