

Home Language Survey

(To Be Completed by Parent/Guardian and Trained Designated School Personnel)

School: _____ Student ID#: _____

Student's Last Name: _____ Student's First Name: _____

Purpose: The Home Language Survey (HLS):

1. Identifies a student whose home language is not English; and,
2. Identifies a student who will be tested on the skills of listening, speaking, reading and writing in English because another language other than English is spoken at home.

This information cannot be used for immigration matters or reported to immigration authorities.

Parents/Guardians/Family Members:

1. The English proficiency test determines if your student needs a language support services program along with the regular education program.
2. Your child is entitled to these language support services as a Civil Right.

School Responsibilities:

1. At registration, Utah uses a standard form of the Home Language Survey (HLS) that identifies a student with a language other than English, or who comes from an environment where a non-English language is dominant.
2. Students must be tested for services within 30 days of registration or within two weeks of entry into school, if during the year.

Questions that must be used:

- If the student was not born in the United States, what date was the student enrolled in a U.S. School: ____/____/____
- Which language does your child most frequently speak at home?
- Which language do adults in your home most frequently use when speaking with your child?
- Which language(s) does your child currently understand or speak?
- Does your family come from a refugee background?
- What language do you prefer for school-to-home information?☒