

YIC Webinar: Session Six

September 15, 2020

9:00am to 11:30am

ADA Compliant 2/25/21

Agenda

- **9:00am – Welcome** – Amanda Charlesworth, USBE YIC Program Specialist
- **9:05am to 9:10am – Mindfulness Moment** – Julia Armstrong, USBE YIC Education Specialist
- **9:10am to 9:15am – Introduction of Presenters** – Amanda Charlesworth
- **9:15am to 10:00am – Student Support Services Roles and Communication** – Jerri Sagers, Scott Eyre and Jeremy Barnes, USBE Safe and Healthy Schools Specialists
- **10:00am to 11:30am – Updates to Utah’s C&C Data Collection and Why Mentors Collect Data** – Amanda Charlesworth and Nic Shellabarger, USBE YIC Education Specialist

Mindfulness Moment

Julia Armstrong, USBE – YIC Educational Specialist

Mindfulness

Practice before you preach...

- Start Your Day Intentional
- Share Your Gratitude
- Take a Walk

Scott Eyre

Scott Eyre works for the Division of Substance Abuse and Mental Health as the School Based Mental Health Specialist and acts as the liaisons between the Division the State Board of Education. He is a part of the School Safety Center Leadership team which works to identify evidence-based approaches that increase the physical and psychological safety of students and improve overall school climate. Scott has a passion for working with youth and spent the first decade of his career at Provo Canyon School where he helped to develop the Early Adolescent and Elementary programs there. In 2016 he began his employment with the state of Utah where he spent 3 years with Juvenile Justice Services before transferring into his current position. Scott holds a Bachelors degree in Psychology from UVU and is currently in pursuit of completing his masters in Social Work at the University of Utah. In his free time Scott enjoys being outdoors, coaching his sons sports teams, building and testing paddle boards and running/surviving the occasional ultra marathon in the desert.

Jerri Sagers

Jerri works for the Utah State Board (USBE) of Education Safe & Healthy Schools Team as a School Counseling Educational Specialist. Before joining USBE she worked in Tooele County School District as a School Counseling Program Specialist, Principal, Vice Principal, District Behavior Specialist, Elementary School Counselor and secretary for both the School Counseling department and Tooele High school. Jerri holds a B.A. in Psychology, M.Ed. in Educational Counseling and has an Administrative endorsement.

- Jerri says:
 - What has driven me in the education field has been the desire to be an advocate for students in whatever capacity that might be. I believe that “All of us has a story that defines us.”
 - I have lived out in the country most of my adult life. Although it took me many years to embrace it, you could call me a country girl and I would love it!

Sergeant Jeremy Barns

Jeremy is a School Safety Liaison for the School Safety Center, Utah State Board of Education (USBE) and Utah Department of Public Safety. He was previously employed as an Investigator with Utah Peace Officer Standards and Training with the Utah Department of Public Safety from May 2016-February 2020. Jeremy also worked with the Draper City Police Department from May 2009-May 2016 as a Patrol Officer, DARE Officer, Juvenile Crimes, School Resource Officer (Corner Canyon High School). He holds a B.S. in Emergency Services Management. Jeremy is a Navy Reserve member, and he enjoys spending his free time with his family.



Check & Connect Data

The Why and How of Data Collection



Data is Fun

- The average drunk driver drives under the influence more than 80 times before being arrested the first time.
- Fewer than 2 percent of NCAA student-athletes go on to the professional level. (high school to college is 6%)
- One-third of adults still sleep with a comfort object.
- The global rate for washing hands after using the toilet is under 20 percent.
- The average American eats nearly 13 pounds of ice cream per year.
- On an average day, only 19 percent of American men do housework—as compared to 49 percent of American women.
- The acceptance rate at Harvard is 5.2%. Walmart is 2.6%.

The
average
person has
fewer than
2 legs.



What is Data

- Facts and statistics collected together for reference or analysis.



TYPES OF DATA

But what exactly do we mean by student data? Student data is collected from many sources and in many formats, although the type of data, and who can access it, varies.

ACADEMIC INFORMATION

- GROWTH
- COURSES
- ENROLLMENT
- GRADES
- COMPLETION
- GRADUATION



BY TEACHERS

- OBSERVATION
- ENGAGEMENT



- QUIZZES
 - TESTS
 - INTERIM ASSESSMENTS
 - ANNUAL ASSESSMENTS
- ## TESTING



- ATTENDANCE
 - BEHAVIOR
 - EXTRACURRICULAR ACTIVITIES
 - PROGRAM PARTICIPATION
- ## ACTIONS

- AGE
 - RACE
 - GENDER
 - ECONOMIC STATUS
 - SPECIAL EDUCATION NEEDS
- ## DEMOGRAPHICS



- HOMEWORK
- LEARNING APPS

BY STUDENTS

Types of Data



JOEY

PERSONALLY IDENTIFIABLE INFORMATION (PII)

Information that can be used to identify individual students



#30605

DE-IDENTIFIED DATA

Information about individual students, but with identifying information removed



DISTRICT A

AGGREGATE DATA

Information about groups of students without any identifying information

The mentor
uses data to...



Share "check" data with student



Recognize patterns



Celebrate success



Determine level and type of intervention

Why is Data
Important?

Mentors

Schools and School Districts

USBE

**Utah Code
53E-3-
503(B)(ii)**

The board shall expend funds appropriated for the education of youth in custody in the following order of priority:

- (A) for students in a facility described in Subsection (1)(a)(ii) who are not included in an LEA's average daily membership; and
- (B) for students in a facility described in Subsection (1)(a)(ii) who are included in an LEA's average daily membership and who may benefit from additional educational support services.

Updates to Utah's C&C Data Collection and Why Mentors Collect Data

- The Mentor data tracking spreadsheets (will be also available in fillable PDF and Google forms) have been updated this summer to collect some different data elements and remove unnecessary elements.
- Utah now has two Mentor data tracking templates:
 - Weekly Mentor Monitoring for K-12
 - End of Term Mentor Caseload Summary
- Due to these data collection changes the Utah C&C ABCs have been slightly altered as well. We will now use:
 - Academic
 - Course performance: grades, missing assignments, credit accrual
 - Behavior
 - Attendance: full day absences, missed class periods, tardies
 - Office referrals, detentions, suspensions
 - Connection
 - Risk Assessment
 - Interventions

Post Training Survey

- <https://forms.gle/eY2d6uQHbrZjouN2A>

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