R277. Education, Administration.

R277-476. Civics Engagement Pilot Program.

R277-476-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Section 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and

(c) Section 53G-10-204, which directs the Board to make rules creating a civics engagement project that complies with the Utah Core Standards, establish eligibility for the program, and establish an application process.

(2) The purpose of this rule is to:

(a) create a pilot civics engagement project program;

(b) establish eligibility requirements to participate in the program;

(c) create an application process; and

(d) establish reporting criteria.


(1) “Civic disposition” means a student’s desire to actively participate in civic processes at any level of government.

(2) “Civic engagement project” or “project” means the same as the term is defined in Subsection 53G-10-204(1).

(3) “Civic knowledge” means a student’s grasp of governmental processes and core concepts of representative government including:

(a) ways citizens can play a role in civic life;

(b) respect and understanding for the Declaration of Independence and The Constitution of the United States and the State of Utah;

(c) the values and principles of a constitutional republic; and

(d) an acquisition of civic values including those outlined in Subsection 53G-10-204(3).

(4) “Civic skills” means a student’s capability to use acquired skills effectively to participate in civic life, including abilities to think critically, communicate effectively,
problem-solve, and work collaboratively.


(1) Subject to legislative appropriation, an LEA may apply for a three-year pilot
civics engagement project grant.

(2) An LEA’s application shall contain the following:

(a) a budget proposal for the use of funds;

(b) the number of schools, teachers, and projected students participating in the
grant program within the LEA;

(c) the LEA’s goals and outcome measures for the program; and

(d) the LEA’s plan to create and implement a program including:

(i) how the LEA’s projects align with:

(A) the U.S. Government strands within the Utah Core Standards for Social
Studies;

(B) Section 53G-10-204;

(C) Section 53G-10-302; and

(D) Subsection 53G-10-304(2);

(ii) opportunities for student reflection; and

(iii) opportunities for public student presentations.

(3) An LEA’s application shall be scored and ranked based upon the following:

(a) the quality of the LEA’s overall budget proposal and plan as described in
Subsection (2); and

(b) an LEA’s geographic and student diversity including;

(i) urban student settings;

(ii) suburban student settings; and

(iii) rural student settings.

(4) A participating LEA is not exempt from the civics test requirement described
in Section 53E-4-205.

(5) A participating LEA shall ensure the program is run in accordance with
Section 53G-10-202.

(1) An LEA shall submit to the Superintendent an annual progress report by the
date and in a manner prescribed by the Superintendent.

(2) The annual progress report shall report on all performance measures and
data requested by the Superintendent including:
   (a) civic disposition of participating students;
   (b) project impact on civic knowledge;
   (c) enhancement of civic skills;
   (d) the LEA’s goals and outcome measures;
   (e) project categories and types; and
   (f) other relevant experiential data.

(3) An LEA may use a board-approved online provider to collect performance
measures and outcome data.

R277-476-5. Distribution and Use of Funds.

(1) An LEA may receive up to the LEA’s requested amount not to exceed
$40,000.

(2) An LEA shall use funds only for the purposes specified in the LEA’s
application and plan.

(3) An LEA may submit a request to amend the LEA’s budget proposal to the
Superintendent.

(4) An LEA may not use funds for:
   (a) purchase of property;
   (b) new equipment;
   (c) maintenance of current equipment; or
   (d) travel expenses.

KEY: civics, civics engagement project, social studies.
Date of Enactment or Last Substantive Amendment: 2020
Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53G-10-204.