



Advisory Committee on Equity of Educational Services for Students

ACEESS
Utah State Board of Education

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To: Utah State Board of Education
From: Advisory Committee for Equity of Educational Services for Students (ACEESS)
Subject: R277-707, Memo for Public Hearing
Date: May 29, 2019

R277-707 was created as a result of a Board directive to address the lack of underrepresented students in Utah's Gifted and Talented programs, Advanced Placement, and International Baccalaureate classes. One source of data from the latest information from the Civil Rights Collection Data for the state of Utah reinforces the disparity and thus the need for this Rule (see chart on page 2 of this memo).

The ACEESS (Advisory Committee for Equity of Educational Service for Students) committee has worked with staff on R277-707 for the past year. The ACEESS committee discussed provided input and agreed that the final product presented to the Board was appropriate to ensure equitable access to advanced classwork for all students. The ACEESS committee recommendation was that the funding be tied completely to percentage of underrepresented students in these advanced classes; however, we support the Board's efforts to ensure more representation of all students with the change of Rule requirements to 50% of funding to come from participation/completion of underrepresented students and 50% from test scores. The ACEESS committee feels this is a great way to start the process of inclusion of all students in advanced classes, regardless of ethnicity, language proficiency, and diagnosed disabilities.

The ACEESS committee wants it on record that we support R277-707 as written and passed by the Board in the recent USBE Board meeting held April 4, 2019.

| Utah % in Gifted/Talented program | | | | | | | | |
|--|--------------|---------------------------|----------------------------------|--------------|-------------------------|------------------------|------------|------------|
| AI/AN | Asian | Hispanic or Latino | Black or African American | White | Pacific Islander | 2 or more races | SWD | ELL |
| 0.5 | 3.9 | 11.7 | 1.0 | 79.6 | 1.8 | 1.6 | 1.3 | 3.5 |
| Utah % in AP Math classes | | | | | | | | |
| AI/AN | Asian | Hispanic or Latino | Black or African American | White | Pacific Islander | 2 or more races | SWD | ELL |
| 0.2 | 4.5 | 5.8 | 0.4 | 86.2 | 0.8 | 2.1 | 0.5 | *1 to 3 |
| Utah % in AP Science classes | | | | | | | | |
| AI/AN | Asian | Hispanic or Latino | Black or African American | White | Pacific Islander | 2 or more races | SWD | ELL |
| 0.4 | 5.6 | 9.3 | 0.7 | 81.3 | 0.5 | 2.2 | 0.8 | 1.7 |
| Utah % in Other AP classes | | | | | | | | |
| AI/AN | Asian | Hispanic or Latino | Black or African American | White | Pacific Islander | 2 or more races | SWD | ELL |
| 0.5 | 3.6 | 11.4 | *1 to 3 | 80.5 | 1.3 | 1.7 | 1.6 | 1.8 |

*The '1 to 3' reference indicates that the data have been suppressed based on the schools' reported n-size, and that a midpoint was used to calculate the total.

[OCR Data](#)

https://ocrdata.ed.gov/StateNationalEstimations/Estimations_2013_14