

Career Development Credential (CDC)

Suggested Transition Curriculum

One of the requirements of the Career Development Credential (R277-705-6) is that the student complete a class or curriculum that includes instruction in the following areas: disability awareness & accommodations, self-advocacy training, career exploration, and workplace soft skills. Below are suggested links to online curricula that LEAs can use to fulfill the requirement (this is not an exhaustive list).

Disability Awareness & Accommodations

- [Disability Awareness Videos](#)
National Collaborative on Workforce and Disability–NCWD
- [The 411 on Disability Disclosure Workbook](#)
National Collaborative on Workforce and Disability–NCWD
- [Whose Future Is It Anyway?](#)
Zarrow Center for Learning Enrichment
- [My Journey of Self-Discovery](#)
Central Oregon Regional Program – Oregon Department of Education
- [Difabilities:A Self-Advocacy and IEP Curriculum for Students](#)
Disability Awareness

Self-Advocacy Training

- [Me! Lessons for Teaching Self-Awareness & Self-Advocacy](#)
Zarrow Center for Learning Enrichment
- [Student-Directed Transition Planning](#)
Zarrow Center for Learning Enrichment
- [I'm Determined!](#)
Virginia Department of Education
- [Stepping Forward: A Self-Advocacy Guide for Middle and High School Students](#)
Connecticut Parent Advocacy Center Inc.
- [Lesson Plans for Teaching Self-Determination](#)
University of Alaska Anchorage

Career Exploration

- [Career One Stop](#)
U.S Department of Labor
- [Utah Futures](#)
UtahFutures.org
- [O*NET](#)
U.S Department of Labor
- [Career Exploration Lessons: Learning for Life](#)
State of North Dakota CTE
- [Virtual Job Shadow](#) (cost)
Strivven Media

Workplace Soft Skills

- [Utah Futures](#)
UtahFutures.org
- [Soft Skills to Pay the Bills](#)
Youth.gov
- [Job Readiness Workshops – USOR](#)
Workforce Services Rehabilitation