Consideration: At any time, the IEP Team considers whether a student needs AT to meet IEP objectives. **Must** use AT Consideration Guide

**AT is not needed to support IEP goals.**

- AT is currently being used and is supporting progress toward IEP goals.
- AT is being used but is **not** sufficiently supporting progress toward IEP goals.
- The student is **not** using AT and may benefit from it.

**Assistive Technology is needed to support attainment of IEP goals and objectives.**

- **The team is familiar with AT tools and will trial additional devices, software or strategies.**
- **Case manager contacts district AT designated staff or ISD AT staff for assistance. A SETT eval will be scheduled. **Initial** evals must follow the REED process.**
- **Equipment is trialed and data collected on specific objectives.**
- **AT Plan is documented on IEP SAS, reviewed continually, and annually at IEP.**

AT has been considered for the student and no further action is needed at this time.

August 2014

Passed ADA Accessibility 6/22/20