

# Utah Title I Directors September 23, 2020

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9:00 AM – 12:00 PM

[HTTPS://UETN-ORG.ZOOM.US/J/94848306800?PWD=WEE1OVFNVGZRMF1SVHQRG84K3LVQT09](https://uetn-org.zoom.us/j/94848306800?pwd=WEE1OVFNVGZRMF1SVHQRG84K3LVQT09)

# Agenda

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- 9:00 Welcome – Rebecca Donaldson
  - USBE Center for Continuous School Improvement – Tracy Vandeventer
- Creating Conditions for Success – Rebecca Donaldson
  - Meeting the Statutory Purpose of Title I
    - Allowable Expenditures
  - Ogden’s Summer Bridge Program – Sondra Jolovich-Motes
  - Murray’s Technology and Title I Initiative– Melissa Hamilton
- 10:40 BREAK
- 10:50 CARES Act Updates and Data Collection – Sarah Young and Patrick Lee
- 11:20 Parent, Family, and Community Engagement – Sheryl Ellsworth
- 11:50 Wrap-up and Adjourn
- *DMI Training will not be held this afternoon. Please refer to recorded DMI webinar.*

# SFY 2021 Dates to Remember

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- **November 1, 2020: 15% Carryover Waiver Requests Due for FY20 Title I Funds**
- **November 1, 2020: Title I Applications Due in Utah Grants**
- **November 18, 2020: Title I Directors Meeting, Virtual, 8:30-12:30**
- **December 1, 2020: Desktop Monitoring Instrument (DMI) Due**
- **February 8-11, 2021: National ESEA Conference, Virtual**
- **March 17, 2021: Title I Directors Meeting, TBA**
- **June or August 2021: 2-day Systems Conference, Provo Convention Center**

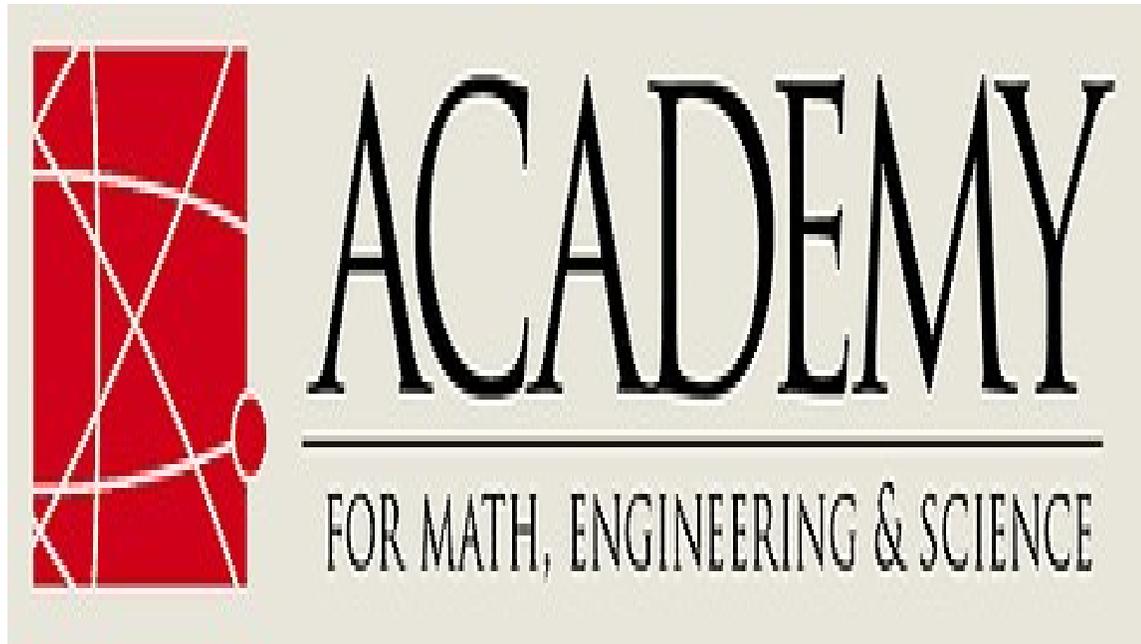
# 2020 ESEA National Distinguished Schools

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ACADEMY FOR MATH, ENGINEERING & SCIENCE

PRINCIPAL: BRETT WILSON

CATEGORY I: OUTSTANDING ACHIEVEMENT



ASHLEY ELEMENTARY, UINTAH DISTRICT

PRINCIPAL: CARRIE WELDON

CATEGORY 3: OUTSTANDING SERVICES FOR ENGLISH LEARNERS



# What's in a Name?

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- Title I is also referred to as:
  - Education for the Disadvantaged Grants to Local Educational Agencies
  - Improving the Academic Achievement of the Disadvantaged
  - Improving Basic Programs Operated by Local Educational Agencies
- Statutory purpose: to provide all children “**significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps**”
- *Title I plans, budgets, and expenditures at both the LEA- and school-level must support this statutory purpose.*
- ESSA, Section 1001





# What do we want for our children's future?

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HOW WILL CHILDREN AND YOUTH BENEFIT FROM OUR ACTIONS?



1. Does the program/initiative/expenditure drive improved results for students?



2. Will the program/initiative/expenditure increase the capacity to improve results for Title I schools?



3. Will the program/initiative/expenditure accelerate school improvement?



4. Will the program/initiative/expenditure avoid recurring costs once the funding ends?



5. Will the program/initiative/expenditure create feedback loops that offer continuous improvement?

# Critical Questions

# Title I Allowable Expense or Not?

Type of Expense	Allowable	Unallowable
Athletic equipment		X
Building maintenance, repairs, and supplies		X
Computers or devices for student use	X	
Employee awards		X
Employee benefits	X	
Field trips*	X	X
Food for parental engagement*	X	
Fundraisers		X
Gifts, gift certificates, gift cards		X
Homeless student supplies	X	

# Title I Allowable Expense or Not?

Type of Expense	Allowable	Unallowable
Instructional materials (must be supplemental, not for Tier I instruction)	X	
Lodging and travel costs*	X	X
Office equipment*	X	X
Parent awards, gifts, gift cards, banquets, incentives		X
Parent workshops	X	
Professional and consultant services*	X	
Professional development	X	
Salaries for Title I instructional staff and Title I coordinator	X	
Salaries for district administrative staff or school support staff serving non-Title I schools		X
Salaries for administrative staff that serve Title I and non-Title I students*	X	

# Title I Allowable Expense or Not?

Type of Expense	Allowable	Unallowable
School uniforms		X
Software licenses for Title I schools	X	
Student awards, gifts, incentives, treats, toys, food		X
Substitute teachers for Title I	X	
SMART boards, projectors	X	
T-shirts, caps, clothing with school logos		X
Transportation for Title I parents to attend parent engagement activities	X	
Tutoring at Title I schools	X	
Yearbooks, school calendars, and school merchandise		X

**\*Allowable with Conditions: Must be allocable to Title I**

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All Title I  
expenditures  
must be:

- Necessary
- Reasonable
- Allowable
- Allocable



9/22/2020

# Federal Updates and Information

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# Federal Title I Allocation Formulas

## 1. Census Poverty Estimates

- Utah's 2019 poverty: 8.9%
- Nation 2019: 12.3%
- \*97% of formula children

## 2. State-reported counts of children in institutions for neglected or delinquent children, publicly-supported foster homes, and families receiving TANF assistance that exceeds the poverty level

- 3% of formula children

## 3. Adjusted State Per-Pupil Expenditure (SPPE)

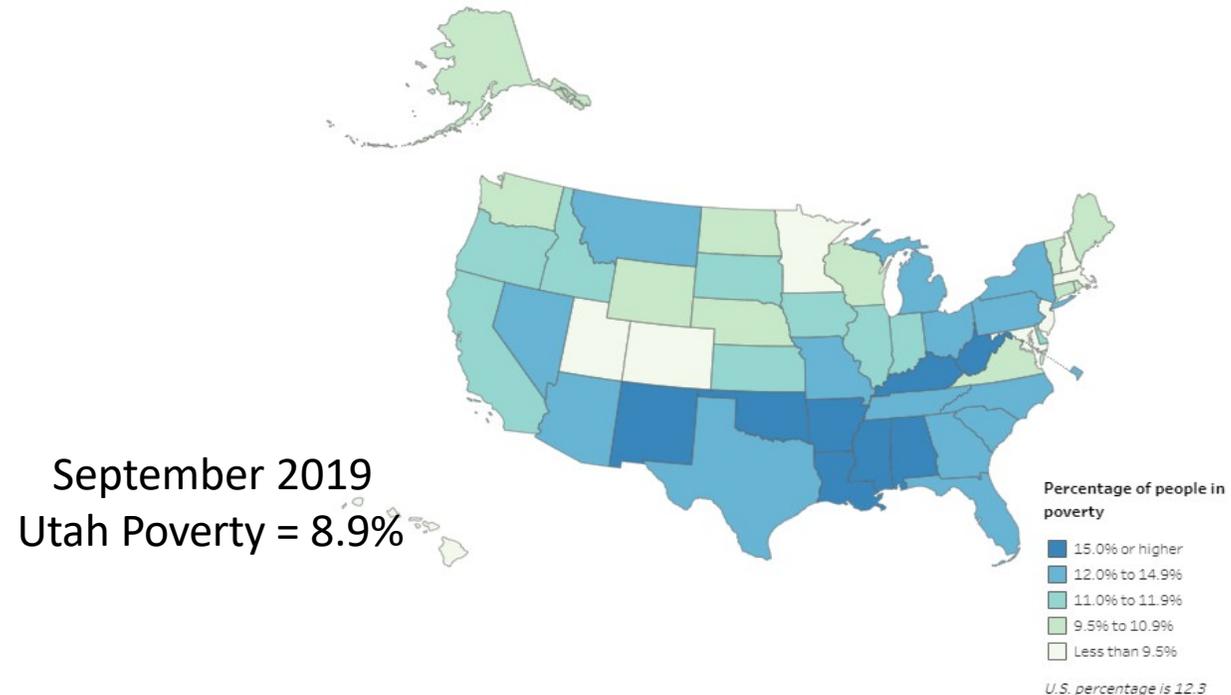
*\*Formula children ages 5-17 living in families at or below the poverty level*



## 2019 Poverty Rate in the United States

SEPTEMBER 17, 2020

### 2019 Poverty Rate in the United States



United States<sup>®</sup> Census Bureau  
U.S. Department of Commerce  
U.S. CENSUS BUREAU  
census.gov

Note: Hover over the states for more information.  
Source: 2019 American Community Survey  
census.gov/acs

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# CARES Act P.L. 116-136

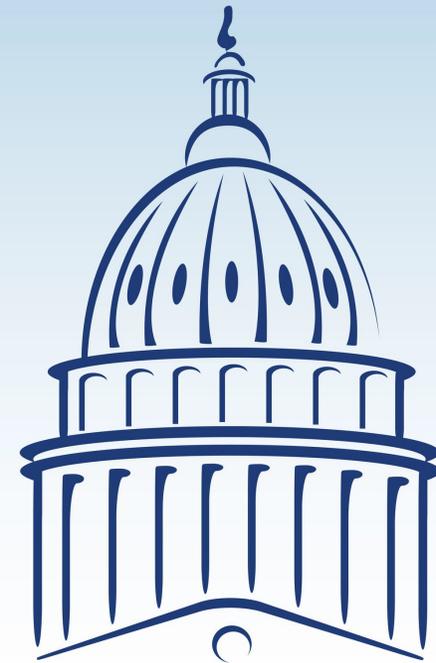
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- Elementary Secondary Schools Emergency Relief (ESSER)
  - \$67,821,787
  - 90% allocated to LEAs based on 2019 Title I, Part A percentage of funds (20ESSR)
  - 10% reserved for State (20ESSV)
    - Base awards for LEAs that do not receive Title I funds or received less than \$21,000 from 90% ESSER funds
    - PPE purchases for LEAs and schools
- Governor's Emergency Education Relief (GEER)
  - \$29,189,663
- Equitable Services provisions under both ESSER and GEER
  - CARES Act says provide in same manner as Section 1117 of ESEA/ESSA
  - U.S. ED's Interim Final Rule (IFR) had force of law – July 1
  - NAACP v DeVos – September 4 = IFR no longer in effect

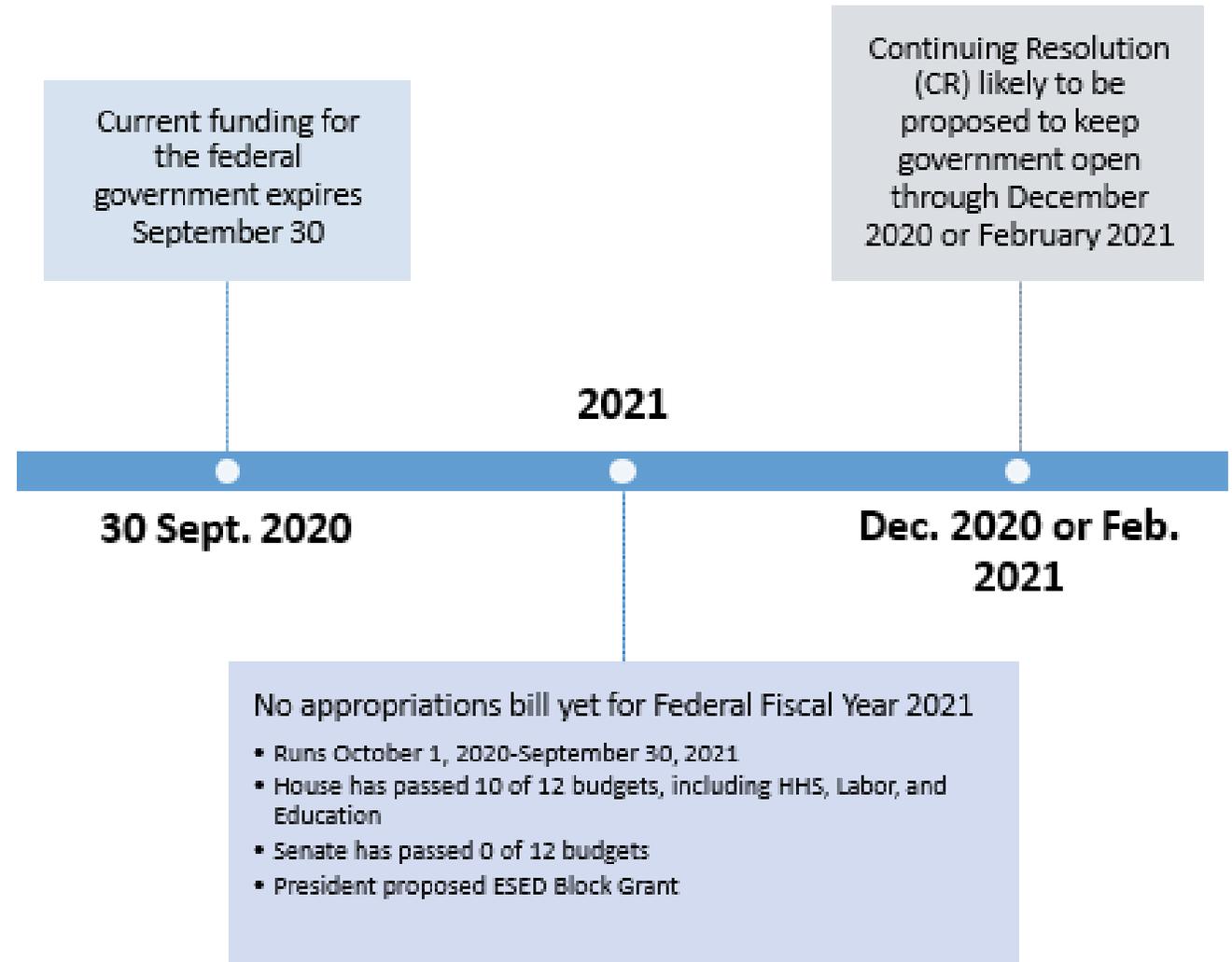
# 116<sup>th</sup> Congress Education Committee Leadership

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- Senate HELP Committee:
  - Chairman Lamar Alexander (R-TN)
  - Ranking Member Patty Murray (D-WA)
- House Education and Labor Committee:
  - Chairman Bobby Scott (D-VA)
  - Ranking Member Virginia Foxx (R-NC)



# Federal Appropriations



# Federal Fiscal Years 2017-2021 Education Appropriations (partial list of programs)

Amounts (in billions unless noted)	FFY 2017 (SFY 2018) Funding Level	FFY 2018 (SFY 2019) Funding Level	FFY 2019 (SFY 2020) Funding Level	FFY20 (SFY 2021) Funding Level	FFY 2021 (SFY2022) <i>*House Proposal</i>
<b>Title I Grants to LEAs</b>	\$15,760	\$15,760	\$15,860	\$16,309,802	\$16,563,802
<b>21<sup>st</sup> CCLC</b>	\$1,192	\$1,212	\$1,222	\$1,249,673	\$1,262,673
<b>Title III-A (in millions)</b>	\$737,400	\$737,400	\$737,400	\$787,400	\$797,400
<b>IDEA, Part B</b>	\$12,003	\$12,278	\$12,364	\$12,764,392	\$12,957,892

# President's FFY 2021 Budget Proposal

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- Elementary and Secondary Education for the Disadvantaged (ESED) Block Grant
  - Consolidates funding supporting State ESSA Plans into a single State and local formula grant
  - Eliminates discretionary grant competitions and national activities
  - Limits Federal role in education with fiscal restraint to increase funding for national defense and public safety
- Total ESED budget proposal for FFY 2021 = \$19,363,400
  - Represents a \$4.7 billion reduction over FFY 2020/SFY 2021 funding levels for ESSA programs
- LEAs would develop and submit plans to the State consistent with those currently required by section 1112 of the ESEA including provisions describing how the LEA will meet the needs of:
  - economically disadvantaged students,
  - students from major racial and ethnic groups,
  - students with disabilities,
  - English learners,
  - homeless children and youth, and
  - neglected and delinquent students

# ESED Block Grant

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- Empower State and local education leaders to determine how best to use Federal resources consistent with the purposes of the ESEA while recognizing local needs and context.
- Minimize Federal intrusion in local schools while still enabling the Federal Government to fulfill its role of helping States improve educational outcomes for our most vulnerable children.
- States would continue to submit accountability plans that would set statewide performance goals and targets, identify and address achievement and attainment gaps for all ESEA subgroups, ensure continued reporting on achievement and other key metrics, and require rigorous interventions for the bottom 5 percent of schools, as well as those schools with the largest subgroup achievement and attainment gaps.



# Utah's 2018-2020 Title I, Part A Allocations

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Funding in Millions	FFY 2018/SFY 2019	FFY 2019/SFY 2020	FFY 2020/SFY 2021	*FFY 2021 <i>(if ESED were to pass Congress)</i>
Title I, Part A	\$81,377,646	\$81,656,033	\$82,304,104	Utah's total estimate for all ESSA programs combined: \$96,306,470



# Braiding Funds to Maximize Benefits

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# Braiding Funds

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- Funds are **coordinated** to meet one purpose
- Individual funding streams maintain identity for eligibility and reporting
- Serve students with complex needs by providing access to streamlined services rather than services from multiple separate programs
- Differentiate and reduce duplication of fiscal and human resources based on need

# ESEA Programs and Related State Initiatives Contact Information

Dr. Rebecca Donaldson	Coordinator	(801) 538-7869
Becky Peters	Executive Secretary	(801) 538-7712
Tracy Vandeventer	Director UT Center for Continuous School Improvement	(801) 538-7590
Dr. Max Lang	Title I School Improvement/ State Turnaround	(801) 538-7725
Leslie Evans	Title I School Improvement/State Turnaround	(801) 538-7851
Jeff Ojeda	Title I C Migrant, Title VII-B McKinney-Vento	(801) 538-7945
Sandra Grant	Fiscal/Title V-B Rural Low-Income Schools	(801) 538-7844
Val Murdock	Title I Monitoring/DMI	(801) 538-7975
Tami Long	Fiscal Compliance Manager	(801)-538-7832
Dr. Christelle Estrada	Title III English Learners/Immigrants/Refugees	(801) 538-7888
Kamille Sheikh	Title IV-B 21 <sup>st</sup> CCLC	(801) 538-7825
Robert Palmer	IGP/Partnerships for Student Success	(801) 538-7629
Dr. Harold (Chuck) Foster	Title VI American Indian Education	(801) 538-7838
Sheryl Ellsworth	Parent/Family/Community Engagement	(801) 538-7733
Renee Medina	Office Specialist II	(801) 538-7704