R277-607 received final approval by the Utah State Board of Education on June 4, 2020. R277-607 will be published in the July 1, 2020 Utah State Bulletin, subject to a 30-day comment period, with a first possible effective date of August 8, 2020.

### R277. Education, Administration.

## R277-607. Absenteeism and Truancy Prevention.

## R277-607-1. Authority and Purpose.

- (1) This rule is authorized by:
- (a) <u>Utah Constitution Article X, Section 3</u> which vests general control and supervision over public education in the Board;
- (b) Subsection <u>53E-3-401(4)</u>, which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state; and
- (c) Section <u>53G-6-206</u>, which directs educational entities and parents working on behalf of children to make efforts to resolve school attendance problems of school-age minors who are or who should be enrolled in an LEA.
- (2) The purpose of this rule is to direct an LEA to create policies for truancy procedures and compulsory education.

#### R277-607-2. Definitions.

- (1) "Absence" means the same as that term is defined in Subsection 53G-6-201(1).
- (2) ["Habitual truant" means the same as that term is defined in Subsection 53G-6-201(2).
- (3) | "[Habitual truant]Notice of truancy [citation]" is a citation issued [only ]consistent with Section 53G-6-203.
- (4) "Truant" means the same as that term is defined in Subsection 53G-6-201(7).
- (5) "Unexcused absence" means a student's absence from school for reasons other than those [authorized under the LEA policy] deemed a valid excuse.
- (6) "Valid excuse" means the same as that term is defined in Subsection 53G-6-201(9).

# R277-607-3. Absenteeism and Truancy Policy Requirements.

- (1) An LEA shall:
- (a) develop an absenteeism and truancy policy that encourages regular,

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punctual attendance of students, consistent with Section <u>53G-8-211</u> and <u>Title 53G Public Education System – Local Administration, Chapter 6 Participation in Public Schools, Part 2 Compulsory Education;</u>

- (b) review the LEA's <u>absenteeism and truancy policy [annually]regularly;</u>
- (c) create and operate an attendance review team as described in Subsection (3);
- ([e]d) review attendance data annually and consider revisions to the <u>absenteeism</u> and truancy policy to encourage student attendance; and
- ([d]e) make the <u>absenteeism and</u> truancy policy available for review by parents or interested parties.
- (2) An LEA may issue a [habitual truant]notice of truancy[-citation] to a student consistent with the LEA's absenteeism and truancy policy and Section <u>53G-6-203</u>.
  - (3) An LEA's attendance review team shall:
  - (a) consist of:
  - (i) administrators including those responsible for:
  - (A) academic instruction;
  - (B) health and wellness;
  - (C) student support services; and
  - (D) attendance data;
  - (ii) where possible, community agencies; and
  - (iii) may include the LEA's multi-disciplinary team;
- (b) review attendance data to inform actions and tiered interventions development at least monthly;
- (c) create a systematic LEA and school level response for the LEA's absenteeism and truancy policy including:
  - (i) practice improvement; and
  - (ii) prevention and intervention strategies; and
- (d) promote shared accountability and continuous improvement related to an LEA's absenteeism and truancy policy including a school level attendance plan developed at the end of the previous school year.

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## R277-607-4. Compulsory Education Procedures.

- (1) An LEA shall develop compulsory education procedures as part of the LEA's absenteeism and truancy policy described in Section R277-607-3.
  - (2) The compulsory education procedures shall:
- (a) provide a process for notice to parents about the <u>absenteeism and truancy</u> policy;
- (b) require notice to parents regarding the progress of a student's discipline and consequences for violation of the truancy policy;
  - (c) provide an appeals process to contest:
  - (i) a notice of truancy; or
- (ii) any disciplinary actions against a student pursuant to the <u>absenteeism and</u> truancy policy or;
- (d) establish definitions not provided in law or this rule necessary to implement the absenteeism and truancy policy and compulsory education procedures;
  - (e) include definitions of:
  - (i) "approved school activity" under Section 53G-6-201(9)(c); and
  - (ii) "any other excuse" under Section 53G-6-201(9)(e);
- (f) include criteria and procedures for preapproval of extended absences consistent with Section 53G-6-205; and
- (g) establish programs and meaningful incentives which promote regular, punctual student attendance.
- (3) An LEA shall publish the appeals process described in Subsection R277-607-4(2)(c) for use by a student or the student's parents.

**KEY:** compulsory education, truancy

Date of Enactment or Last Substantive Amendment: October 8, 2019

Notice of Continuation: [September 2, 2014]2020

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4);

53G-6-206