

## **Nontraditional Careers Pathways Activity #4**

### **Objectives:**

1. Students will explore the use of CTE Pathways and the Parent-Student Guide in preparation to pursue a nontraditional career

**Time:** 10-15 minutes

**Grade Level:** 9-12

### **Materials:**

1. Worksheets
2. CTE Pathways Chart
3. Internet access to: [http://www.school.utah.gov/cte/pathways\\_parent.html](http://www.school.utah.gov/cte/pathways_parent.html)

### **Background for Teacher:**

Definition of a Nontraditional Career: Any occupation in which women or men comprise 15 percent or less of the total employment.

Pathways are programs of study in the CTE areas that help students make a connection with their future career goals and interests. They help guide students to gain information about careers, education requirements and training opportunities. As student understand their interests and career directions they can take required courses and electives while in high school and plan for post high school training and education. They also promote skill development in academics and real-world problem solving.

Teachers use Pathways to educate students about their future opportunities. Pathways help students see what programs are available and encourage them in the direction of their career goals.

**Student Prior Knowledge:** Students should have information about the CTE Pathways and how they help guide them in their high school course choices as well as direction for post high school opportunities.

**Intended Learning Outcomes:** Students will identify CTE Pathways of interest and that there are traditional careers and nontraditional careers. Nontraditional careers may lead to higher wage, higher skill, and higher demand jobs.

### **Instruction Procedures:**

1. Students will complete the worksheet "CTE Pathway and Careers" researching a career of interest from the 31 brochures or other sources.
2. Students will use the [http://www.schools.utah.gov/cte/pathways\\_parent.html](http://www.schools.utah.gov/cte/pathways_parent.html) website with pathways information on it to complete the worksheet. Each program area has pathways that show courses to take beginning in seventh grade through twelfth grade. Students choose a pathway that they have not taken many courses in and complete a plan from their current grade through twelfth grade.

**Assessment:** Students will participation in the discussion and complete the worksheets.

# CTE Pathway and Careers

Question	Answer with prior knowledge	Answer using the brochure
What is a CTE Pathway		
How will a CTE Pathway help me plan?		
Which Pathway am I the most interest in?		
Which career am I the most interest in from that Pathway?		
What do you think a person does in this career?		
Why would a nontraditional career be better than a traditional career in this area?		
What are the employment opportunities at this time?		
What are the working conditional for this career?		
What is the future job outlook for this career?		
Where can you find more career information?		

## High School to College and Career Pathway: Secondary

Choose a CTE Pathway that you are interested in. Using the Nontraditional Careers brochures, complete the courses needed in this pathway.

Pathway:

	Middle School		High School			
	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>Language Arts</b>						
<b>Math</b>						
<b>Science</b>						
<b>Social Studies</b>						
<b>PE/Health</b>						
<b>Fine Arts</b>						
<b>Keyboarding</b>						
<b>Computer Technology</b>						
<b>CTE (Career and Technical Education)</b>	<b>CTE Introduction</b>					

