UTAH STATE BOARD OF EDUCATION
AMERICAN RESCUE PLAN ACT AFTERSCHOOL
& SUMMER GRANT
VIRTUAL INFORMATION MEETING

June 2021

Funding available for School Year 21-22 through 23-24

Disclosure: Meeting will be recorded
Before the online meeting/webinar begins, please be sure to:

1. Mute yourself (look for a microphone icon if sound is through your computer or mute your phone), this helps prevent any feedback/noise

2. Submit questions in the chat box

3. If you run into technical issues, please type them into the chat

4. The online meeting/webinar will be recorded, and I will provide a copy of all questions and responses during the meeting

5. Please complete [Grant Release Email List Form](#) – helps me create email list since we do not have a sign-in
Contact Information

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ESEA Federal Programs and Related State Initiatives
Education Specialist

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ESEA Federal Programs and Related State Initiatives
Education Specialist
Purpose of Meeting

• Provide applicants:
  • Background on USBE ARPA Afterschool and Summer Grant
  • Information on Application Process
  • Review Application Documents
• Allow applicants to ask any questions regarding grant program and application process
Agenda for the Day

- Background on ARPA Afterschool and Summer Grant
- Information on Application Process
- Review Application Documents
- Applicant Q/A Time
ARPA ESSER III Background Information

- American Rescue Plan Act (ARP) 2021 - Elementary and Secondary School Emergency Relief Fund (ESSER III Fund)
  - ESSER III ARP - $553,973,463
    - 5% to Address Learning Loss - $30,776,000
  - State Reserve - $61,552,607
    - 1% for Summer Programming - $6,155,260.70
    - 1% for Afterschool Programming - $6,155,260.70
Goal of Set-Aside Funding

- Utilize set-aside funding to develop and implement, supplement, enhance or extend afterschool and summer programming
- Identify students impacted by coronavirus pandemic in need of support for both academic and social emotional learning using evidence-based curriculum, tools and resources
- Build relationships between Local Education Agencies (LEAs) and community based organizations (CBOs) or local businesses
- Reduce learning loss
- Provide equitable access for students
  - Minimal or no fees
  - Program needs to prioritize engagement of the student groups listed in application document
- Participate in continuous quality improvement activities, including self-assessment tool and program observations
Programmatic Requirements

- All programming must utilize evidence-based curriculum, tools and resources and provide a balance of academic and enrichment activities, including social emotional learning activities
- Minimum of 10 students served on an average daily basis
- School Year Programming
  - Minimum of 10 hours per week and 32 weeks during the school year
- Summer Programming
  - Minimum of 20 hours per week and 6 weeks (can be non-consecutive) during summer months
- Support from a Certified Teacher
- All staff working 10 or more hours must receive a minimum of 20 hours of professional development and training per year
- Implement family engagement activities
- Participate in technical assistance activities with Utah Afterschool Network or designee, including program observation
Grant Competition

- From the ARPA ESSER III State Reserve:
  - 1% for evidenced based summer enrichment programs - $6,155,260.70
  - 1% for evidenced based comprehensive afterschool programs $6,155,260.70
- Utah Grants System will be utilized for application process – two Announcements in the system
- One application for both afterschool and/or summer and separate budgets for afterschool
- If including both afterschool and summer, must complete two budgets and submissions in Utah Grants – can use same application documents
- Do not have to apply for both afterschool and summer programming
Grant Competition Continued

• Must partner with local education agency, community based organization or local business
• No more than 10 program sites can be included on one application
• Application Types
  • New Application – request to fund new project
  • Supplemental Application - request to expand or enhance current afterschool or summer programming
  • Expanded Application – request to add new program afterschool or summer programming and expand current afterschool or summer programming
ARP ESSER Office Hours for Applicants

- Starting Thursday, July 15th, 2021: 2:00 PM - 2:45 PM
- Recurring every Thursday through August 20, 2021
- WebEx to be sent out to applicants and posted on our website
- Recording to be posted on the USBE coronavirus website
Grant Award Timeline

• Application Release Date: Tuesday, June 15, 2021

• Virtual Grant Application Information (Bidders’) Meeting: Wednesday, June 23, 2021 from 10:30 am to 12:30pm

• Required Letter of Intent Form Due Date: Monday, August 2, 2021

• Application Due Date: Friday, August 20, 2021

• Application Review Period: August 20, 2021 through September 17, 2021

• Award Notification Period: Week of September 20, 2021
Grant Scoring and Review Process

• Application Points Possible: 78 points
• All grant applications reviewed and scored, by group of qualified readers, utilizing scoring rubric
• Grant readers receive in-depth training on grant program and application
• Organizations awarded funding will receive their official award letter through the Utah Grants management system
• Any applicant can request their organization’s grant evaluation rubrics
Evidence-Based Practices
Evidence-Based Practices Resources

ERIC - Education Resources Information Center

Evidence for ESSA

What Works Clearinghouse (WWC)
Allowable and Unallowable Costs

Allowable Costs

• Staff costs
• Supplies, materials and equipment
• Professional development and training
• Cell phone usage
• Mileage
• Evaluation Costs
• Pre-approved field trips with direct link to program goals and outcomes
• Some food costs:
  • Highly recommend coordinating with Child Nutrition to participate in reimbursement program
  • Healthy snacks and dinners allowable
• Family engagement activities with direct link to student learning
• Pre-approval required for:
  • T-shirts for student safety
  • Out of state travel
  • Overnight travel

Unallowable Cost

• Capital expenses
• Taxes on purchases
• Anything considered entertainment
• Food for meetings and/or trainings
• Candy and soda
• Incentives
• Toys
• Gift cards
• Gaming systems
Quality Afterschool Programming in Utah

Continuous Quality Improvement Cycle

Utah State Code

53E-3-508. Rulemaking -- Standards for high quality programs operating outside of the regular school day.

Utah State of Education Board Rule

Needs Assessment: Available Resources

- Existing funding
- Teaching staff
- Physical space
- Community organizations: youth serving, libraries, etc.
- Child Nutrition programs
- Local businesses- both financial support and in-kind contributions
- Local services available for contracts
- Local health, justice, and social services
- Local recreation programs
- Local colleges and universities
- District Adult Education programs
- District EL programs
- Local volunteer sources
  - Senior centers
  - Secondary or college students
  - Parents
Design of Program

Four Focus Areas for High Quality Programs:

1. Program Organization
2. Academic Programming Practices
3. Supportive Relationships
4. Achieving Program Outcomes
Resources

www.sedl.org/afterschool

www.ed.gov/programs/21stcclc

www.y4y.ed.gov

Starter Tool Kit - Y4Y

Program Needs Assessment - Y4Y

www.utah afterschool.org
Break – 10 Minutes
Review of Grant Application Documents
Utah Grants System Application System

Application Not Yet Open in Utah Grants – Kamille will notify all interested applicants once it does open in Utah Grants
Application Process

ONE Application for Afterschool and/or Summer Funding

- Separate Budget & Submission for Afterschool Funding in Utah Grants
- Separate Budget & Submission for Summer Funding in Utah Grants
### Application Checklist – Submission in Utah Grants

<table>
<thead>
<tr>
<th>1. Application Questions</th>
<th>PDF Form Fill</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Can submit a separate signature page</td>
</tr>
<tr>
<td>2. Budget Narrative</td>
<td>Completed in Utah Grants</td>
</tr>
<tr>
<td>3. Gap Analysis</td>
<td>Excel Form</td>
</tr>
</tbody>
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Can be Word, PDF or Excel documents  
Must be a single document under 100 MB containing the following program operations elements for each program site included in the application for school year and summer programming:

- Program Site Name
- Cost Per Student - amount of funding requested for this site/number of students to be served per year
- Proposed Average Daily Attendance
- Grades to Be Served
- Number of Hours Per Week
- Number of Weeks
- Weekly Schedule (M-Th. 2:30 to 5:30 & Fri. 2:30 to 5:00)

| 5. Up to 7 Optional Chart or Graphs | Not required - Can be Word, PDF or Excel documents |
Utah Grants System Reminders

IMPORTANT: FIRST PERSON TO START UTAH GRANTS APPLICATION IS THE CREATOR AND IS THE ONLY PERSON WHO CAN EDIT UTAH GRANTS APPLICATION

• MUST complete budget in Utah Grants Systems
  • School District and Charter Schools – utilize FY22 restricted indirect cost rate
  • Community-Based Organizations – contact Kamille Sheikh

• Successful submission requires two-step approval process:
  • Creator must submit Utah Grants application to organization’s internal approver
  • Internal Approver reviews and submits to USBE
Application Information
Due 8/20/21 at 5 pm

Budget Narrative
- Need Utah Grants Profile and User Profile
- Submitted in Utah Grants System

Application Questions
- PDF Form Fill Documents
- Submitted in Utah Grants System
Break – 10 Minutes
Utah Afterschool Network
Afterschool Partner and Technical Assistance Provider
https://utahafterschool.org/
Question and Answer Time
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