Our mission: Career and Technical Education (CTE) provides all students access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.

CTE provides students with technical training to prepare for a successful career. The structured training each student receives gives him or her the tools needed to be successful in a job after high school and/or further his or her postsecondary education, whether technical school, two- or four-year college. Each student is encouraged to explore various CTE Career Pathways to develop the essential skills to enter today’s competitive job market with confidence.

Career and Technical Education is an essential component of the total educational system in Utah and is critical to the country’s ability to compete in a global economy. CTE is provided in a variety of settings from grades 7-12 and in post-secondary institutions.

The role of Career and Technical Education is to:
- Provide career and technical education in the state’s K-12 system of public education.
- Introduce students to career options.
- Assist in development of career choices.
- Provide technical skills.
- Provide occupation-specific skills.
- Prepare students for further education and training through CTE Career Pathways.

CTE provides courses and programs consistent with industry standards. Courses begin in the 7th grade with College and Career Awareness. Subsequent courses in grades 8-12 teach students specific job readiness and job skills, which can lead to employment and postsecondary education.

CTE programs are provided in public school districts and charter schools, including middle/junior high and high schools.

In 2018-2019, 163,690 students participated in CTE courses.

Is there any proof CTE works? Yes. Students attending CTE high schools demonstrate higher rates of on-time graduation and credit accumulation and a greater likelihood of successfully finishing a college prep math sequence. (The Academic Impacts of Career and Technical Schools: A Case Study of a Large Urban School District, 2013.)

CREDIT TO: Thalea Longhurst, State Director of Career and Technical Education

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Our vision is to see that every student has
the opportunity to explore a variety of career
areas, throughout high school, that will equip
him or her with the academic knowledge,
technical and workplace skills vital for
entry into the evolving workforce.

Career Pathways align with and are
categorized by the national Career Clusters®.
Each Career Pathway culminates in an
industry-recognized credential of value.

Career Clusters
- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, Audio/Visual Technology &
  Communications
- Business Finance & Marketing
- Education & Training
- Engineering & Technology
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Transportation, Distribution & Logistics

Through participation in CTE Career
Pathways students learn how to become
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