

**Report of Children with Disabilities (IDEA) Ages 3 through 5  
by Age and Disability (OSEP004)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by age and disability.

**School Year:** 2015-2016  
**State:** UTAH

State Child Count Date: Dec 1, 2015

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These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A, Subtotal 2: Age (Early Childhood), Subtotal 3: Disability Category (IDEA), and Grand Total.

Disability / Age	3	4	5	Total	Total (Percent)
Intellectual disability	5	15	13	33	0.33
Hearing impairment	42	41	22	105	1.05
Speech or language impairment	1,061	1,550	1,854	4,465	44.62
Visual impairment	13	17	10	40	0.40
Emotional disturbance	0	0	4	4	0.04
Orthopedic impairment	7	15	13	35	0.35
Other health impairment	46	44	53	143	1.43
Specific learning disability	4	11	21	36	0.36
Deaf-blindness	7	3	4	14	0.14
Multiple disabilities	59	44	45	148	1.48
Autism	54	80	169	303	3.03
Traumatic brain injury	1	6	3	10	0.10
Developmental Delay <sup>(1)</sup>	1,303	1,697	1,671	4,671	46.68
<b>Total</b>	<b>2,602</b>	<b>3,523</b>	<b>3,882</b>	<b>10,007</b>	<b>100.00</b>

Source: U.S. Department of Education, EDFacts (SY2015-2016)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Ages 3 through 5  
by Race/Ethnicity and Disability (OSEP005)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by discrete Race/Ethnicity and disability.

**School Year:** 2015-2016

**State:** UTAH

State Child Count Date: Dec 1, 2015

EDFacts data posted as of: Dec 23, 2016 4:08 PM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set B, Subtotal 3: Disability Category (IDEA), and Subtotal 4: Race/Ethnicity, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Intellectual disability	0	2	0	7	0	24	0	33
Hearing impairment	2	2	1	19	3	75	3	105
Speech or language impairment	53	26	37	524	32	3,742	51	4,465
Visual impairment	0	0	0	4	1	35	0	40
Emotional disturbance	0	0	0	0	0	4	0	4
Orthopedic impairment	0	0	0	4	0	30	1	35
Other health impairment	0	0	2	20	1	119	1	143
Specific learning disability	1	0	0	10	0	25	0	36
Deaf-blindness	0	1	1	6	0	6	0	14
Multiple disabilities	1	5	2	26	4	106	4	148
Autism	3	2	4	41	2	244	7	303
Traumatic brain injury	0	1	0	3	0	6	0	10
Developmental Delay <sup>(1)</sup>	96	87	54	861	54	3,432	87	4,671
Total	156	126	101	1,525	97	7,848	154	10,007
Total (Percent)	1.56	1.26	1.01	15.24	0.97	78.43	1.54	100.00

Source: U.S. Department of Education, EDFacts (SY2015-2016)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Age and Disability (OSEP006)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) receiving special education by age and disability. This information is provided for children ages 6 through 21.

**School Year:** 2015-2016  
**State:** UTAH

State Child Count Date: Dec 1, 2015

EDFacts data posted as of: Dec 23, 2016 4:17:33 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74: Children with Disabilities (IDEA) School Age table, Category Set B, Subtotal 2: Age (School Age).

Disability Category	Age								
	6	7	8	9	10	11	12	13	14
Intellectual disability	53	93	189	197	216	257	266	279	277
Hearing impairment	28	41	43	34	39	40	36	36	32
Speech or language impairment	2,372	2,504	2,693	2,372	1,736	1,192	669	383	229
Visual impairment	16	17	16	17	18	19	14	16	19
Emotional disturbance	21	72	124	171	154	176	178	192	179
Orthopedic impairment	14	17	14	10	8	7	13	9	14
Other health impairment	129	257	456	529	610	663	654	703	608
Specific learning disability	278	1,110	2,167	2,967	3,355	3,609	3,588	3,398	3,265
Deaf-blindness	1	3	0	1	2	2	1	2	2
Multiple disabilities	59	79	101	71	102	105	106	102	85
Autism	239	361	430	430	428	476	472	450	447
Traumatic brain injury	1	10	10	25	21	19	25	21	25
Developmental Delay <sup>(1)</sup>	1,267	884	0	0					
<b>Total</b>	<b>4,478</b>	<b>5,448</b>	<b>6,243</b>	<b>6,824</b>	<b>6,689</b>	<b>6,565</b>	<b>6,022</b>	<b>5,591</b>	<b>5,182</b>

Source: U.S. Department of Education, EDFacts (SY2015-2016)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Age and Disability (OSEP006)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) receiving special education by age and disability. This information is provided for children ages 6 through 21.

**School Year:** 2015-2016  
**State:** UTAH

State Child Count Date: Dec 1, 2015

EDFacts data posted as of: Dec 23, 2016 4:17:33 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74: Children with Disabilities (IDEA) School Age table, Category Set B, Subtotal 2: Age (School Age), Subtotal 3: Disability Category (IDEA) and Grand Total.

Disability Category	Age							Total	Total (PERCENT)
	15	16	17	18	19	20	21		
Intellectual disability	270	259	266	222	188	154	156	3,342	4.78
Hearing impairment	26	32	25	16	2	2	1	433	0.62
Speech or language impairment	149	93	76	21	3	3	0	14,495	20.73
Visual impairment	9	14	14	1	0	3	1	194	0.28
Emotional disturbance	181	180	154	65	11	8	5	1,871	2.68
Orthopedic impairment	9	10	15	3	3	0	1	147	0.21
Other health impairment	623	585	518	222	56	28	33	6,674	9.54
Specific learning disability	3,170	2,964	2,676	878	94	39	26	33,584	48.03
Deaf-blindness	5	0	1	0	3	0	2	25	0.04
Multiple disabilities	111	97	97	109	80	85	82	1,471	2.10
Autism	409	379	346	202	84	60	72	5,285	7.56
Traumatic brain injury	24	17	23	17	5	5	5	253	0.36
Developmental Delay <sup>(1)</sup>								2,151	3.08
<b>Total</b>	<b>4,986</b>	<b>4,630</b>	<b>4,211</b>	<b>1,756</b>	<b>529</b>	<b>387</b>	<b>384</b>	<b>69,925</b>	<b>100.00</b>

Source: U.S. Department of Education, EDFacts (SY2015-2016)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Race/Ethnicity and Disability (OSEP007)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 by Race/Ethnicity and disability.

**School Year:** 2015-2016  
**State:** UTAH

State Child Count Date: Dec 1, 2015

EDFacts data posted as of: Dec 23, 2016 4:20 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74: Children with Disabilities (IDEA) School Age table, Category Set A, Subtotal 3: Disability Category (IDEA), Subtotal 4: Race/Ethnicity, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Intellectual disability	69	59	96	693	60	2,292	73	3,342
Hearing impairment	7	15	12	103	8	281	7	433
Speech or language impairment	186	170	157	2,234	145	11,269	334	14,495
Visual impairment	8	7	2	29	5	138	5	194
Emotional disturbance	29	9	82	243	16	1,436	56	1,871
Orthopedic impairment	2	5	2	25	2	108	3	147
Other health impairment	70	42	182	683	58	5,463	176	6,674
Specific learning disability	754	200	679	8,380	440	22,440	691	33,584
Deaf-blindness	0	3	1	5	0	16	0	25
Multiple disabilities	25	21	42	252	15	1,092	24	1,471
Autism	45	61	59	568	45	4,370	137	5,285
Traumatic brain injury	7	2	11	53	5	169	6	253
Developmental Delay <sup>(1)</sup>	53	22	40	485	38	1,460	53	2,151
<b>Total</b>	<b>1,255</b>	<b>616</b>	<b>1,365</b>	<b>13,753</b>	<b>837</b>	<b>50,534</b>	<b>1,565</b>	<b>69,925</b>
<b>Total (Percent)</b>	<b>1.79</b>	<b>0.88</b>	<b>1.95</b>	<b>19.67</b>	<b>1.20</b>	<b>72.27</b>	<b>2.24</b>	<b>100.00</b>

Source: U.S. Department of Education, EDFacts (SY2015-2016)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP008)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from EDFacts.

School Year: 2015-2016  
State: UTAH

EDFacts data posted as of: Jan 3, 2017 4:17 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

COLUMN 1	EDUCATIONAL ENVIRONMENT: COLUMN 2	AGE			
		3	4	5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	103	501	1,277	1,881
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	100	166	842	1,108
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	646	591	421	1,658
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	115	230	129	474
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT</u> in any regular early childhood program),...	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	1,335	1,570	1,004	3,909
	(C2)···specifically, a SEPARATE SCHOOL	58	72	59	189
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	8	7	8	23
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	237	386	142	765
(C) TOTAL (OF ROWS A1 – D2)		2,602	3,523	3,882	10,007

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP008)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from EDFacts.

**School Year:** 2015-2016  
**State:** UTAH

EDFacts data posted as of: Jan 3, 2017 4:17 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

Age	Age Percentage
3	26.00
4	35.21
5	38.79
Total	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)**

**EDFacts Reporting System**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

**School Year:** 2015-2016  
**State:** UTAH

EDFacts data posted as of: Jan 3, 2017 4:26 PM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	5	1	3	2	20	1	0	0	1
HEARING IMPAIRMENT	6	0	12	0	45	42	0	0	0
SPEECH OR LANGUAGE IMPAIRMENT	930	720	748	369	994	13	0	6	685
VISUAL IMPAIRMENT	8	2	8	2	10	9	0	1	0
EMOTIONAL DISTURBANCE	2	1	0	0	1	0	0	0	0
ORTHOPEdic IMPAIRMENT	8	3	5	0	13	2	0	0	4
OTHER HEALTH IMPAIRMENT	17	12	27	2	74	7	0	2	2
SPECIFIC LEARNING DISABILITY	6	12	3	2	9	0	0	0	4
DEAF-BLINDNESS	5	0	4	0	5	0	0	0	0
MULTIPLE DISABILITIES	11	4	2	5	85	36	0	5	0
AUTISM	59	21	30	4	174	3	0	0	12
TRAUMATIC BRAIN INJURY	3	1	0	0	5	1	0	0	0
DEVELOPMENTAL DELAY (1)	821	331	816	88	2,474	75	0	9	57
<b>TOTAL:</b>	<b>1,881</b>	<b>1,108</b>	<b>1,658</b>	<b>474</b>	<b>3,909</b>	<b>189</b>	<b>0</b>	<b>23</b>	<b>765</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)**

**EDFacts Reporting System**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

**School Year: 2015-2016**  
**State: UTAH**

EDFacts data posted as of: Jan 3, 2017 4:26:41 PM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	0.27	0.09	0.18	0.42	0.51	0.53		0.00	0.13
HEARING IMPAIRMENT	0.32	0.00	0.72	0.00	1.15	22.22		0.00	0.00
SPEECH OR LANGUAGE IMPAIRMENT	49.44	64.98	45.11	77.85	25.43	6.88		26.09	89.54
VISUAL IMPAIRMENT	0.43	0.18	0.48	0.42	0.26	4.76		4.35	0.00
EMOTIONAL DISTURBANCE	0.11	0.09	0.00	0.00	0.03	0.00		0.00	0.00
ORTHOPEDIC IMPAIRMENT	0.43	0.27	0.30	0.00	0.33	1.06		0.00	0.52
OTHER HEALTH IMPAIRMENT	0.90	1.08	1.63	0.42	1.89	3.70		8.70	0.26
SPECIFIC LEARNING DISABILITY	0.32	1.08	0.18	0.42	0.23	0.00		0.00	0.52
DEAF-BLINDNESS	0.27	0.00	0.24	0.00	0.13	0.00		0.00	0.00
MULTIPLE DISABILITIES	0.58	0.36	0.12	1.05	2.17	19.05		21.74	0.00
AUTISM	3.14	1.90	1.81	0.84	4.45	1.59		0.00	1.57
TRAUMATIC BRAIN INJURY	0.16	0.09	0.00	0.00	0.13	0.53		0.00	0.00
DEVELOPMENTAL DELAY (1)	43.65	29.87	49.22	18.57	63.29	39.68		39.13	7.45
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00		100.00	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

**School Year:** 2015-2016

**State:** UTAH

EDFacts data posted as of: Jan 3, 2017 5:01:05 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Inside regular class 80% or more of the day			Inside regular class 40% through 79% of day			Inside regular class less than 40% of day		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	104	89	14	205	496	105	663	985	349
Hearing impairment	134	89	6	26	60	6	14	29	3
Speech or language impairment	12,103	1,233	12	500	291	12	240	70	0
Visual impairment	65	53	1	12	25	0	13	6	0
Emotional disturbance	359	446	27	113	346	24	231	212	13
Orthopedic impairment	41	23	2	17	32	2	11	12	2
Other health impairment	1,625	1,736	84	570	1,459	116	424	420	80
Specific learning disability	9,864	10,071	506	3,182	8,225	394	417	618	58
Deaf-blindness	4	5	0	1	3	0	4	2	2
Multiple disabilities	34	32	4	38	75	27	297	317	140
Autism	1,007	976	66	347	702	93	950	717	125
Traumatic brain injury	44	58	9	25	57	5	15	19	8
Developmental Delay <sup>(1)</sup>	1,342			293			483		
<b>Total</b>	<b>26,726</b>	<b>14,811</b>	<b>731</b>	<b>5,329</b>	<b>11,771</b>	<b>784</b>	<b>3,762</b>	<b>3,407</b>	<b>780</b>

Source: U.S. Department of Education, EDFacts (SY2015-2016)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *ED Facts*.

**School Year:** 2015-2016

**State:** UTAH

ED Facts data posted as of: Jan 3, 2017 5:01:05 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Separate School			Residential Facility			Homebound / Hospital		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	28	43	251	0	1	0	5	2	1
Hearing impairment	51	9	5	0	0	1	0	0	0
Speech or language impairment	21	4	3	1	0	0	3	0	0
Visual impairment	12	2	4	0	0	0	1	0	0
Emotional disturbance	8	24	23	0	8	0	7	17	1
Orthopedic impairment	0	2	1	0	0	0	1	1	0
Other health impairment	19	39	48	0	4	0	6	22	6
Specific learning disability	16	74	53	3	10	1	2	37	7
Deaf-blindness	0	1	3	0	0	0	0	0	0
Multiple disabilities	143	165	180	0	1	0	5	8	5
Autism	59	100	131	0	3	0	0	4	2
Traumatic brain injury	2	1	7	0	0	0	0	0	1
Developmental Delay <sup>(1)</sup>	32			0			1		
<b>Total</b>	<b>391</b>	<b>464</b>	<b>709</b>	<b>4</b>	<b>27</b>	<b>2</b>	<b>31</b>	<b>91</b>	<b>23</b>

Source: U.S. Department of Education, *ED Facts* (SY2015-2016)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

**School Year:** 2015-2016

**State:** UTAH

EDFacts data posted as of: Jan 3, 2017 5:01:05 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Correctional Facilities			Parentally placed in private schools		
	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	0	1	0	0	0	0
Hearing impairment	0	0	0	0	0	0
Speech or language impairment	1	1	0	0	0	0
Visual impairment	0	0	0	0	0	0
Emotional disturbance	0	11	1	0	0	0
Orthopedic impairment	0	0	0	0	0	0
Other health impairment	0	11	5	0	0	0
Specific learning disability	2	26	18	0	0	0
Deaf-blindness	0	0	0	0	0	0
Multiple disabilities	0	0	0	0	0	0
Autism	1	1	1	0	0	0
Traumatic brain injury	0	0	2	0	0	0
Developmental Delay <sup>(1)</sup>	0			0		
<b>Total</b>	<b>4</b>	<b>51</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>

Source: U.S. Department of Education, EDFacts (SY2015-2016)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

**School Year:** 2015-2016

**State:** UTAH

EDFacts data posted as of: Jan 3, 2017 5:01:05 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups.

Disability Category	Age 6-11	Age 12-17	Age 18-21	Total
Intellectual disability	1,005	1,617	720	3,342
Hearing impairment	225	187	21	433
Speech or language impairment	12,869	1,599	27	14,495
Visual impairment	103	86	5	194
Emotional disturbance	718	1,064	89	1,871
Orthopedic impairment	70	70	7	147
Other health impairment	2,644	3,691	339	6,674
Specific learning disability	13,486	19,061	1,037	33,584
Deaf-blindness	9	11	5	25
Multiple disabilities	517	598	356	1,471
Autism	2,364	2,503	418	5,285
Traumatic brain injury	86	135	32	253
Developmental Delay <sup>(1)</sup>	2,151			2,151
<b>Total</b>	<b>36,247</b>	<b>30,622</b>	<b>3,056</b>	<b>69,925</b>

Source: U.S. Department of Education, *EDFacts* (SY2015-2016)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

**School Year:** 2015-2016

**State:** UTAH

EDFacts data posted as of: Jan 3, 2017 5:01:05 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74: Children with Disabilities (IDEA) School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA.

Disability Category	Inside regular class 80% or more of day (Percent)	Inside regular class 40-79% of day (Percent)	Inside regular class less than 40% of day (Percent)	Separate school (Percent)	Residential facility (Percent)	Homebound / Hospital (Percent)	Correctional facilities (Percent)	Parentally placed in private schools (Percent)
Intellectual disability	0.49	4.51	25.12	20.59	3.03	5.52	1.22	
Hearing impairment	0.54	0.51	0.58	4.16	3.03	0.00	0.00	
Speech or language impairment	31.58	4.49	3.90	1.79	3.03	2.07	2.44	
Visual impairment	0.28	0.21	0.24	1.15	0.00	0.69	0.00	
Emotional disturbance	1.97	2.70	5.74	3.52	24.24	17.24	14.63	
Orthopedic impairment	0.16	0.29	0.31	0.19	0.00	1.38	0.00	
Other health impairment	8.15	11.99	11.62	6.78	12.12	23.45	19.51	
Specific learning disability	48.36	65.99	13.75	9.14	42.42	31.72	56.10	
Deaf-blindness	0.02	0.02	0.10	0.26	0.00	0.00	0.00	
Multiple disabilities	0.17	0.78	9.49	31.20	3.03	12.41	0.00	
Autism	4.85	6.39	22.54	18.54	9.09	4.14	3.66	
Traumatic brain injury	0.26	0.49	0.53	0.64	0.00	0.69	2.44	
Developmental Delay <sup>(1)</sup>	3.17	1.64	6.08	2.05	0.00	0.69	0.00	
<b>Total</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Race Ethnicity and Educational Environment (OSEP012)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment (IDEA) SA. These data come from EDFacts.

School Year: 2015-2016  
 State: UTAH

EDFacts data posted as of: Jan 3, 2017 5:18 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set C, Subtotal 4; Racial Ethnic, Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) by educational environment and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Inside regular class 80% or more of the day	7,503	714	356	691	468	31,579	957	42,268
Separate School	218	16	33	46	24	1,192	35	1,564
Residential Facility	5	0	1	2	1	23	1	33
Homebound/Hospital	17	3	3	3	0	117	2	145
Correctional Facilities	26	2	1	4	1	46	2	82
Parentally placed in private schools	0	0	0	0	0	0	0	0
Inside regular class 40% through 79% of the day	4,372	385	123	422	224	11,997	361	17,884
Inside regular class less than 40% of the day	1,612	135	99	197	119	5,580	207	7,949
Total	13,753	1,255	616	1,365	837	50,534	1,565	69,925

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages of children with disabilities (IDEA) by educational environments and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino(Percent)	American Indian or Alaska Native(Percent)	Asian(Percent)	Black or African American(Percent)	Native Hawaiian or Other Pacific Islander(Percent)	White(Percent)	Two or more races(Percent)	Total(Percent)
Inside regular class 80% or more of the day	17.75	1.69	0.84	1.63	1.11	74.71	2.26	100.00
Separate School	13.94	1.02	2.11	2.94	1.53	76.21	2.24	100.00
Residential Facility	15.15	0.00	3.03	6.06	3.03	69.70	3.03	100.00
Homebound/Hospital	11.72	2.07	2.07	2.07	0.00	80.69	1.38	100.00
Correctional Facilities	31.71	2.44	1.22	4.88	1.22	56.10	2.44	100.00
Parentally placed in private schools								100.00
Inside regular class 40% through 79% of the day	24.45	2.15	0.69	2.36	1.25	67.08	2.02	100.00
Inside regular class less than 40% of the day	20.28	1.70	1.25	2.48	1.50	70.20	2.60	100.00
Total	19.67	1.79	0.88	1.95	1.20	72.27	2.24	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

School Year: 2015-2016  
State: UTAH

EDFacts data posted as of: Jan 3, 2017 4:52 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	359	51	14	21	19	1,392	25	1,881
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	221	7	14	12	13	821	20	1,108
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	256	16	22	10	18	1,311	25	1,658
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	22	1	3	4	3	436	5	474
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	579	73	61	46	38	3,042	70	3,909
	(C2)···specifically, a SEPARATE SCHOOL	31	3	6	1	3	142	3	189
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	0	0	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	2	3	0	0	1	17	0	23
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	55	2	6	7	2	687	6	765
(C) TOTAL (OF ROWS A1 – D2)		1,525	156	126	101	97	7,848	154	10,007

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

**School Year:** 2015-2016  
**State:** UTAH

EDFacts data posted as of: Jan 3, 2017 4:52 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT)							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	19.09	2.71	0.74	1.12	1.01	74.00	1.33	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	19.95	0.63	1.26	1.08	1.17	74.10	1.81	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	15.44	0.97	1.33	0.60	1.09	79.07	1.51	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	4.64	0.21	0.63	0.84	0.63	91.98	1.05	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> )....	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	14.81	1.87	1.56	1.18	0.97	77.82	1.79	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	16.40	1.59	3.17	0.53	1.59	75.13	1.59	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY								
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM ( <u>NOT INCLUDED IN ROW SETS A, B, OR C</u> )	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	8.70	13.04	0.00	0.00	4.35	73.91	0.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	7.19	0.26	0.78	0.92	0.26	89.80	0.78	100.00
(C) TOTAL (OF ROWS A1 – D2)		15.24	1.56	1.26	1.01	0.97	78.43	1.54	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

**School Year:** 2015-2016  
**State:** UTAH

EDFacts data posted as of: Jan 3, 2017 4:44 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,....	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,280	601	1,881
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	722	386	1,108
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,....	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,175	483	1,658
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	341	133	474
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> )....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	2,785	1,124	3,909
	(C2)···specifically, a SEPARATE SCHOOL	112	77	189
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT INCLUDED IN ROW SETS A, B, OR C</u> )	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	14	9	23
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	478	287	765
(C) TOTAL (OF ROWS A1 – D2)		6,907	3,100	10,007

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2015-2016  
State: UTAH

EDFacts data posted as of: Jan 3, 2017 4:44 PM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	68.05	31.95	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	65.16	34.84	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	70.87	29.13	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	71.94	28.06	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	71.25	28.75	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	59.26	40.74	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	60.87	39.13	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	62.48	37.52	100.00
(C) TOTAL (OF ROWS A1 – D2)		69.02	30.98	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)  
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

School Year: 2015-2016

State: UTAH

EDFacts data posted as of: Jan 3, 2017 4:49 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	105	1,776	1,881
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	91	1,017	1,108
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	25	1,633	1,658
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	1	473	474
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> ),...	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	33	3,876	3,909
	(C2)···specifically, a SEPARATE SCHOOL	1	188	189
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	23	23
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	0	765	765
(C) TOTAL (OF ROWS A1 – D2)		256	9,751	10,007

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)  
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

School Year: 2015-2016  
State: UTAH

EDFacts data posted as of: Jan 3, 2017 4:49 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613:  
Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both),  
Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	5.58	94.42	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	8.21	91.79	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1.51	98.49	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	0.21	99.79	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	0.84	99.16	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	0.53	99.47	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0.00	100.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	0.00	100.00	100.00
(C) TOTAL (OF ROWS A1 – D2)		2.56	97.44	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

## Report of Children with Disabilities (IDEA) Ages 6 through 21 by Educational Environment and Sex (Membership) (OSEP017)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by educational environment (IDEA) SA and Sex (Membership). These data come from EDFacts.

School Year: 2015-2016

State: UTAH

EDFacts data posted as of: Jan 3, 2017 5:16 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set D, Subtotal 1; Sex (Membership), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Child counts of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	26,844	15,424	42,268
Separate School	1,005	559	1,564
Residential Facility	26	7	33
Homebound/Hospital	84	61	145
Correctional Facilities	75	7	82
Parentally placed in private schools	0	0	0
Inside regular class 40% through 79% of the day	11,403	6,481	17,884
Inside regular class less than 40% of the day	5,460	2,489	7,949
Total	44,897	25,028	69,925

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	63.51	36.49	100.00
Separate School	64.26	35.74	100.00
Residential Facility	78.79	21.21	100.00
Homebound/Hospital	57.93	42.07	100.00
Correctional Facilities	91.46	8.54	100.00
Parentally placed in private schools			100.00
Inside regular class 40% through 79% of the day	63.76	36.24	100.00
Inside regular class less than 40% of the day	68.69	31.31	100.00
Total	64.21	35.79	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

School Year: 2015-2016

State: UTAH

EDFacts data posted as of: Jan 3, 2017 5:09 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	3,846	38,422	42,268
Separate School	87	1,477	1,564
Residential Facility	0	33	33
Homebound/Hospital	6	139	145
Correctional Facilities	5	77	82
Parentally placed in private schools	0	0	0
Inside regular class 40% through 79% of the day	2,705	15,179	17,884
Inside regular class less than 40% of the day	847	7,102	7,949
Total	7,496	62,429	69,925

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

**School Year: 2015-2016**

**State: UTAH**

EDFacts data posted as of: Jan 3, 2017 5:09 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Percentages of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	9.10	90.90	100.00
Separate School	5.56	94.44	100.00
Residential Facility	0.00	100.00	100.00
Homebound/Hospital	4.14	95.86	100.00
Correctional Facilities	6.10	93.90	100.00
Parentally placed in private schools			100.00
Inside regular class 40% through 79% of the day	15.13	84.87	100.00
Inside regular class less than 40% of the day	10.66	89.34	100.00
Total	10.72	89.28	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)