Positive Behavioral Supports & Selection of Least Restrictive Behavioral Interventions

SEPTEMBER 2015
CORE PRINCIPLES

The LRBI Technical Assistance Manual has been revised to clearly reflect the following core principles:

- All students can learn and achieve high standards if provided sufficient, appropriate opportunities to develop skills as a result of effective teaching.
- Intervening at the earliest indication of both behavioral and academic needs is necessary for student success.
- A comprehensive system of tiered interventions is essential for addressing the full range of student needs.
- Student outcomes improve when ongoing behavioral and academic performance data inform instructional decisions.
- All school personnel share responsibility for effective instructional practices and monitoring student progress.
- Effective leadership at all levels is crucial for the maximum achievement of student outcomes.