

CARL D. PERKINS CTE FEDERAL EDUCATION ACT

Perkins V: Strengthening Career and Technical Education for the 21st Century Act

Perkins is dedicated to increasing learner access to high-quality Career and Technical Education (CTE) programs of study. With a focus on systems alignment and program improvement, Perkins is critical to ensuring that programs are prepared to meet the ever-changing needs of learners and employers. Perkins reflects the 100-year federal commitment to CTE by providing federal support to CTE programs and focuses on improving the academic and technical achievement of CTE students, strengthening the connections between secondary and postsecondary education, and improving accountability. Perkins affords states and local communities the opportunity to implement a vision for CTE that uniquely supports the range of educational needs of students—exploration through career preparation—and balances those student needs with the current and emerging needs of the economy.



Learning that works
for Utah

Perkins V is largely based on the structure and content of current law but makes some key changes that will impact the implementation of CTE programs and administrative processes around the country.

Perkins V

Reauthorized July 31, 2018 (Public Law 115-224).

- **Reauthorization** of the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV).
- **Approved** unanimously by both chambers of Congress, reflecting broad bipartisan support for CTE.
- **July 1, 2019:** Perkins V goes into effect. The first year of implementation will be considered a “transition year.”
- **Spring 2019:** Eligible agencies to submit a one-year transition plan.
- **Spring 2020:** Four-year state and local plans submitted, covering all the requirements of the Act (encompassing program years July 1, 2020 through June 30, 2024).

Secretarial Authority

Perkins V limits the role of the U.S. Secretary of Education and eliminates the negotiation process between the Secretary and states on performance measure targets.

Requirements for setting performance targets have been updated. Expanded definitions and stakeholder engagement obligations are clearly outlined.

Major Tenets of Perkins V

Perkins V maintains a focus on CTE program improvement, flexibility, and data and accountability. **THE NEW LAW:**

- Maintains a commitment to driving improvement through programs of study and includes a robust, formal definition of that term.
- Retains the state governance structure of current law, as well as formulas for local funding flowing to public or nonprofit educational institutions.
- Updates the federal-to-state formula to ensure states receive no less than their fiscal year 2018 funding levels as long as funding is not cut overall (and then providing for equal, ratable reductions for all states).
- Increases the allowable reserve fund to 15 percent to spur local innovation and implement programs of study.
- Introduces a comprehensive local needs assessment that requires data-driven decision-making on local spending, involves significant stakeholder consultation and must be updated at least once every two years.
- Lifts the restriction on spending funds below grade 7 and allows support for career exploration in the “middle grades” (which includes grades 5-8)
- Opportunity to reset MOE baseline once - baseline adjustments must not be less than 95 percent of current baseline.
- Significantly changes the process for setting performance targets by eliminating the negotiations with the Secretary and replacing these negotiations with a new list of requirements for developing targets and including those targets in state and local plans.
- Shifts the accountability indicators; the most significant changes are the consolidation of the two non-traditional measures into one, and the elimination of the technical skill attainment measure, which is replaced with a “program quality” measure at the secondary level that requires states to choose to report on work-based learning, postsecondary credit attainment or credential attainment during high school.

PERKINS GRANT MAINTENANCE

- The Utah Perkins grant is managed by the CTE section of the Utah State Board of Education (USBE).
- Perkins funds support subawards to LEAs, Institutions of Higher Education and Technical Colleges, statewide professional development, and administrative and monitoring costs at the USBE.

GRANT AWARD

The Utah Perkins grant award, for federal fiscal year 2018 (FY2019), is approximately \$14 million. Approximately \$2.1 million of this grant supports staff and programmatic functions at the USBE, Institutions of Higher Education, and Technical Colleges.

PERKINS V EMPHASIZES

- Programs of quality
- Ties to local economic drivers
- Career Pathways
- Stakeholder involvement
- Credentials of value

FOR MORE INFORMATION

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