

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Disability Category (OSEP030)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set A and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set A and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set A and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set A and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set A, Grand Total.

School Year: 2015-2016  
State: UTAH

EDFacts Report Run on: Dec 23, 2016 5:06 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Disability Category	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Intellectual Disability	0	0	0	0	0
Hearing Impairments	0	0	0	0	0
Speech or Language Impairments	0	0	0	0	0
Visual Impairments	0	0	0	0	0
Emotional Disturbance	1	0	1	0	0
Orthopedic Impairments	0	0	0	0	0
Other Health Impairments	0	0	0	0	0
Specific Learning Disabilities	2	0	2	0	0
Deaf-Blindness	0	0	0	0	0
Multiple Disabilities	0	0	0	0	0
Autism	0	0	0	0	0
Traumatic Brain Injury	0	0	0	0	0
Developmental delay (1)	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
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School Year: 2015-2016  
State: UTAH

EDFacts Report Run on: Dec 23, 2016 5:06 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Disability Category	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Intellectual Disability	0.00%		0.00%		
Hearing Impairments	0.00%		0.00%		
Speech or Language Impairments	0.00%		0.00%		
Visual Impairments	0.00%		0.00%		
Emotional Disturbance	33.33%		33.33%		
Orthopedic Impairments	0.00%		0.00%		
Other Health Impairments	0.00%		0.00%		
Specific Learning Disabilities	66.67%		66.67%		
Deaf-Blindness	0.00%		0.00%		
Multiple Disabilities	0.00%		0.00%		
Autism	0.00%		0.00%		
Traumatic Brain Injury	0.00%		0.00%		
Developmental delay (1)	0.00%		0.00%		
<b>Total</b>	<b>100.00%</b>		<b>100.00%</b>		

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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## Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Disability Category (OSEP030)

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School Year: 2015-2016  
 State: UTAH

EDFacts Report Run on: Dec 23, 2016 5:06 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Disability Category	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days
Intellectual Disability	63	0	17	0
Hearing Impairments	1	1	1	0
Speech or Language Impairments	82	0	22	0
Visual Impairments	0	0	0	0
Emotional Disturbance	285	7	52	0
Orthopedic Impairments	1	0	0	0
Other Health Impairments	246	4	56	0
Specific Learning Disabilities	787	37	240	5
Deaf-Blindness	0	0	0	0
Multiple Disabilities	6	0	0	0
Autism	140	0	33	0
Traumatic Brain Injury	4	0	0	0
Developmental delay (1)	13	0	3	0
<b>Total</b>	<b>1,628</b>	<b>49</b>	<b>424</b>	<b>5</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Disability Category (OSEP030)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

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School Year: 2015-2016  
 State: UTAH

EDFacts Report Run on: Dec 23, 2016 5:06 PM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Disability Category	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (Percent)	Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days (Percent)	Number of Children with In-School Suspensions Totaling 10 Days or Less (Percent)	Number of Children with In-School Suspensions Totaling >10 Days (Percent)
Intellectual Disability	3.87%	0.00%	4.01%	0.00%
Hearing Impairments	0.06%	2.04%	0.24%	0.00%
Speech or Language Impairments	5.04%	0.00%	5.19%	0.00%
Visual Impairments	0.00%	0.00%	0.00%	0.00%
Emotional Disturbance	17.51%	14.29%	12.26%	0.00%
Orthopedic Impairments	0.06%	0.00%	0.00%	0.00%
Other Health Impairments	15.11%	8.16%	13.21%	0.00%
Specific Learning Disabilities	48.34%	75.51%	56.60%	100.00%
Deaf-Blindness	0.00%	0.00%	0.00%	0.00%
Multiple Disabilities	0.37%	0.00%	0.00%	0.00%
Autism	8.60%	0.00%	7.78%	0.00%
Traumatic Brain Injury	0.25%	0.00%	0.00%	0.00%
Developmental delay (1)	0.80%	0.00%	0.71%	0.00%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Disability Category (OSEP030)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

- 1) ED Facts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set A and Subtotal 1 [Interim Removal (IDEA)].
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- 3) ED Facts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set A and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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School Year: 2015-2016  
 State: UTAH

ED Facts Report Run on: Dec 23, 2016 5:06 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Disability Category	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Intellectual Disability	80	57	23	0
Hearing Impairments	3	2	0	1
Speech or Language Impairments	104	64	40	0
Visual Impairments	0	0	0	0
Emotional Disturbance	344	183	154	7
Orthopedic Impairments	1	1	0	0
Other Health Impairments	306	166	136	4
Specific Learning Disabilities	1069	466	561	42
Deaf-Blindness	0	0	0	0
Multiple Disabilities	6	3	3	0
Autism	173	130	43	0
Traumatic Brain Injury	4	1	3	0
Developmental delay (1)	16	10	6	0
<b>Total</b>	<b>2,106</b>	<b>1,083</b>	<b>969</b>	<b>54</b>

Source: U.S. Department of Education, ED Facts (SY 2015-2016)

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**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
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**School Year:** 2015-2016

**State:** UTAH

EDFacts Report Run on: Dec 23, 2016 5:12:48 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Racial Ethnic Categories	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Hispanic/Latino	1	0	1	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	1	0	1	0	0
Two or More Races	1	0	1	0	0
<b>Total</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

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School Year: 2015-2016  
State: UTAH

EDFacts Report Run on: Dec 23, 2016 5:12:48 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Racial Ethnic Categories	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Hispanic/Latino	33.33%		33.33%		
American Indian or Alaska Native	0.00%		0.00%		
Asian	0.00%		0.00%		
Black or African American	0.00%		0.00%		
Native Hawaiian or Other Pacific Islander	0.00%		0.00%		
White	33.33%		33.33%		
Two or More Races	33.33%		33.33%		
Total	100.00%		100.00%		

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

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**School Year:** 2015-2016  
**State:** UTAH

*EDFacts* Report Run on: Dec 23, 2016 5:12:48 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Racial Ethnic Categories	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days
Hispanic/Latino	407	11	115	0
American Indian or Alaska Native	28	2	14	5
Asian	5	2	1	0
Black or African American	66	6	10	0
Native Hawaiian or Other Pacific Islander	13	0	3	0
White	1,054	26	268	0
Two or More Races	55	2	13	0
<b>Total</b>	<b>1,628</b>	<b>49</b>	<b>424</b>	<b>5</b>

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

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**School Year:** 2015-2016  
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The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Racial Ethnic Categories	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)
Hispanic/Latino	25.00%	22.45%	27.12%	0.00%
American Indian or Alaska Native	1.72%	4.08%	3.30%	100.00%
Asian	0.31%	4.08%	0.24%	0.00%
Black or African American	4.05%	12.24%	2.36%	0.00%
Native Hawaiian or Other Pacific Islander	0.80%	0.00%	0.71%	0.00%
White	64.74%	53.06%	63.21%	0.00%
Two or More Races	3.38%	4.08%	3.07%	0.00%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
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**School Year:** 2015-2016  
**State:** UTAH

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The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Racial Ethnic Categories	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Hispanic/Latino	533	247	275	11
American Indian or Alaska Native	49	15	27	7
Asian	8	5	1	2
Black or African American	82	34	42	6
Native Hawaiian or Other Pacific Islander	16	7	9	0
White	1,348	738	584	26
Two or More Races	70	37	31	2
<b>Total</b>	<b>2,106</b>	<b>1,083</b>	<b>969</b>	<b>54</b>

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

## Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2015-2016

State: UTAH

EDFacts Report Run on: Dec 23, 2016 5:16:41 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Sex	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Male	3	0	3	0	0
Female	0	0	0	0	0
Total	3	0	3	0	0

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

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- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

**School Year: 2015-2016**

**State: UTAH**

EDFacts Report Run on: Dec 23, 2016 5:16:41 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Sex	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Male	100.00%		100.00%		
Female	0.00%		0.00%		
Total	100.00%		100.00%		

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

## Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
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- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2015-2016

State: UTAH

EDFacts Report Run on: Dec 23, 2016 5:16:41 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Sex	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days
Male	1,363	44	363	3
Female	265	5	61	2
<b>Total</b>	<b>1,628</b>	<b>49</b>	<b>424</b>	<b>5</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

## Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
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- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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School Year: 2015-2016

State: UTAH

EDFacts Report Run on: Dec 23, 2016 5:16:41 PM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Sex	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)
Male	83.72%	89.80%	85.61%	60.00%
Female	16.28%	10.20%	14.39%	40.00%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

## Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
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- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2015-2016

State: UTAH

EDFacts Report Run on: Dec 23, 2016 5:16:41 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Sex	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Male	1,773	919	807	47
Female	333	164	162	7
<b>Total</b>	2,106	1,083	969	54

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

## Report of Educational Services during Expulsion (OSEP034)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the provision of educational services for students who are expelled. These data come from EDFacts File Spec C144: Educational Services, Data Group 683, Category Set A: Educational Services Table.

School Year: 2015-2016

State: UTAH

EDFacts Report Run on: Dec 23, 2016 5:22 PM

### Children subject to expulsion with and without educational services by disability status.

Disability status	Children Subject to Expulsion			
	NUMBER		PERCENT	
	Received Educational Services During Expulsion	Did Not Receive Educational Services During Expulsion	Received Educational Services During Expulsion	Did Not Receive Educational Services During Expulsion
Children with Disabilities (IDEA) Ages 3-21	13	124	9.49%	90.51%
Children without Disabilities, Grades K-12	60	379	13.67%	86.33%

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

**School Year:** 2015-2016  
**State:** UTAH

*EDFacts* Report Run on: Dec 23, 2016 5:09:32 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Limited English proficient (LEP) Student	0	0	0	0	0
Non-limited English proficient (non-LEP) Student	3	0	3	0	0
<b>Total</b>	3	0	3	0	0

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
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**School Year: 2015-2016**  
**State: UTAH**

*EDFacts* Report Run on: Dec 23, 2016 5:09:32 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Limited English proficient (LEP) Student	0.00%		0.00%		
Non-limited English proficient (non-LEP) Student	100.00%		100.00%		
<b>Total</b>	100.00%		100.00%		

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Limited English Proficiency Status – (OSEP033)**

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**School Year:** 2015-2016  
**State:** UTAH

*EDFacts* Report Run on: Dec 23, 2016 5:09:32 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days	Number of Children With In-School Suspensions Totaling 10 Days or Less	Number of Children With In-School Suspensions Totaling >10 Days
Limited English proficient (LEP) Student	191	5	51	2
Non-limited English proficient (non-LEP) Student	1,437	44	373	3
<b>Total</b>	1,628	49	424	5

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

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**School Year:** 2015-2016  
**State:** UTAH

*EDFacts* Report Run on: Dec 23, 2016 5:09:32 PM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less (Percent)	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days (Percent)	Number of Children With In-School Suspensions Totaling 10 Days or Less (Percent)	Number of Children With In-School Suspensions Totaling >10 Days (Percent)
Limited English proficient (LEP) Student	11.73%	10.20%	12.03%	40.00%
Non-limited English proficient (non-LEP) Student	88.27%	89.80%	87.97%	60.00%
<b>Total</b>	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Limited English Proficiency Status – (OSEP033)**

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**School Year:** 2015-2016  
**State:** UTAH

EDFacts Report Run on: Dec 23, 2016 5:09:32 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Limited English Proficiency Status	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Limited English proficient (LEP) Student	249	126	116	7
Non-limited English proficient (non-LEP) Student	1,857	957	853	47
<b>Total</b>	<b>2,106</b>	<b>1,083</b>	<b>969</b>	<b>54</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)