Educators engaging all students with high expectations for shared learning goals and empowering each learner to take ownership of their strengths, needs, and interests while tailoring flexible supports to maximize student growth and competence.

Why commit to Personalized Teaching and Learning

- Empower and enable educators, parents, and community members with options to support all Utah students.
- Support Utah's Portrait of a Graduate (schools.utah.gov/portraitgraduate) which identifies the ideal characteristics of a Utah graduate after going through the K-12 system. These characteristics begin at home and are cultivated in educational and community settings.
- Focus on equity.
- Encourage student voice and choice.
- Sustain continuous improvement to support each student to reach high levels.

How to initiate Personalized Teaching and Learning

1. Build respectful relationships between educators and students around shared learning goals.
2. Recognize the diverse backgrounds of each student.
3. Create pathways of learning that are data-driven and tailored to meet the unique strengths, interests, academic needs, and individual goals of each student through varied content, learning environments, or experiences.
4. Enable students to advance when they demonstrate competence in key content and skills toward career and college options.
5. Allow flexibility in pace and delivery of instruction.
6. Respond to students in need of intervention as well as those prepared to advance more quickly with targeted, timely, and differentiated supports.
7. Design balanced and formative assessments that are meaningful and emphasize deep understanding of the standard that include application and creation of knowledge.
8. Adopt new school system models to include competency-based education.

Personalized and Competency-Based Learning (PCBL) Resources

Learn more about the Utah State Board of Education PCBL Framework and resources at our website: schools.utah.gov/curr/pcbl