



# Data Definitions

Progress toward achieving our vision for public education in Utah is measured using population-level indicators (e.g. mathematics proficiency and high school graduation rates). The Education Elevated metrics provide statewide measures of different aspects of public education in the state. The definitions for each measure are below along with information on the baseline rate and current year measurement.

## Third Grade Literacy

The percent of students proficient in English Language Arts by the end of grade 3. It is measured by the statewide SAGE assessment (transition to the RISE assessment beginning in the 2018-2019 school year). Baseline reflects the 2016 rate. Current year reflects the 2017-2018 school year.

## Mathematics Proficiency

The percent of students proficient in mathematics in grades 3 through 8. It is measured by the statewide SAGE assessment (transition to the RISE assessment beginning in the 2018-2019 school year). Baseline reflects the 2016 rate. Current year reflects the 2017-2018 school year.

## High School Graduation

The percent of high school students graduating in four years. It is measured using the four-year cohort graduation rates. Baseline reflects the 2016 rate. Current year reflects the 2017-2018 school year.

## Readiness Coursework

The percent of students who have earned credit in Advanced Placement, Concurrent Enrollment, or International Baccalaureate with a grade of C or higher, or Career and Technical Education Concentrators and/or Completers. Baseline reflects the 2017 rate. Current year reflects the 2017-2018 school year.

## English Language Arts Proficiency

The percent of students proficient in English Language Arts in grades 3 through 8. It is measured by the statewide SAGE assessment (transition to the RISE assessment beginning in the 2018-2019 school year). Baseline reflects the 2016 rate. Current year reflects the 2017-2018 school year.

## Science Proficiency

The percent of students proficient in science in grades 4 through 8. It is measured by the statewide SAGE assessment (transition to the RISE assessment beginning in the 2018-2019 school year). Baseline reflects the 2016 rate. Current year reflects the 2017-2018 school year.

## ACT Scores $\geq 18$

The percent of graduating seniors with a composite ACT score of 18 or higher. It is measured using the ACT Composite Score. The ACT was made mandatory for all high school juniors in 2014-2015. Baseline reflects the 2016 rate. Current year reflects the 2017-2018 school year.

