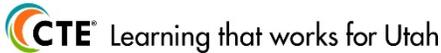


Utah Career and Technical Education Career Pathway

2019-2020 School Year



CTSO Information

Career and Technical Student Organizations (CTSO) align with the national Career Clusters® and the Utah CTE Career Pathways.

SkillsUSA is the CTSO for students in the Cosmetology/Barbering Career Pathway. SkillsUSA provides quality education experiences for students in leadership, teamwork, citizenship, and character development.

Workforce Trends

According to the Utah Department of Workforce Services, employment for hairdressers, hairstylists, and cosmetologists is projected to grow 3.4 percent through the year 2026.

Career Cluster: Human Services

Career Pathway: Personal Services: Cosmetology/Barbering

CORE CODE	FOUNDATION COURSES (required)	CREDITS	
40.03.00.00.001	Cosmetology (Will include advanced Cosmetology courses.)	1.00	2.00 credits
Or choose the following course:			
40.03.00.00.003	Barbering (Will include advanced Barbering courses.)	1.00	2.00 credits
ELECTIVE COURSES			
32.02.00.00.010	Accounting 1	.50	1.00 credit
32.02.00.00.020	Accounting 2	.50	
32.02.00.00.140	Business Management	.50	
32.01.00.00.001	Business Math and Personal Finance **	.50	
32.02.00.00.220	Entrepreneurship	.50	
41.00.00.00.050	CTE Internship	.50	
41.00.00.00.030	Workplace Skills	.50	
3.00 credits for completion			

** This course satisfies the .50 Financial Literacy requirement.

Foundation courses taken beyond the required credits can be used as elective credit.

Career and Technical Education provides all students access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.

Cosmetology/Barbering is:

- > High-skill
- > In-demand

Sample Occupations Requiring:

- [High School Diploma](#)
- > N/A
- [Certificate](#)
- > Barber
- > Cosmetologist
- [Assoc. or Technical Degree](#)
- > N/A
- [Baccalaureate Degree](#)
- > Career and Technical Education Teacher
- [Graduate or Prof. Degree](#)
- > N/A

Student Testimonial

"The cosmetology CTE courses I took in high school helped teach me the basic knowledge I need to continue in the field. I learned all the tips and tricks to methods and was taught that there is more than just one way to do task."

Alexas Walker

HIGH SCHOOL TO POSTSECONDARY EDUCATION AND TRAINING

There are a number of options for education and training beyond high school, depending on your career goals.

12th Grade	1-Year Certificate	2-Year Associate or Technical Degree	4-Year Bachelor's Degree	More Graduate or Prof. Degree
Certificates are awarded upon the successful completion of a brief course of study, usually one year or less. Upon completion of a course of study, a certificate does not require any further action to retain. In high school a variety of certificates can be earned.		An academic degree is an award for the completion of a program or course of study over multiple years at postsecondary education institutions. In 2016-2017, 74 percent of secondary students who concentrated in a CTE Career Pathway placed in postsecondary education, advanced training, military service or employment (October 1-December 31).		

Utah Business and Industry Facts

According to the Utah Department of Workforce Services, 4,153 individuals in Utah are employed as a hairdresser, hairstylist, and cosmetologist.

In Utah, a hairdresser, hairstylist, and cosmetologist or barber must be licensed.

UtahFutures: College and Career Planning

Visit UtahFutures.org to explore occupations, search salary projections, access labor market information, investigate training options, and to create a plan.

Visit UtahCTE.org to access high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.

CTE Credentials of Value

In 2017-2018, 112,867 CTE Skill Certifications were awarded to secondary students and 19,189 third-party certifications were earned by secondary students.

In 2017-2018, the graduation rate for students who concentrated in a CTE Career Pathway was 95 percent, compared to Utah's statewide graduation rate of 87 percent.