

# Enhancement for Accelerated Students Program



ADA Compliant 11-07-2019

## Includes:

- ● Gifted and Talented (GT)
- ● Advanced Placement (AP )
- ● International Baccalaureate (IB)

# Eligibility and Application

- ● Underrepresented Student: subset of students that
- holds a smaller percentage in a program as
- compared to the overall LEA population.
- Application for EASP funds must:
  - a) Identify parent outreach strategies
  - b) Plan for fund use
  - c) Identify how LEA will increase underrepresented population enrollment
- ● Growth percentage capacity/expectations...

# Distribution and Use of Funds

- 60% to GT, \$100,000 to IB, Remaining to AP
  - AP funding: 70% based on AP scores of 3 or greater, 30% on student enrollment in AP courses
- Lack of progress on plan goals/increasing representation may lead to:
  - Mandatory LEA technical assistance
  - Reduced funding
  - Probation
- Flexible use of funds connected to these programs

# Performance Criteria and Reports:

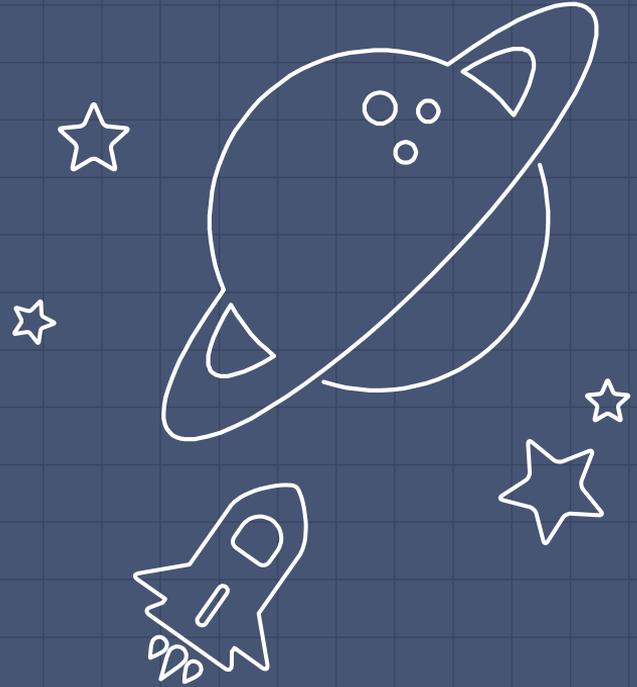
- LEAs must:
  - report on the effectiveness of their strategies in increasing enrollment of underrepresented groups in accelerated programs
  - report on the effectiveness of meeting plan goals
  - report on their outreach efforts to parents
- Reporting will:
  - be disaggregated by student groups
  - account for funding down to the teacher level
  - be presented to local school board

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# Equity Lab 2.0

Much of the work of your applications may  
already be completed!



# Resources:

## Updated Board Rule:

- [https://schools.utah.gov/administrative\\_rules](https://schools.utah.gov/administrative_rules)
- R277-707

## EASP Application:

- [bit.ly/707APP](https://bit.ly/707APP)

## Sample Application:

- [bit.ly/707SAMP](https://bit.ly/707SAMP)

## Equity Lab 2.0 and GT Coordinator Attendees:

- [bit.ly/EQUiTYLABATT](https://bit.ly/EQUiTYLABATT)

# Contact Us

AP/IB- Nathan Auck

[nathan.auck@schools.utah.gov](mailto:nathan.auck@schools.utah.gov)

GT- Shannon Olson

[shannon.olson@schools.utah.gov](mailto:shannon.olson@schools.utah.gov)