Disclosure: Meeting will be recorded
Contact Information

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ESEA Federal Programs and Related State Initiatives  
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Agenda for the Day

• Information on Application Process
• Developing Needs Based Programming and Building Partnerships with Local Education Agencies (LEAs)
• Applicant Q/A Time
Grant Competition

• From the ARPA ESSER III State Reserve:
  • 1% for evidenced based summer enrichment programs - $6,155,260.70
  • 1% for evidenced based comprehensive after school programs - $6,155,260.70

• The minimum amount is $100,000 and maximum amount for is $400,000, per year

• Must partner with local education agency, community based organization or local business

• No more than 10 program sites can be included on one application

• Application Types
  • New Application – request to fund new project
  • Supplemental Application - request to expand or enhance current afterschool or summer programming
  • Expanded Application – request to add new program afterschool or summer programming and expand current afterschool or summer programming
Grant Award Timeline

- Application Release Date: Tuesday, June 15, 2021
- Virtual Grant Application Information (Bidders’) Meeting: Wednesday, June 23, 2021 from 10:30 am to 12:30pm
- Required Letter of Intent Form Due Date: Monday, August 2, 2021
- Application Due Date: Friday, August 20, 2021
- Application Review Period: August 20, 2021 through September 17, 2021
- Award Notification Period: Week of September 20, 2021
Grant Scoring and Review Process

• Application Points Possible: 78 points
• All grant applications reviewed and scored, by group of qualified readers, utilizing scoring rubric
• Grant readers receive in-depth training on grant program and application
• Organizations awarded funding will receive their official award letter through the Utah Grants management system
• Any applicant can request their organization’s grant evaluation rubrics
Quality Afterschool Programming in Utah

Continuous Quality Improvement Cycle

Utah State Code

53E-3-508. Rulemaking -- Standards for high quality programs operating outside of the regular school day.

Utah State of Education Board Rule


ADA Compliant 7/27/2021
Needs Assessment: Available Resources

• Teaching staff
• Physical space
• Local businesses- both financial support and in-kind contributions
• Local services available for contracts
• Local health, justice, and social services
• Local recreation programs
• Local colleges and universities
• District Adult Education programs
• District EL programs
• Local volunteer sources
  • Senior centers
  • Secondary or college students
  • Parents
Design of Program

Four Focus Areas for High Quality Programs:

1. Program Organization
2. Academic Programming Practices
3. Supportive Relationships
4. Achieving Program Outcomes
Building & Fostering Critical Partnerships

• Review Utah Afterschool Network Quality Tool
  • Provides excellent framework for components of quality programming
  • Take a team approach

• Align with school and LEA plans (goals and outcomes):
  • Research prior to any meetings
  • Typically available on school or LEA website

• Have an elevator pitch ready:
  • How will your organization support the needs of student and families impacted by the pandemic?
  • What are your programming offerings? Are they evidence-based?

• Communication
  • Reach out to LEA contacts, utilize school contacts to determine best LEA contact for afterschool and summer programming

• Use Align for Success Self-Assessment Rubric
  • Great starting point
  • Take a team approach

• Think about any data sharing needs:
  • What kind of data is needed to develop and implement programming?
  • What are some ideas for measures to reduce learning loss?
  • USBE Data Sharing Template
Resources

www.sedl.org/afterschool

www.y4y.ed.gov

Starter Tool Kit - Y4Y

Program Needs Assessment - Y4Y

www.utahafter school.org