

Utah MAPS :Users Guide



2010-2011 Utah State MAPS Program

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COE Data

Student Data

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State Director Administration: Director Reports

District	Students
Beaver	76
Box Elder	90
Cache	35
Davis	84
Granite	2
Iron	0
Jordan	8
Logan	47
Millard	109
Nebo	201
North Sanpete	201
Ogden	204

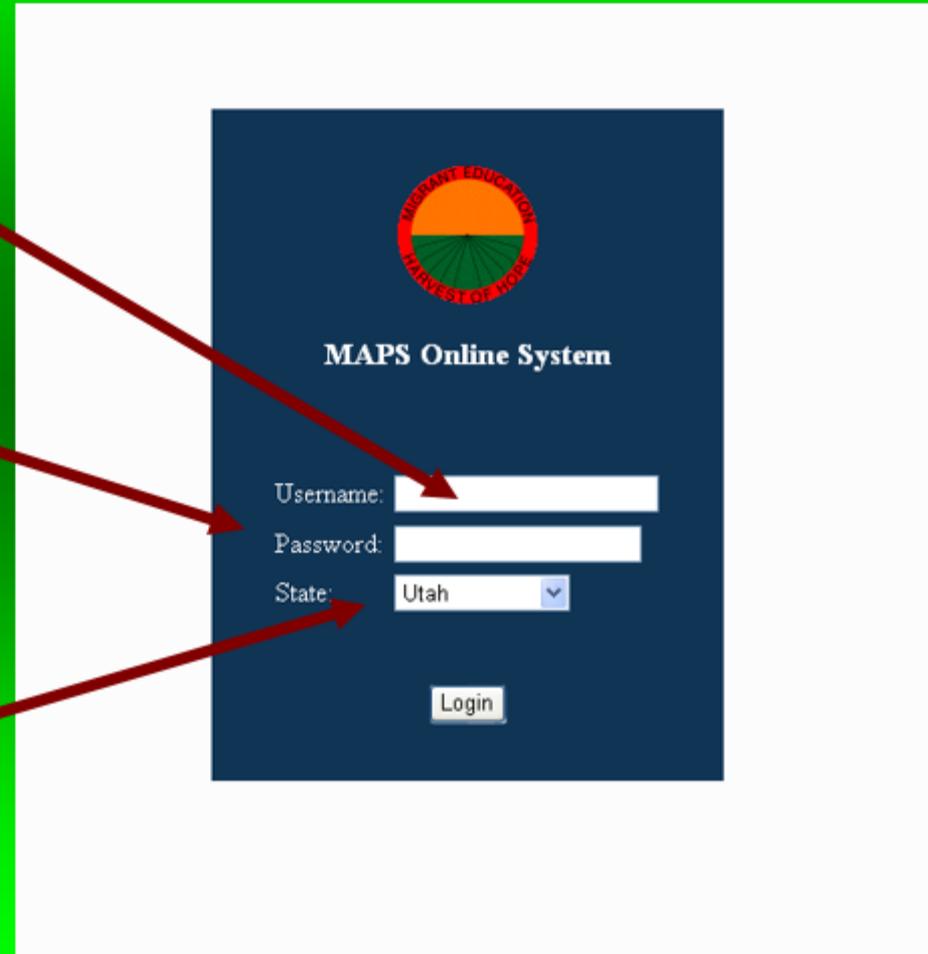
www.ertcmaps.com

Log on to system

User name

Password

Select state



The image shows a screenshot of the MAPS Online System login page. The page has a dark blue background. At the top center is a circular logo with a sun and the text "MIGRANT EDUCATION THE BEST OF HOPE". Below the logo, the text "MAPS Online System" is displayed. There are three input fields: "Username:" with a white text box, "Password:" with a white text box, and "State:" with a dropdown menu showing "Utah". A "Login" button is located below the input fields. Three red arrows point from the text boxes on the left to the corresponding input fields on the right: "User name" points to the Username field, "Password" points to the Password field, and "Select state" points to the State dropdown menu.

District Home Page

COE district data

Navigating the system

Utah State MAPS Program

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COE Status	COEs	Action
New	0	
Pending Approval	0	
Approved	226	View
Declined	0	
Needs Updated	0	
Withdrawn	46	View

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Entering COES



MAPS Demo Program

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Viewing: All Show: [All] [New] [Pending Approval] [Approved] [Declined] [Needs Updated] [Withdrawn]

Records: First Prev Next Last **New** Find

Status: Pending Approval

COE ID: 1480

Record: 3 of 25

State ID#s
are entered
by local
district

National Certificate of Eligibility

1. District : Nebo

2. School Year : 2004/2005

I. FAMILY DATA

Male Parent/Guardian:

Female Parent/Guardian: Martinez Alice

Current Address: 1105 Knans Road

City: Nebo

State: Utah

Zip: 84663

Telephone: 801-555-0000

II. STUDENT DATA

Last Name 1	Last Name 2	Suff.	First Name	Middle Name	Sex	Birth Date	MB	CD	Res Date	Grade	Bldg	Elg
1. SID 1001159 Martinez			Antonio		M	11-23-1997	<input type="checkbox"/>	04	07-15-2007	1st	108	<input checked="" type="checkbox"/>
2. SSID							<input type="checkbox"/>					<input type="checkbox"/>
3. SSID							<input type="checkbox"/>					<input type="checkbox"/>
4. SSID							<input type="checkbox"/>					<input type="checkbox"/>

Click
'New'

Must
check if
eligible

State approves or declines

The State reviews all COE's. If the COE is complete and shows the family and kids to be eligible, then the state will assign a migrant id number for each student. If the COE is not complete or the information provided does not demonstrate eligibility then the State will decline approval. The COE is sent back to the district with comments attached and goes in the district list of declined COEs. The district may then make changes to the COE to reflect state comments and if the changes make the family eligible, resubmit to the state for approval.

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:	State Reviewer	Date
a. <input type="checkbox"/> worker's statement (provide comment), OR		
b. <input type="checkbox"/> employer's statement (provide comment), OR		
c. <input type="checkbox"/> State documentation for _____ (Employer's)		

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Approved COEs *create* student records

**Utah State MAPS Program**

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Page: [Demographics](#) [Reading](#) [Mathematics](#) View: [COE of Origin](#) Records: [First](#) [Prev](#) [Next](#) [Last](#) [Find](#)

Record: 1 of 14

Student Demographics					
Last Name: DURAN	First Name: DANIEL	Middle Initial: A	Migrant ID: ut0-17144		
Gender: M	Birth Date: 12-19-2001	Ethnicity: Hispanic	Enrollment Date: 04-20-2007		
District: Ogden	School: GRAMERCY	Grade: Kindergarten	Qualifying Arrival Date: 04-20-2007		
LEP: <input type="checkbox"/>	Special Educations: <input type="checkbox"/>				
IPT Score:	Kindergarten: <input type="checkbox"/>	1st Grade: <input type="checkbox"/>	2nd Grade: <input type="checkbox"/>	3rd Grade: <input type="checkbox"/>	4th Grade: <input type="checkbox"/>
	5th Grade: <input type="checkbox"/>	6th Grade: <input type="checkbox"/>	7th Grade: <input type="checkbox"/>	8th Grade: <input type="checkbox"/>	
UALPA Score:	Kindergarten: <input type="checkbox"/>	1st Grade: <input type="checkbox"/>	2nd Grade: <input type="checkbox"/>	3rd Grade: <input type="checkbox"/>	4th Grade: <input type="checkbox"/>
	5th Grade: <input type="checkbox"/>	6th Grade: <input type="checkbox"/>	7th Grade: <input type="checkbox"/>	8th Grade: <input type="checkbox"/>	

State Assessment Performance	
LEP% CRT: <input type="checkbox"/>	
Special EL/UA: <input type="checkbox"/>	
Language Arts CRT Test Total:	Mathematics CRT Test Total:
1st Grade (0-48% =1, 49-58% =2, 59-76% =3, 77-100% =4):	<input type="checkbox"/> 1st Grade (0-60% =1, 61-69% =2, 70-81% =3, 82-100% =4):
2nd Grade (0-50% =1, 51-52% =2, 53-73% =3, 74-100% =4):	<input type="checkbox"/> 2nd Grade (0-58% =1, 59-65% =2, 66-78% =3, 79-100% =4):
3rd Grade (0-39% =1, 40-51% =2, 52-68% =3, 69-100% =4):	<input type="checkbox"/> 3rd Grade (0-40% =1, 41-50% =2, 51-65% =3, 66-100% =4):
4th Grade (0-43% =1, 44-54% =2, 55-71% =3, 72-100% =4):	<input type="checkbox"/> 4th Grade (0-38% =1, 39-47% =2, 48-63% =3, 64-100% =4):
5th Grade (0-41% =1, 42-53% =2, 54-70% =3, 71-100% =4):	<input type="checkbox"/> 5th Grade (0-30% =1, 31-38% =2, 39-52% =3, 53-100% =4):
6th Grade (0-44% =1, 45-55% =2, 56-70% =3, 71-100% =4):	<input type="checkbox"/> 6th Grade (0-26% =1, 27-33% =2, 34-49% =3, 50-100% =4):
7th Grade: (0-34% =1, 35-45% =2, 46-59% =3, 60-100% =4):	<input type="checkbox"/> 7th Grade Math: (0-34% =1, 35-44% =2, 45-54% =3, 55-100% =4):
8th Grade: (0-33% =1, 34-41% =2, 42-55% =3, 56-100% =4):	<input type="checkbox"/> Pre-Algebra: (0-35% =1, 36-44% =2, 45-54% =3, 55-100% =4):
	<input type="checkbox"/> Algebra 1: (0-31% =1, 32-40% =2, 41-48% =3, 49-100% =4):
	<input type="checkbox"/> Algebra 2: (0-31% =1, 32-40% =2, 41-48% =3, 49-100% =4):

Records are automatically created for all individual students listed once the COE is approved

Demographics are imported from the COE. However, districts must then enter individual data for each child

Individual student records now contain all data needed for migrant education

UALPA Score: Kindergarten: 1st Grade: 2nd Grade: 3rd Grade: 4th Grade:
 5th Grade: 6th Grade: 7th Grade: 8th Grade:

State Assessment Performance

LEP/No CRT:

Special Ed./UAA:

Language Arts CRT Test Total:

1st Grade:
 2nd Grade:
 3rd Grade:
 4th Grade:
 5th Grade:
 6th Grade:
 7th Grade:
 8th Grade:
 9th Grade:
 10th Grade:
 11th Grade:
 12th Grade:

Mathematics CRT Test Total:

1st Grade:
 2nd Grade:
 3rd Grade:
 4th Grade:
 5th Grade:
 6th Grade:
 7th Grade:
 8th Grade:
 9th Grade:
 10th Grade:
 11th Grade:
 12th Grade:
 Pre-Algebra:
 Algebra 1:
 Algebra 2:
 Geometry:
 Precalculus:

2008-2009 Academic Status

Ages 3-5 Priority for Service:

Dropped Out:

Obtained GED:

Reading/Language Arts:

Enrolled During State Testing Window

Tested During State Testing Window

Mathematics:

Enrolled During State Testing Window

Tested During State Testing Window

2008-2009 Participation

	Regular Year	Summer
Received Service	<input type="checkbox"/>	<input type="checkbox"/>
Continuation of Service	<input type="checkbox"/>	<input type="checkbox"/>
Any Instructional Service	<input type="checkbox"/>	<input type="checkbox"/>
Reading Instruction	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics Instruction	<input type="checkbox"/>	<input type="checkbox"/>
High School Credit Accrual	<input type="checkbox"/>	<input type="checkbox"/>
Any Support Service	<input type="checkbox"/>	<input type="checkbox"/>
Counseling Service	<input type="checkbox"/>	<input type="checkbox"/>
Any Referred Service	<input type="checkbox"/>	<input type="checkbox"/>

Save Changes

Achievement ratings are inputted on Reading and Math screens

The screenshot displays the Utah State MAPS Program interface. At the top, there is a logo and the title "Utah State MAPS Program". Below this is a navigation bar with tabs for "Home", "COE Data", "Student Data", "District Data", and "Reports". Underneath the navigation bar, there are three tabs: "Demographics", "Reading", and "Mathematics". The "Reading" and "Mathematics" tabs are circled in red. To the right of these tabs, there is a "View: COE of Origin" dropdown menu, also circled in red. Below the navigation bar, there is a form for "Student Demographics" with the following fields:

Last Name: DURAN	First Name: DANIEL	Middle Initial: A
Gender: M	Birth Date: 12-19-2001	Ethnicity: Hispanic
District: Ogden	School: GRAMERCY	Grade: Kindergarten
LEP: <input type="checkbox"/>	Special Education: <input type="checkbox"/>	Qualif

All individual students are directly interfaced with their COEs of origin

Rating reading proficiency

The screenshot displays the Utah State MAPS Program interface. At the top, there is a navigation bar with links for Home, COE Data, Student Data, District Data, Reports, and Logout. Below this, a secondary navigation bar shows tabs for Demographics, Reading, and Mathematics, with a 'View: COE of Origin' option. The main content area shows student information for DANIEL DURAN, including his ID (uto-17144) and grade (Kindergarten). A 'Records: 1 of 14' indicator is visible in the top right. The 'Reading 1' section includes a rating rubric (4 = Advanced, 3 = Proficient in Standard, 2 = Basic, 1 = Below Basic) and a 'Save Changes' button. Below the rubric, eight reading standards are listed, each with a 'Fall Spg Sum' label and a 'Teacher Rating' and 'Student Work' section, each containing three empty boxes for input. A 'Save Changes' button is located at the bottom of the standards section. A red circle highlights the 'View Grade' button in the top right, and another red circle highlights the 'Kindergarten' dropdown menu. A red arrow points from the 'View Grade' button to the 'Kindergarten' dropdown, and another red arrow points from the 'View Grade' button to the 'Save Changes' button. A third red arrow points from the 'View Grade' button to the 'STANDARD 1: Oral Language' section.

Utah State MAPS Program

Home COE Data Student Data District Data Reports Logout

Page: Demographics Reading Mathematics View: COE of Origin

Records: First Prev Next Last Find

Student: DANIEL DURAN
Student ID: uto-17144
Grade: Kindergarten

Records: 1 of 14

Reading 1 [Rating Rubric: 4 = Advanced 3 = Proficient in Standard 2 = Basic 1 = Below Basic]

Kindergarten View Grade

Save Changes

STANDARD 1: Oral Language: Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Fall Spg Sum
Teacher Rating
Student Work

STANDARD 2: Concepts of Print: Students develop an understanding of how printed language works.

Fall Spg Sum
Teacher Rating
Student Work

STANDARD 3: Phonological and Phonemic Awareness: Students develop phonological and phonemic awareness.

Fall Spg Sum
Teacher Rating
Student Work

STANDARD 4: Phonics and Spelling: Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.

Fall Spg Sum
Teacher Rating
Student Work

STANDARD 5: Fluency: Students develop reading fluency to read aloud grade level text effortlessly without hesitation.

Fall Spg Sum
Teacher Rating
Student Work

STANDARD 6: Vocabulary: Students learn and use grade level vocabulary to increase understanding and read fluently.

Fall Spg Sum
Teacher Rating
Student Work

STANDARD 7: Comprehension: Students understand, interpret, and analyze narrative and informational grade level text.

Fall Spg Sum
Teacher Rating
Student Work

STANDARD 8: Writing: Students write daily to communicate effectively for a variety of purposes and audiences.

Fall Spg Sum
Teacher Rating
Student Work

Save Changes

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Districts can view data from other years for each student

Only standards from students current grade are shown.

Rating math proficiency

**Utah State MAPS Program**

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Student Name: DANIEL DURAN **Record:** 1 of 14
Migrant ID: uto-17144
Grade: Kindergarten

Mathematics 1 [Rating Rubric: 4 = Advanced 3 = Proficient in Standard 2 = Basic 1 = Below Basic] Kindergarten

<p>STANDARD 1: Students will understand simple number concepts and relationships.</p> <p style="text-align: center;">Fall Spg Sum</p> <p>Teacher Rating <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Student Work <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>STANDARD 2: Students will sort and classify objects as well as recognize and create simple patterns.</p> <p style="text-align: center;">Fall Spg Sum</p> <p>Teacher Rating <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Student Work <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>STANDARD 3: Students will understand basic geometry and measurement concepts as well as collect and organize data.</p> <p style="text-align: center;">Fall Spg Sum</p> <p>Teacher Rating <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Student Work <input type="text"/> <input type="text"/> <input type="text"/></p>
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Available Reports

Utah State MAPS Program

Home COE Data Student Data District Data Reports Logout

Reports:

There must be data in the system to populate the reports!

	Priority Students	←	Priority students
	Student List	←	District student list
	Qualifying Arrival Dates	←	QADs
	Student Demographics	←	Student data
	Utah Funding Application - Needs Identification		
	End of Year Report	←	End of year report

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End of Year Report: District Data


Utah State MAPS Program

Home
COE Data
Student Data
District Data
Report

Ogden District Data

TABLE IV. SCHOOL DATA		
J. STUDENT ENROLLMENT	NUMBER OF SCHOOLS	NUMBER OF MIGRANT CHILDREN ENROLLED
2. Schools in Which MEP Funds are Combined in SWP	a. <input style="width: 50px;" type="text"/>	b. <input style="width: 50px;" type="text"/>

TABLE V. MEP PROJECT DATA		
K. TYPE OF MEP PROJECT	NUMBER OF MEP PROJECTS	NUMBER OF MIGRANT CHILDREN ENROLLED
1. MEP Projects: Regular School Year (All MEP Services Provided During the School Day Only)	a. <input style="width: 50px;" type="text"/>	b. <input style="width: 50px;" type="text"/>
2. MEP Projects: Regular School Year (Some or All MEP Services Provided During an Extended Day/Week)	a. <input style="width: 50px;" type="text"/>	b. <input style="width: 50px;" type="text"/>
3. MEP Projects: Summer/Interession Only	a. <input style="width: 50px;" type="text"/>	b. <input style="width: 50px;" type="text"/>
4. MEP Projects: Year Round (All MEP Services Provided throughout the Regular School Year and Summer/Interession Terms)	a. <input style="width: 50px;" type="text"/>	b. <input style="width: 50px;" type="text"/>

TABLE V. MEP PROJECT DATA				
L. KEY MEP PERSONNEL	NUMBER OF MEP FUNDED STAFF IN REGULAR SCHOOL YEAR	FTE IN REGULAR SCHOOL YEAR 1 FTE = 180 days	NUMBER OF MEP FUNDED STAFF IN SUMMER-TERM/ INTERSESSION	FTE IN SUMMER-TERM/ INTERSESSION 1 FTE = 30 days
1. District Director	a. <input style="width: 50px;" type="text"/>	b. <input style="width: 50px;" type="text"/>	c. <input style="width: 50px;" type="text"/>	d. <input style="width: 50px;" type="text"/>
2. Teachers	a. <input style="width: 50px;" type="text"/>	b. <input style="width: 50px;" type="text"/>	c. <input style="width: 50px;" type="text"/>	d. <input style="width: 50px;" type="text"/>
3. Counselors	a. <input style="width: 50px;" type="text"/>	b. <input style="width: 50px;" type="text"/>	c. <input style="width: 50px;" type="text"/>	d. <input style="width: 50px;" type="text"/>
4. All Paraprofessionals	a. <input style="width: 50px;" type="text"/>	b. <input style="width: 50px;" type="text"/>	c. <input style="width: 50px;" type="text"/>	d. <input style="width: 50px;" type="text"/>

Click on
'District
Data'

End of Year Report: Student Data I



Ogden Utah End of Year Report

TABLE I. POPULATION DATA	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad-ed	Out-of-school	Total
A. ELIGIBLE MIGRANT STUDENTS																		
1. All Migrant Children Eligible for MEP		3	2	1	2	2	1	1	1		1							14
B. PRIORITY FOR SERVICES																		
1. All Migrant Children Eligible for MEP classified as having "Priority for Services"																		0
C. LIMITED ENGLISH PROFICIENT (LEP)																		
1. Migrant Children that are LEP																		
D. CHILDREN ENROLLED IN SPECIAL EDUCATION																		
1. Migrant Children Enrolled in Special Education																		
E. MOBILITY																		
1. Migrant Children with a Last Qualifying Move within 12 Months (Counting back from the Last Day of the Reporting Period)																		
2. Migrant Children with a Last Qualifying Move within Previous 13 - 24 Months (Counting back from the Last Day of the Reporting Period)		2	2		2	2		1	1									10
3. Migrant Children with a Last Qualifying Move within Previous 25 - 36 Months (Counting back from the Last Day of the Reporting Period)		1		1			1					1						4
4. Migrant Children with any Qualifying Move within a Regular School Year (Count any Qualifying Move within the Previous 36 Months, counting back from the Last Day of the Reporting Period)		3	2	1	2	2	1	1	1		1							14

TABLE II. ACADEMIC STATUS	Ages 0-2	Ages 3-5	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-grad-	Out-of-	Total
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Feedback & Questions

Call ERTC @ 970-356-9472

Email ERTC @

billbansberg@comcast.net