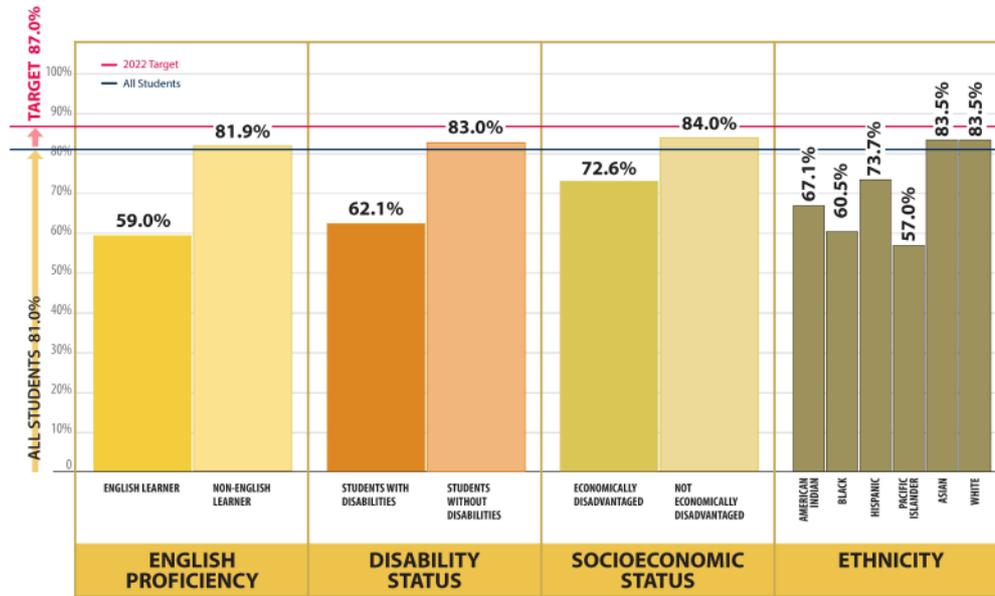


Utah Achievement Gaps

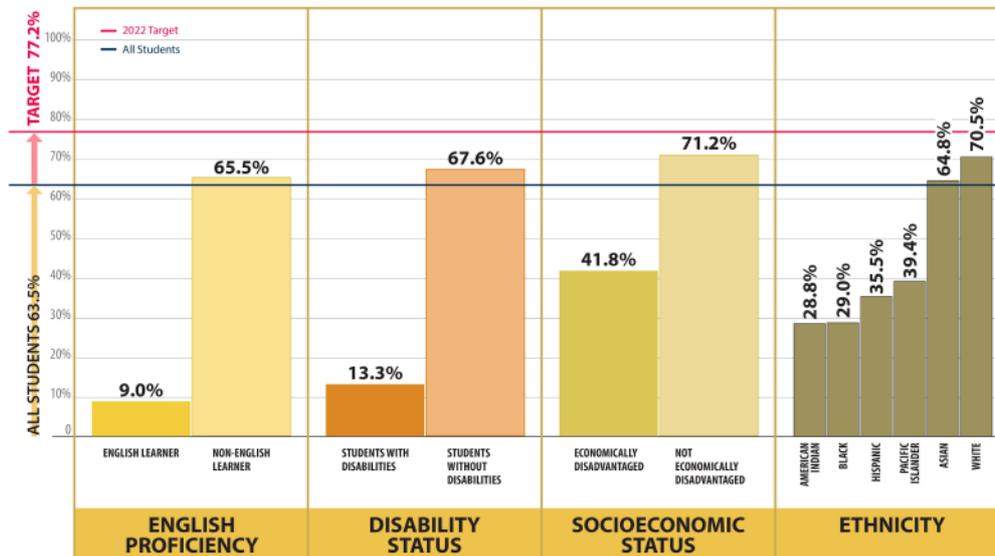


The Board's vision is for all Utah students to be prepared to succeed and lead. When we examine our statewide measures for public education, we find significant gaps between student groups and their peers. The figures below illustrate these achievement gaps between students who are economically disadvantaged, students who are learning English, students with disabilities, and students who identify as racial minorities and their peer groups. Reaching our ambitious 2022 targets will require higher rates of increase for these student groups.

COLLEGE READINESS COURSEWORK BY STUDENT GROUP, 2018



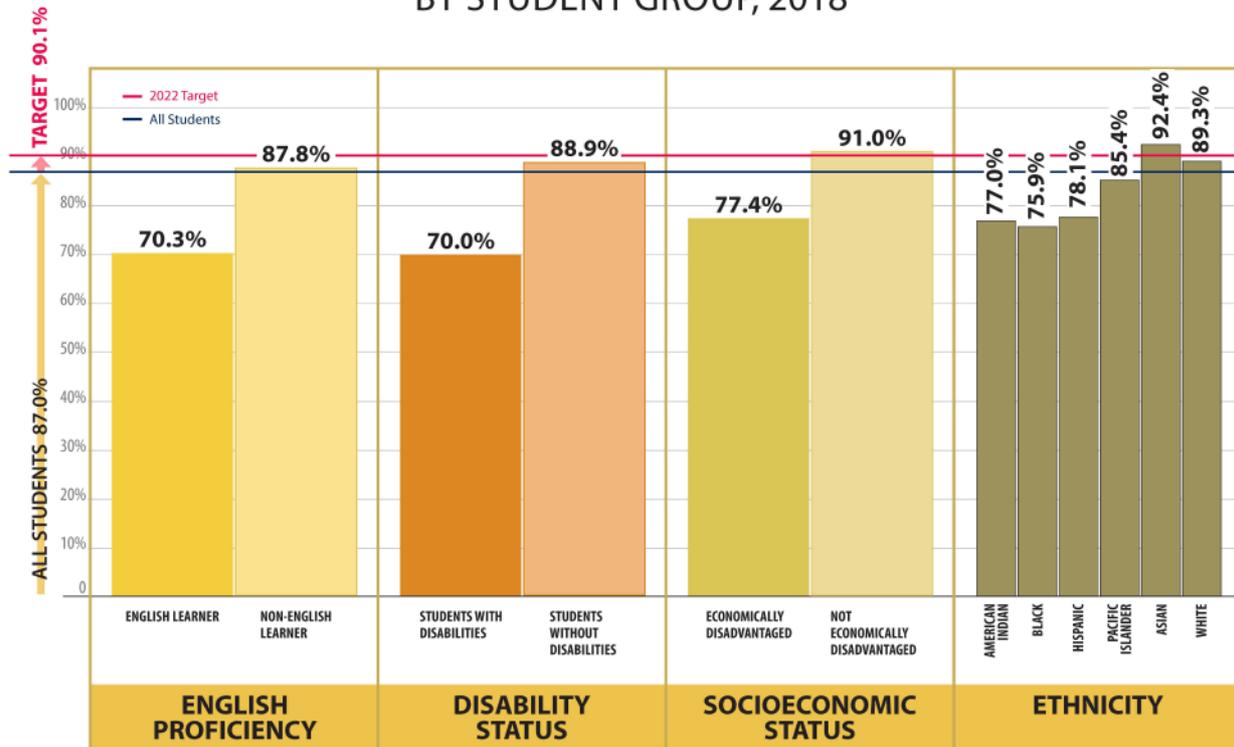
SCORING GREATER THAN OR EQUAL TO 18 ON THE ACT BY STUDENT GROUP, 2018



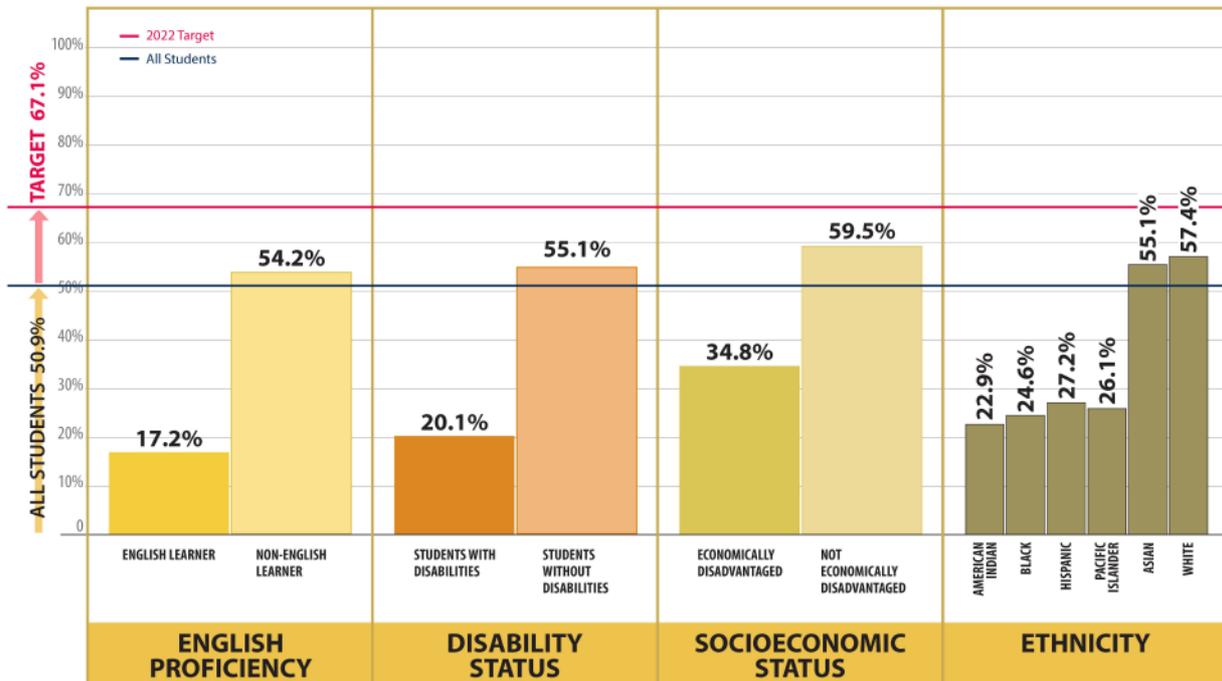
Utah Achievement Gaps



■ HIGH SCHOOL GRADUATION BY STUDENT GROUP, 2018



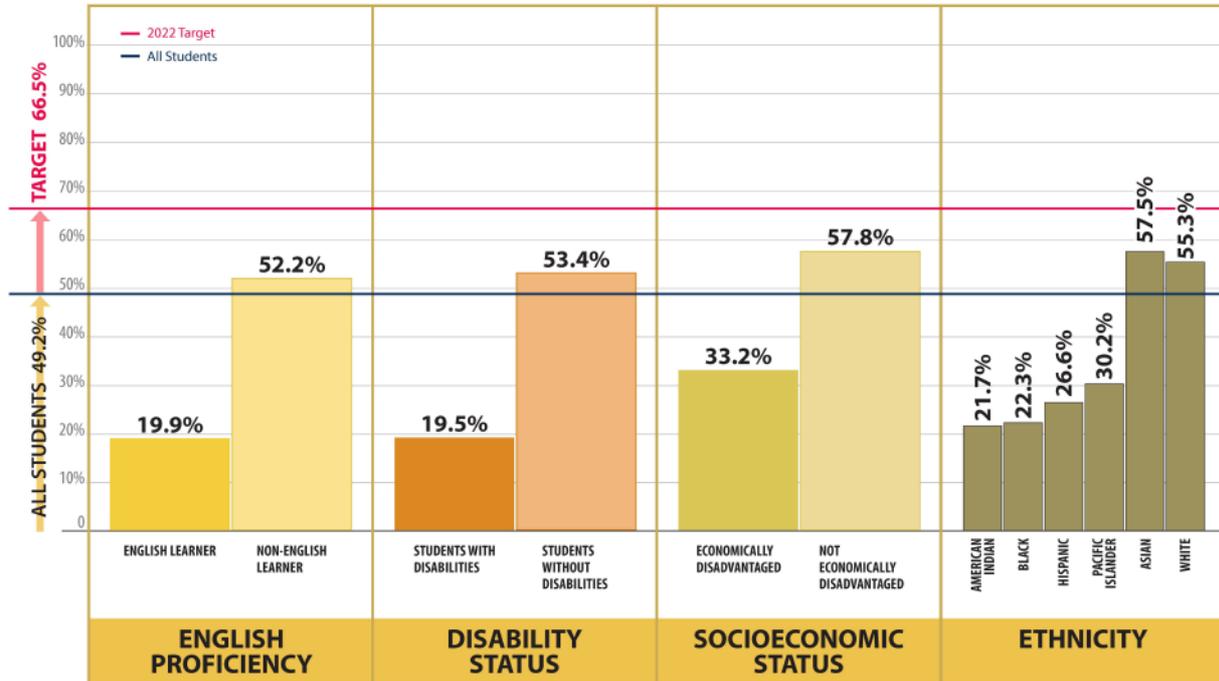
■ SCIENCE PROFICIENCY BY STUDENT GROUP, 2018



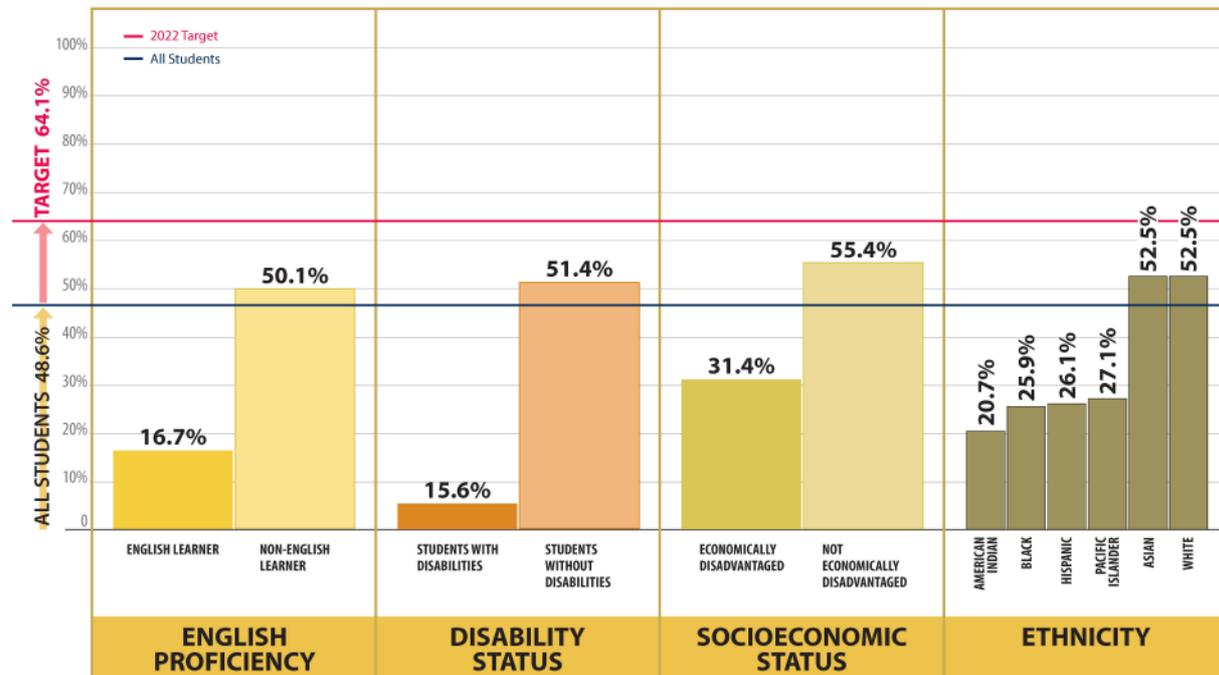
Utah Achievement Gaps



■ MATHEMATICS PROFICIENCY BY STUDENT GROUP, 2018



■ ENGLISH LANGUAGE ARTS PROFICIENCY BY STUDENT GROUP, 2018



Utah Achievement Gaps



■ THIRD GRADE LITERACY BY STUDENT GROUP, 2018

