



High Quality School Readiness

Form 1: Applicant Information and Assurances



Applicant Entity Name: _____

Private Providers please check one: Licensed _____ Legally License Exempt _____

Federal Tax ID#: _____

Address:

Street: _____

City: _____

State: _____ Zip: _____

Name and contact information of person to be contacted on matters involving this application:

Name: _____

Title: _____

Office Phone: _____ Cell Phone: _____

Email: _____

Name and contact information of person authorized to sign application on behalf of Applicant:

Name: _____

Title: _____

Phone: _____

Email: _____

Information about current program: Use extra sheet(s) if necessary (pages will not be counted in page total).

Name of school/site where grant funding will be used	Total number of K-6/K-5 students/total number of economically disadvantaged in school/site	Total percentage of K-6/K-5 economically disadvantaged students in school/site	Anticipated number of 3- and 4-year old economically disadvantaged students	Anticipated percentage of 3- and 4-year old economically disadvantaged students
<i>Example: Hansen Elem.</i>	<i>500/300</i>	<i>60%</i>	<i>9/20</i>	<i>45%</i>

Applicants must agree to prioritize enrollment of economically disadvantaged students. Applicant’s school readiness program must register and maintain a minimum of 25% of economically disadvantaged 3- and 4-year old students throughout the grant funding period.

List number of students identified as having a disability under the Individuals with Disabilities Act (IDEA):

Number of licensed personnel: CDA _____ AA _____ AS _____ BA _____ BS _____ Other _____ Total _____

Current average class size: _____

Current teacher/student ratio: _____

Program cost per student per month: _____ How many days per week: _____ How many hours per day: _____

Identify all other funding sources for this program which serve the same purpose as this HQSR grant. For each source, provide a total dollar amount and detail how the funds are used in the program. Use extra sheet(s) if necessary (pages will not be counted in page total):

By signing below, the Applicant assures the following:

- Compliance with all applicable statutes and regulations, in carrying out any project activities supported by these funds.
- Continuing obligation to comply with terms and conditions of governing statutes and grant directions.
- All students will be given a unique student identifier to enable longitudinal data collection.
- Class sizes, ratios, and quality will be observed as per the requirements of the governing statute (i.e., class size does not exceed 20 students, with one adult for every 10 students in the class. Private providers must meet state licensing ratios at a minimum).
- Actively recruit and serve primarily students who meet the definition of economically disadvantaged, as defined in [Utah Code 53A-1b-102](#).
- Applicants must agree to prioritize enrollment of economically disadvantaged students. Program must maintain a minimum enrollment of 25 percent of economically disadvantaged 3- and 4 year-old students throughout the grant funding period. Failure to maintain this percentage will result in ineligibility for the following grant cycle.
- Provide information for reports to the School Readiness Board and the Utah State Board of Education, including, but not limited to: (1) the number of students served by the early childhood program, reported by economically disadvantaged status; (2) average daily attendance over the grant period; (3) the cost of the program per student; and (4) the pre-mid- and post-assessment results, meeting all required timelines. Grant recipients will be required to report on progress and compliance with their grant proposal.
- Maintain financial records to ensure that funds awarded by this grant are supplementing and not supplanting the existing program.
- Cooperate with the independent evaluator. In addition, a minimum of 80 percent of the economically disadvantaged families must submit parent consent forms for data collection and tracking SSID number purposes.
- Comply with all requirements of Student Find under the Individuals with Disabilities Education Act (IDEA). Please see the “Additional Information” section for information on Student Find.

Check one:

- Applicant agrees to use Risk Factor Assessment (Form 3) in student recruiting process.
- Applicant does not agree to use Risk Factor Assessment (Form 3) in student recruiting process.

Signature of Superintendent, Charter School Director, or Private Provider authority*

Date

Title

**Only charter schools that fund their own preschool apply through USBE. Charter schools that have a private provider apply through the Department of Workforce Services.*